YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jagat Taran Girls' Degree College
• Name of the Head of the institution	Dr. Deepshikha Banerji
• Designation	Principal (Officating)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322468513
• Mobile no	9335117491
• Registered e-mail	prin.jtdc@gmail.com
• Alternate e-mail	iqacjtgdcald@gmail.com
• Address	32, Hamilton Road, George Town, Prayagraj
• City/Town	Prayagraj
• State/UT	Uttar Pradesh
• Pin Code	211002
2.Institutional status	
• Affiliated /Constituent	Constituent College
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Allahabad**
• Name of the IQAC Coordinator	**Dr. Ashish Mishra**
• Phone No.	**05322468513**
• Alternate phone No.	**05322468513**
• Mobile	**9369677351**
• IQAC e-mail address	**iqacjtgdcald@gmail.com**
• Alternate Email address	**ashishmishraau@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jtgdc.ac.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jtgdc.ac.in/wp-content/uploads/2023/03/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.05**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**A**	**3.19**	**2011**	**30/11/2011**	**29/11/2016**

6.Date of Establishment of IQAC	**15/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	03
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC prepares the Plan of Action of the College inculcating the different aspects regarding Teaching Learning, Research, Extension and other activities. IQAC ensures maximum implementation of the college Plan of Action by different Departments during the session. Workshops ,Special Lectures, various Co-curricular and extracurricular activities are organised throughout the session for enhancement of quality culture in the institution. Student Satisfaction Survey (SSS) prescribed by NAAC are filled by the students and analysed by IQAC to get the feedback from the students. Annual Quality Assurance Report AQAR is prepared according to the online format provided by NAAC. IQAC Coordinated the recruitment of College Principal.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching & learning	• Quality enhancement in teaching - learning through ICT and Online Lectures by faculty members and external resource persons • PPT Presentation by students under the guidance • DELNET Inter Library Loan Services •Skill and Career oriented programmes like; Sur Tall Ka Aadaan Pradaan, Travel and Tourism, Skills of Fashion Entrepreneur •Interdisciplinary special lecture on; Modernity on Crossroads: A Socio-economic Analysis, Prevention of Sexual Harassment at Workplace, Swatantrata Aandolan Evam Hindi Saahitya •Visit to Allahabad National Museum, Prayagraj • Formative evaluation through Socrative and Quizizz Android Apps in Education Classes • Strict adherence to Academic Calendar prepared by each and every department.
Research Activities	• Workshops and Seminars/Webinar Special Lectures organised on- Quality Concerns in Higher Education as per New Education Policy 2020, ShrimadBhagwadgita Ka Naam, Bhaav Aur Sandesh Ke Nihitaarth • 11 Papers/Chapters in Books/Proceedings, 12 Papers in Journals • Paper Presentations in 13 National Seminars and 7 international Seminars •Research Projects were prepared by the Students.
Extension Activities	NCC: •Cadet Diksha Agarwal selected for All India Thal Sainik Camp, New Delhi •UO Divyanshi selected for Pre-RDC- II at Noida. NSS: •Road and

	Traffic Safety •World Aids Day • Cleanliness Campaign • Plantation •Voter Awareness Rally •Social Survey for Education, Health and Hygiene •Health Awareness Programme Environmental Conservation Tree Plantation Cleanliness drive Programmes on National & International Importance: •National Unity Day •Vigilance Awareness Day •National Education Day •National Constitution Day • Human Rights Day (10 Dec) • Rajbhasha Diwas • Earth Day •Celebration of International Yoga Day-Voter's Day Awareness Programme. Visit to Allahabad National Museum
Other Activities	Women Empowerment: •Special lecture on Prevention of Sexual Harassment at Workplace •Special lecture on Female Health Issues. Career Counselling and Placement Activities: •Motivational Career Counselling Session • Session on Future Job Opportunities. Psychological Testing and Counselling: •Psychological Test of 'Interest Inventory' was administered on the students of the college by Educational Lab of Department of Education •A counselling session cum special lecture was organised on Launch your future Job Opportunities through different Competitive exams. Sports, Cultural and other activities: • Sports week organised: Indoor and outdoor Sports Activities took place •Annual Cultural Programme 'Vasantika' organised. Programmes as per Institutional Innovation Council (MoE)

	Guidelines: • Workshop on Skills of Fashion Entrepreneur •Special lecture on Emerging Business Opportunities in Sustainable Fashion •Fashion Reshaping: Passion of Youth
Infrastructural Developments	Infrastructural Development: •Online admission and fee deposition done •Online Identity Cards issued. College Prospectus and Academic Calendar uploaded on website.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15.Multidisciplinary / interdisciplinary

Interdisciplinary Special Lecture on   Modernity on Crossroads: A Socio-economic Analysis organised by Dept. of Sociology and Economics Special lecture on Prevention of Sexual Harassment at Workplace organised by Dept. of Political Science & Economics Special lecture and Kavi Sammelan on Swatantrata Aandolan Evam Hindi Saahitya organised by Dept. of Hindi. Emerging Business Opportunities in Sustainable Fashion

16.Academic bank of credits (ABC):

Students admitted through CUET (i.e. Undergraduate students) are encouraged to get themselves registered for Academic Bank of Credit (ABC) and they also need to submit the same for creating their database. From the next session i.e. 2023-24 the ABC id submission shall be made compulsory to have enrollment no. from our Affiliating University, i.e. University of Allahabad.

17.Skill development:

Workshop on Skills of Fashion Entrepreneur Special lecture on Emerging Business Opportunities in Sustainable Fashion Motivational Career Counselling Session Session on Future Job Opportunities Quality Concerns in Higher Education as per New Education Policy 2020 organised by IQAC Sur Taal Ka Aadaan Pradaan Travel and Tourism Skills of Fashion Entrepreneur Power Point Presentation by students on subject related and Interdisciplinary topics.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students are being motivated to join such courses through on-line mode and the teachers are also getting such courses from different platforms/channels i.e. You tube channels, Refresher courses, Induction programmes, short-tem courses etc. ShrimadBhagwadgita Ka Naam, Bhaav Aur Sandesh Ke Nihitaarth organised by Department of Sanskrit

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Syllabus and learning outcomes have been uploaded on the college website and the teaching learning is based on the same. To evaluate learning outcomes as already specified and uploaded on college website there is a proper mechanism of evaluation through internal as well as external examinations along with project work, field works, experiential learning etc. Web link: https://www.jtgdc.ac.in/syllabus-and-learning-outcomes/

20.Distance education/online education:

For the benefit of students the college has well established LMS and teachers also take classes through different online interactive platforms as per the requirements of the learners. The online assignsments are also being practiced through officially integrated portal for the same. Web link: https://www.jtgdc.ac.in/live-classes/ https://app.jtgdc.ac.in/teacher/

Extended Profile

1.Programme

1.1   07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **2852**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **1083**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **1044**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **38**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **40**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**07**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2852**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1083**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1044**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**38**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**40**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**52.93**
4.3 Total number of computers on campus for academic purposes	**117**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **In the beginning of the session, Academic Cell of the college prepares the Academic Calendar regarding various curricular, co-curricular and extracurricular activities of the college throughout the session.**
2. **IQAC prepares Plan of Action of the College for the coming session which includes teaching-learning, research and extension activities.**
3. **All the departments prepare their Academic Calendar according to their curriculum and the Plan of Action of the college.**
4. **The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area and need of the department.**
5. **Keeping in mind the tentative teaching days of the college, all the faculty member bi-furcate their syllabus month wise and ensure to finish in the time.**
6. **The college has a rich library with digital facility of**

INFLIBNET and DELNET.

7. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Flipped Classroom. The web links of live classes on YouTube are provided to the students for better comprehension of the subject.
8. The faculty members provide guidance to the students to write research papers, prepare projects on topic related to their curriculum.
9. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students.
10. Documentation of all the academic activities is done in the format of Departmental Progress Report, and all the curricular activities are published in the college News-Letter.
11. The departments organize skill development workshops and other programmes for effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.jtgdc.ac.in/academics/syllabus-and-learning-outcomes/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Academic Calendar of the College is prepared by Academic Cell of the college.
2. All the department prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area.
3. The convener of the department ensures the completion of the syllabus 15 days before the commencement of final examinations.
4. The subjects having practical work also plan to conduct field work and other contiguous practices.
5. After the completion of Syllabus problem solving classes are organized.
6. Question papers of past years final examination are discussed and solved. The faculty members guide the appropriate method of answering.
7. Continuous Internal Evaluation is conducted in the Post

> Graduate Classes. It includes Test 1, 2 and Mid Semester test, along with assignments, Projects, Field Surveys, Dissertation, Data Analysis etc.
> 8. In UG classes oral and written class test or held regularly. Statistical problems are given and continuous evaluation is done of the same.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.jtgdc.ac.in/wp-content/uploads/2023/03/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision of the institution is quality education comparable to global standard. To achieve this vision, the college emphasizes on the development of value orientated teaching learning and holistic development of the personality of students through various curricular and extra-curricular activities. To inculcate professional ethics human values different workshops/Seminars/

Interdisciplinary special lectures are organized regularly both for the faculty and students. Different programmes and activities are organized related to environment and sustainability. Different programmes were organized on Environment Day on 5th June.

Various national/International days are celebrated like Yoga Day, Human Rights Day, International Women Day, Constitution Day to in still the awareness to make the students a competent human resource for society, nation and world at large. The Curriculum of PG and UG (in Arts & Commerce) includes the criterion related with Values, Gender issues and Environmental sustainability.

International Yoga Day was organized on 21st June 2023 To address gender issues, different workshops/programms etc. were reorganized such as Prevention of Sexual Harassment at Work Place, Female Health Issues etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

897

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

583

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Departments of the institution adopt different evaluation methods to identify the advance learners and slow learners. teaching-learning activities such as Peer Group teaching, Oral and written test, quiz, essay, debate, minor Research Project, Research Paper Presentation etc .are organized for undergraduate and Post Graduate programmes in Arts and Commerce Facilities. Psychological Tests of Intelligence, Personality, Anxiety/Stresses, Aptitude etc are administered on the students, through which high and low level of the students are identified. In the practical subjects such as Geography, Music (both Vocal and Instrument) the practical assignments are given through which their performance skill is evaluated. In Political Science innovative student clubs are organised to identify advance and slow learners through activities in newspaper club and electoral literacy club apart from regular assessments. On the basis of evaluation, the students are categorized as advance, average and slow learners. After the identification of advance and slow learners, the faculty members continuously endeavour to bring the slow learners at the mainstream. The following Special Programmes

and methods are adopted by the departments of UG and PG

1. Seminar/ Tutorials/ Remedial classes

2. Special Lectures (Both subject related and interdisciplinary)

3. Students are provided with reading material for easy assets and better comprehension of the subject. The departments provide books to the weaker section students.

4. ICT tools are used / online resources and contents for make education more accessible.

5. Onsite and perceptual learning methods are adopted for better comprehension and retention of the subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2852	42

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various Student Centric Methods are adopted for enhancing learning experiences of the students: Departments organises visit to different historical sites, educational excursion, field study , pedagogical institutions for experiential learning. Visit to museum, manuscripts Pandulipi Sangrahalaya, Libraries and Book Fair, Bureau of Psychology are organized from time to time. To encourage participative learning the faculty members, assign some chapters of the syllabus to the students before the actual classroom teaching. The students prepare and present the topic in

the class which enhances their comprehension and presentation ability. On the spot topic also provided to judge their level of understanding so that they can increase their ability to express the knowledge of the subject. Problem solving methodologies are adopted to solve the problems of the students through various students Centric methods:

1. Statistical Problems are assigned and solved in the classroom by the students.

2. Logical Question are assigned and solved in the classroom by the students under the guidance of the teacher.

3. Demonstration and identification of different geographical and historical points through maps and charts are done to enhance their ability to reorganize different spots.

4. Organise Special lectures and Screening of films and documentaries for advancement of learning and pragmatic approach to be adopted for delivery of knowledge.

5. Value added and Add on courses.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enable tools and ICT facilities in library are regularly used by teachers for effective teaching-learning process:

• Well equipped classrooms and labs with computers, LCD Projector, Visual Presenter.

•The College has well equipped Library ICT facilities, E -Journals, Reference books, texts books, encyclopaedia, magazines etc.

• Integrated Library Management Software, ie SOUL updated version installed.

- N-List and NDLI services are available for the faculty members and students as well.

- Revised version of INFLIBNET and DELNET software installed in the library.

- Desktop computers with internet facility are available.

- Network Resource Centre

Teachers also use Google classroom facilities to upload e material and resources for students .

- Multimedia Lab webpage describing the ICT enabled tools for effective teaching learning process

The link is: https://jtgdc.ac.in/e-content

Teachers also use Google classroom facilities to upload e material and resources for students.

Education Faculty member uses Android App for real-time online feedback and question-answer practice sessions as well.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

525

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The departments of institutions adopt various methods of evaluation and assessment keeping in mind the transparency and robustness of the same. In Post Graduate Programmes Internal tests, assignment, Dissertation, Projects, Field Survey, Data Analysis, Practical assessment etc are conducted continuously throughout the session. To make the evaluation transparent the answer sheets of tests and other above-mentioned assignments are shown to the students after evaluation, to enable the students to get their feedback of their assessment. In undergraduate programme of Arts and Commerce, Continuous evaluation is done through various curricular and cocurricular activities, such as oral and written test, debate , discussion, paper presentation, Debate, Quiz, Essay Writing, Peer Group evaluation, Open Book Test, Display method, Power Point Presentation etc. Psychological tests are conducted on students to measure their intelligence, Emotional Intelligence, Personality Aptitude, Anxiety and Stress etc. The outcome of the students are provided to the students, so that they can get the feedback of their input. Remedial classes and Personal Counselling is also provided to the students who are identifies as low or high. Diploma and Certificate Courses are being run as per official timetable and their evaluation is done through appropriate channel.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the P.G. programmes internal examination i.e. T1, T2 and Mid Semester are undertaken in a robust manner. The Answer sheets are shown to the students in classroom after evaluation. The grievances given by the students (if any) are discussed and redressed in a transparent and efficient manner which is time bound. To satisfy the students' grievances the faculty members provide related solutions and suggestions in particular point wise, so that the students are motivated to learn and prepare themselves accordingly in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.jtgdc.ac.in/wp-content/uploads/2023/03/Academic-Calendar-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programmes outcomes and Courses outcome for all the programmes offered by the institution are stated and displayed on the college website. The Course outcome of all the programmes are communicated to the students in the beginning of the session. All the departments organised orientation and induction programme as it is mentioned in the UGC guidelines. The faculty members of all the departments make the students aware about the content of the syllabus, its importance, utility and future prospects of their subject area. The students are communicated about the different methods of evaluation and assessment through curricular and co-curricular activities to ensure their effective participation in all the activities related to the course outcome of the programmes.

https://jtgdc.ac.in/academics/syllabus-and-learning-outcomes/

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jtgdc.ac.in/academics/syllabus-and-learning-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In UG, Annual examination is conducted according to guidelines of university. Post graduate programmeis running on Choice Based Credit System (CBCS) with Cafeteria approach. Continuous evaluation is conducted through class test, assignment, paper presentation, dissertation, project work etc. Internal examinations are conducted in post graduate classes. Various Competitions are organised for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay, Elocution, Self-Composed poetry, Role Play etc. Field surveys are conducted for enhancement of experiential knowledge of the subject. ./

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1001

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.jtgdc.ac.in/wp-content/uploads/2024/01/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

About IIC of Institute

Since January 2021, The college is a part of IIC-MIC and focusing on to create environment of innovation and entrepreneurship in our college gradually. Our IIC committee is working hard to promote innovative culture in our college and promoting such sessions and programmes which are in sync with the philosophy of MIC. The main aim of IIC is to conduct various activities related to innovation, entrepreneurship, IPR and start-ups in collaboration withacademicians, entrepreneurs, investors, professionals for creating a mentor pool for student innovators. In order to achieve this aim, IIC holds motivational sessions, workshops to familiarize our students with the concept of ideation, innovation, startups and entrepreneurship. Vision / Mission of IIC established at the Institute To create an innovative ecosystem at local level. To establish pre-incubation/incubation centre at college. Participation in NISP. To establish start-up mechanism in our

college. Orientation Session/workshops by IIC Ambassadors. To create start-ups and entrepreneurial ventures resulting in self-employment. To incorporate a well mechanised feedback system for students and their needs. Our 06 faculty members had alrady participated in the IA workshop. The college has successfully organized activities from the calendar given by IICMIC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	1. https://docs.google.com/document/d/1kpkYQYczJ-KjeSIaI0e7W1ePdGDOi-IV/edit?usp=drive_link&ouid=116849279728374098775&rtpof=true&sd=true 2. https://drive.google.com/drive/u/4/recent

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **To Ensure the holistic development of students and senstizing the students to social issues, the college runs Four Units of NSS and One Unit/Wing of NCC. Various**

activities are organised for sensitization in the areas of Leterary, Health & Environment through NSS. NCC campus and activities are organised on different issues to make them responsible citizens towards their community and the nation as well.

NCC

- Cadet Diksha Agarwal selected for All India Thal Sainik Camp, New Delhi
- UO Divyanshi selected for Pre-RDC-II at Noida
- Bicycle Day Rally by NCC Cadets
- NCC Programme on Independence Day

NSS teams conducted following activities-

- Plantation Drive by NSS Units
- Swachchhata Pakhwara Organized by NSS Units
- Road and Traffic Safety
- World Aids Day
- Cleanliness Campaign
- Plantation
- Voter Awareness Rally
- Social Survey for Education, Health and Hygiene
- Health Awareness Programme
- Various Environmental Conservation Programme

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1X403vogDigYCWHaeBpTDp4qJba3ruRRo/view?usp=drive_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

900

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For quality enhancement in teaching-learning use of information and Communication technology is ensured. Various methods of ICT use are adopted:

- Learning through Flipped Classroom (WhatsApp) is practised.
- Digital Launch of musical presentation on YouTube by faculty members are done.
- Smart Classrooms with internal facility are used for effective teaching –learning.
- Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill.
- Subject related and interdisciplinary Special lectures by resource person of National and International repute are organised for in-depth learning and widening the horizon of knowledge.
- Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions
- The College has well equipped Library with ICT facilities, Journals, Reference books, texts books, encyclopaedia, magazines etc. Integrated Library Management Software, i.e. SOUL updated version installed.
- N-List and NDLI services are available for the faculty members and students as well.
- Revised version of INFLIBNET and DELNET software installed in the library.
- Desktop computers with internet facility are available.
- Photocopy machine is also available for smooth working of the library. The college has well equipped laboratories such as Language Lab, Multimedia Lab, Geography Lab, Music Lab, Education Lab, Network Resource Centre for the development of quality teaching learning environment.

https://jtgdc.ac.in/infrastructural-facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jtgdc.ac.in/infrastructural-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college is well renowned for its cultural activities along with academic excellence in the city of Prayagraj.
- Students of the college make their presence feel by

- performing dance, drama, songs etc. In the different cultural activities under the expert guidance of teachers and artists.
- During Annual function students present dance and drama advocating women empowerment and address other social issues.
- The sports committee of the college organises various indoor and outdoor sports activities for the all- round development of the student of the college. The students have performed In National and District level sports competition in the past years.
- International Yoga-day is celebrated every year on 21st June which includes training of Yoga for students and faculty by yoga trainer and its presentation.

https://jtgdc.ac.in/infrastructural-facilities

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jtgdc.ac.in/infrastructural-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jtgdc.ac.in/infrastructural-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software

Nature of Automation (Fully or partially)

Version

Year of Automation

SOUL

Fully

2.0

2011-12

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jtgdc.ac.in/library/services

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.79

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6192

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The website of the college https://www.jtgdc.ac.in has been well developed for online Admission, Fee deposition, and Teaching. Learning Management System (LMS) has been created and integrated with Microsoft Team Application and a separte portal has been dedicated for the same on College website. The Wi-Fi facility is

being updated regularly from time to time as per requirement. The college has well developed Network Resource Center, Multimedia Lab, Computer Center etc. for IT related activities. The future plan is to enhance Wi-Fi facility to meet out increasing demand for the same.

The LMS has been used for online teaching learning in Undergraduate and Post Graduate classes. Online Teaching in all degree , diploma & Certificate courses held successfully in the session 2021-22 on Microsoft Team.

The Campus has LAN facilities in all the rooms, halls etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	1. https://www.jtgdc.ac.in/e-content 2.https://www.jtgdc.ac.in/infrastructural-facilities

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.48

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure pertaining to physical, academic and support facilities in the college are regularly maintained to ensure that they are of maximum assistance to the students as well as teaching staff. The college has a well organized and decentralized mechanism to maintain the physical, academic and support facilitiesLaboratory, Library, Computers, Classrooms etc.

- **There are various committees like Academic Cell, Library, Sports, Literary Cultural Activities, Computer Centre Network Resource Centre, Website Media and public relations, Multimedia Lab, Students Welfare Staff Welfare Committee, Campus up-keep etc. to ensure proper maintenance and upkeep of infrastructural facilities.**
- **Suitable budget is allocated every year for the maintenance of various facilities.**
- **Budget is allocated by UGC and University of Allahabad on the different heads to the college for every financial year..**
- **The Planning and Development Board of the College makes the assessment of needs of the college on the basis of requisitions obtained from various departments.**
- **Finance Committee of the college allocates the budget from internal resources which are approved by the Governing Body.**
- **Purchases are made through Purchase Committee as per financial rules.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jtgdc.ac.in/infrastructural-facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.jtgdc.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

151

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In every academic session the student members of departmental association are elected under the supervision of the convener and other faculty members. The election of student representatives are conducted in democratic pattern II. All the departments chalk out their Plan of Action in the beginning of the session in which the students representatives of all the classes give their innovative ideas and suggestion III. All the departmental activities and the proposed are discussed in the departmental committee meeting and conveyed to all the students through the elected members. IV. All the representatives of the students put their active effort in organizing curricular and co-curricular activities such as special lectures, workshops paper presentation, PPT etc. under the guidance of the faculty members. V. The students representation from UG PG ensured in all the committees such as Proctorial Board, Intellectual, Cultural, Sports, Campus upkeep, Grievance Redressal Cell and Anti Ragging Cell.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1UYsq5Ma1sT21sIbmXljNxqO9bTsOXYc-/view?usp=drive_link
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

`14`

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. **The college has a registered Alumni Association**
2. **In this session 1015 alumni have been registered**
3. **The Alumni Association of the college consists of professionals from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc.**
4. **An Alumni meet is organised annually in which alumni form different professions share their experiences of different career prospects**
5. **The college nominates an alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions areinvited regarding teaching, learning, research, extension activities and the development of the college.**

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/alumni-association
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission emphasize high-quality education and intellectual growth, aiming to make students valuable contributors to society. Being a Higher Educational Institution for Girls', the vision of Jagat Taran Girls' Degree College is to be recognized as an exemplary leader committed to excellence in women's education, research and innovation that meets the needs of the global community. For that, the Institution is providing a scholarly and professional milieu that empowers faculty, students and staff to make lasting contributions to the improvement of knowledge. We commit to innovative and experiential learning, integrating technology to enhance education. We uphold values like discipline, tolerance, and personal integrity, fostering intercultural understanding both in and out of the classroom. The mission focuses on developing intellectual excellence and social leadership in educators and students, preparing them for a competitive, globalised world.

Governance at the institution reflects our vision and mission, primarily through decentralisation and participation. Each academic year, we form various autonomous committees and cells likethe Career Counselling and Placement Cell, Cultural Committee, Students Welfare Committee, Grievance Redressal Cell, Proctorial Board, Institution-Industry Partnership Cell etc. as per the need of institutional objectives, including academic planning, infrastructural development, and student affairs. These bodies involve stakeholders like students, staff, and community members, ensuring diverse input and collaborative decision-making in executing developmental and academic plans.

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/visionmission-and-objectives/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Jagat Taran Girls' Degree College was established in 1975. Since then, the structure of the Institution has remained participative and decentralized with clear interrelationships. The college's organogram showcases its dedication to decentralized and participative management, underpinning its effective leadership. Annually, the college sets up various committees and cells, functioning autonomously and aligning with institutional goals and values. These groups manage crucial areas like academic and research planning, infrastructural development, academic administration, self-financing program management, student affairs, and sports and co-curricular activities. At the top of the organogram, the principal oversees key units including the IQAC, Bursar and Staff Council. Beneath this leadership, Conveners and Teaching Faculty, along with Non-teaching Staff, constitute the core operational framework. Since the college is a constituent of the University of Allahabad, the management and Governance of the college is regulated and controlled by University of Allahabad ordinances and statutes. Although, all the activities of the institution are carried out by a multi-sphere administrative and academic structure. All the important administrative and academic decisions are taken by the Governing Body of the college following the ordinance of the University of Allahabad.

The college distributes academic and non-academic work through different committees such as the Planning and Development Board, Purchase Committees, Student Welfare Committee, Proctorial Board, Cultural and Sports Committee, Campus up-keep Committee, College Magazine and Newsletter Committee etc. The decentralized structure is visible in the independent operation of various committees and cells each year, each catering to a range of functions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1UYsq5Ma1sT21sIbmXljNxqO9bTsOXYc-/view
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college's strategic perspective plan is crafted and executed through democratic decision-making and decentralized administration, guided by various bodies, cells, and committees for every session and is prepared by IQAC and inculcated in the proposed plan of action which is again discussed in the meeting of the advisory committee of IQAC and the suggestions given by the members are added in the perspective plan of action. After that, the same is presented in the meeting of the Governing Body of the college for final approval. This plan of action dedicated to achieving our mission and vision is circulated to all the departments to ensure that it is effectively deployed during the session.

- **Since the college is a constituent of Allahabad University, the planning of the admission processof UG and PG is done based on the Joint Admission Test (UGAT & PGAT) conducted by A.U.**
- **The perspective plan is effectively deployed by applying innovative teaching-learning methods such as Cooperative Learning, Group discussions, Seminars and Special lectures.**
- **Effective use of ICT is practised through smart classrooms, flipped classrooms & online evaluation through Android apps.**
- **The College has well well-equipped Library with ICT facilities, Journals, Reference books, textbooks, encyclopedias, magazines etc.**
- **Integrated Library Management Software, i.e. SOUL updated version installed.**
- **N-List and NDLI services are available for the faculty members and students as well.**
- **Revised version of INFLIBNET and DELNET software installed in the library.**
- **Participation in NIRF ranking.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jtgdc.ac.in/iqac/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a constituent college of the University of Allahabad, all the policies, administrative setups, appointments, service rules, procedures etc. are followed as per the ordinance of the University of Allahabad. The policies, administrative setup, appointments, and procedures are incorporated as per the decision of the Governing Body of the college. UGC regulations and CCS rules are also taken as the basis for policies, administrative setups, appointments, service rules, procedures, etc.

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/infrastructural-facilities/
Link to Organogram of the institution webpage	https://www.jtgdc.ac.in/wp-content/uploads/2_022/07/JTGDC-Organogram-2022.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The institution provides equal opportunities and a supportive work environment through the Staff Council, Women Cell, Prevention of Sexual Harassment Committee, and other welfare cells.
2. Health Insurance.
3. A Medical Reimbursement Facility is available.
4. Leave Travel Concession for teaching and non-teaching staff.
5. The employee gets fee concessions for their ward.
6. Emergency Medical Facility is available in the College.
7. Psychological testing & Counselling.
8. Personal, Educational and Career Counselling is provided through the Women Cell, Department of Education and Career Counselling & Placement Cell.

File Description	Documents
Paste link for additional information	https://www.allduniv.ac.in/pdf/Ordinance.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The APR is assessed for Teaching, Learning, and Evaluation Related Activities, Professional Development, Co-curricular and Extension activities, Research and Academic Contributions. This report is analysed for the Faculty Members' promotion (Career Advancement Scheme)according to the Annual Self-Assessment for the Performance-Based Appraisal System (PBAS). Departmental Progress Report (DPR), prepared by IQAC, is filled and submitted by each department at the end of the session. DPR consists of activities and programmes organised by the departments, awards and academic achievements & membership of different academic bodies of the faculty members. This DPR also includes the proposed plan of action of the department & outcome achieved of the past session. The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC. IQAC also takes feedback from students to evaluate the performance of teaching and non-teaching staff to improve their skills. Career progression within our institution is closely tied to these appraisals. Promotions and advancements are determined based on the Academic Performance Indicators (API) scores, in line with UGC standards.

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audit is conducted regularly. The internal audit is conducted annually by N. Shukla and company. It audits the income and expenditure of academic and physical facilities. The external audit is conducted by the Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/financial-committee/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Jagat Taran Girls' Degree College is a constituent college of the University of Allahabad which is grant-in-aid and included under sections 2f and 12B act of the University Grants Commission, New Delhi. Therefore, it is completely eligible to receive grants from various schemes of the University Grants Commission. The College Mobilizes funds from other agencies like the University of Allahabad, Alumni Association, Students etc... In the college, Commerce faculty (B.Com.), Computer Diploma Courses and Post Graduate courses are running in self-financed mode. College

mobilizes funds from these sources-

- Funds from UGC Schemes
- Funds from Parent University (University of Allahabad)
- Scholarship Grants from Central and State Governments
- Admission and Examination Fee
- All the Departments and Committees are requested to submit the budget required for the subsequent financial year.

The Planning and Development Board of the College assessesthe needs of the college based on requisitions obtained from various departments & committees. The Finance Committee of the college allocates the budget from internal resources which are approved by the Governing Body. Purchases are made through the Purchase Committee as per financial rules. Non-salary Grants from UGC received through Allahabad University areutilized after administrative and financial approval of the University and through proper purchase procedure as per General Financial Rules (GFR).

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/infrastructural-facilities/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The Internal Quality Assurance Cell is established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure. 2. It has contributed significantly toinstitutionalising quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals. 3. Recognizing the potential of digital platforms, we expanded e-learning resources and strengthened ICT in teaching-learning. This included the introduction of self-financing courses and a comprehensive Disaster Management Plan. The library's scope was also expanded to support these digital initiatives. 4. Remedial Classes and Peer Learning: Utilizing results from house exams and internal assessments, we conducted remedial classes and peer-to-peer

learning sessions for students needing additional support. 5. Program-Specific Learning Outcomes: Learning outcomes were formulated for each program and displayed department-wise on our college website, ensuring clarity and focus on educational objectives. 6. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are members of IQAC. The principal is the chairperson of IQAC. 7. IQAC chalks out the action plan according to the college's vision, mission, and objectives, inculcating the suggestions of all stakeholders, including educationists and experts from society.

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews its teaching-learning process and learning outcomes and takes steps at periodic intervals. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. All the departments of the college conduct orientation sessions for their newly admitted students respectively. All afresh admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, various cocurricular activities, discipline and culture of the Institute. The Documentation Cell of IQAC keeps records and data of all the programmes and activities organised by different departments and committees of the college. These reports and data are reviewed by IQAC & the same is being recorded and mentioned in the Newsletter of the college. The Annual Quality Assurance Report is prepared based on data and reports collected through the documentation Cell. IQAC provides suggestions for incremental improvement in various curricular and co-curricular activities of the college. Thiscomprehensive approach led to significant improvements in student performance, especially for those attending remedial classes, and equipped students for unconventional career paths. Our proactive measures in student welfare, particularly for those facing personal challenges,

underscored our commitment to providing a supportive and inclusive educational environment.

File Description	Documents
Paste link for additional information	https://www.jtgdc.ac.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | **C. Any 2 of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jtgdc.ac.in/wp-content/uploads/2_022/11/ANNUAL-REPORT-2021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Cell under the guidance of Dr Reena Yadav conducted special lectures on Prevention of Sexual Harassment at Workplace as well as on Female Health Issues. The resource persons were Prof. Anuradha Agarwal, Director, Centre For Women's Studies and Mrs. Rachana Dubey Advocate, High Court and Dr. Chitra Pandey, Allahabad Medical Association, Women's Doctor Wing for the latter

mentioned events.

Career Counselling and Placement Cell looks after counselling needs of girls of the college. Education Lab also collects data on psychological variables just to guide and counsel the students regarding their personal, Vocational and Educational needs.

The Proctorial board keeps an active check on the everyday movement of the students of the college ensuring their safety and security. The Internal Complaints Committee Against Sexual Harassment of Women at Workplace (ICC-SHW) is also active in addressing the complaints of the students against any mishappening.

File Description	Documents
Annual gender sensitization action plan	https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Action-Taken-Report-2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1UYsq5Ma1sT21sIbmXljNxqO9bTsOXYc-/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college maintains procedures for waste management, both biodegradable and non-biodegradable. Dustbins are kept in the campus which are cleaned and maintained daily by Nagar Nigam. The

College campus is maintained as a "No Plastic Zone". The college maintains a separate dustbin for the disposal of sanitary napkins which is cleaned regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment to the students in its curricular as well as extracurricular activities. At the beginning of the session, the student-members of the departmental association are elected in a democratic way. The students' representation from UG & PG both is ensured in all the committees such as Proctorial Board, Intellectual, Cultural, Sports, Magazine, Newsletter, Grievance Redressal Cell, Campus Upkeep, Anti Ragging Cell, etc. where the students have the freedom to express themselves, their problems and needs. Matribhasha Divas and Rajbhasha Divas are celebrated in the college in which the students give their presentations of poems, songs, etc. in their mother tongue. The College also actively encourages its students to participate in NSS and NCC programs during which the students are oriented towards cultural harmony and regional socio-economic diversities through participation in various activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organizes various activities for the awareness of constitutional obligations. The Political Science department organized the following events of national and international importance for value inculcation and to instill virtues of responsible citizenship in students:

Newspaper Reading Club August 2, 2022 Discussion on Russia Ukraine war and its implication on India

Inter- Collegiate Essay Competition on the occasion of National Unity Day October 31, 2022 on the topic 'Social Media and National Unity' (Participants: 12)

Vigilance Awareness week Activity & Poster Competition November 22,2022

Constitution Day Celebration November 26, 2022 Reading of the Preamble (Participants: 70)

Voters' Awareness Programme under Electoral Literacy Club 23 January 2023 EVM and VVPAT awareness videos and documentaries were screened (Participants: 50)

National Voters' Day Programme with District Administration January 25, 2023

Awareness Rally Voter Awareness Skit & Speech (Participants: 200)

Voters Registration Camp 19 April 2023 (Participants: 172)

The NSS also organizes various programs such as:

Road and Traffic Safety

World Aids Day

Cleanliness Campaign

Plantation

Voter Awareness Rally

Social Survey for Education, Health and Hygiene

Health Awareness Programme

Tree Plantation

Cleanliness drive

There was an outreach programs designed by the Department of Ancient History— the visit to the museum.

Rajbhasha Karyanwayan Committee under the charge of Dr. Ratan Kumari Verma also organized activities and awareness programs to sensitize students towards their duties in upholding the respect of the Hindi

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1X403voqDiqYCWHaeBpTDp4qJba3ruRRo/view?usp=drive_link
Any other relevant information	https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Action-Taken-Report-2022-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various days of National and International importance are celebrated by the college. Different activities such as webinars, workshops, competitions, and cultural activities are organized on the following days:

National Unity Day

Vigilance Awareness Day

National Education Day

National Constitution Day

Human Rights Day (10 Dec)

Rajbhasha Diwas

Earth Day

Celebration of International Yoga Day

Voter's Day Awareness Programme

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Entrepreneurship and Skill Enhancement Programmes

College initiated these short-term courses as it provides an occasion to promote additional skills to its students to hone their skills and market value.

Sur Taal Ka Aadaan Pradaan conducted.Travel and Tourism workshop conducted.

Workshop on Skills of Fashion Entrepreneur conducted.

ISRO-IIRS Network Outreach Program conducted online and the major challenge faced in running the course was to keep the students interested.

For travel and tourism, the paucity of funds makes it difficult to

take students out on trips.

For ISRO-IIRS Network Outreach Program, the adoption of the online mode of teaching and interaction required each student and teacher to have either a desktop or a laptop, or a Smartphone.

For travel and tourism and for Skills of Fashion Entrepreneur, the departments used Power Point projectors.

2. Title of the practice: National Cultural Legacy Celebrated

The main objective of the observing the National Cultural Legacy was to create a national consciousness and inculcate a sense of responsibility towards as well as pride for the cultural heritage of the nation in the students.

The College takes pride in celebrating various events/days of national importance that help imbibe among its students a sense of pride.

The celebration of the National Cultural Legacy under various heads was especially effective on the students who participated in the event with vigor and devotion.

File Description	Documents
Best practices in the Institutional website	https://www.jtgdc.ac.in/uploads/Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is consistently focused on the vision and mission of empowering young female students and enabling them to compete according to global standards. Centrally located, the collegeis a popular choice amongst the student also as it is renowned for its meritorious faculty members who help in maintaining high academic quality. The College has an active Educational Lab through which students get offered Tests for Personality, Aptitude, Interest, Achievement, Intelligence and Emotional Quotient, Anxiety, Social Adjustment, etc., along with vocational and personal counseling by

professional psychologists and other experts.Personality Enrichment and Skill Development programs including Spoken English and Sanskrit Language are offered for thedevelopment of its students. The Women's Cell of the College is a body comprising teachers and student representatives that remains proactive throughout the year. Psychologists, Counsellors, Doctors, and Legal professionals are invited to bring awareness about issues of harassment, domestic violence, female health, financial literacy, etc. The college also provides an active space of engagement to its young women through the regular organization of sports, cultural and academic activities, movie screenings, self-defense training, career counseling.Active NSS and NCC units help the students extend their services to society and their surroundings.

https://www.jtgdc.ac.in/about-us/institutional-distinctiveness

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Teaching – Learning

1. E-Content to be developed.
2. Web OPAC facility, Library Automation.
3. Value added / Skill oriented / Career oriented courses /Workshops like: (i) App on Girls' Information System (ii) Data Analysis (iii) Geofest (iv) Pandulipi (v) Educational Guidance and Counselling (vi) Museology (vii) Economics of Shopping Malls (viii) Ethics. (ix) Functional English (x) English Journalism and Media (xi) NGO Managemet (xii) GIS and Remote Sensing (xiii) Fashion designing

4. On Site, Perceptual and experiential learning

5. Innovative teaching/evaluation methods.

6. Question Bank to be prepared.

7. Post Graduate and Ph.D. in Education and Political Science.

1. Research Activities

1. Seminars / Conferences / Workshops
2. Faculty Development Programme
3. Govt./Agency Funded Projects to be undertaken.
4. Mini Projects making, Research Paper Writing.
5. Revival of Journal publication (Online)

1. Extension Activities

1. Programmes through NSS & NCC.
2. Field Surveys/Study Tours and visits
3. Environmental Conservation Programmes.

1. Other Activities

1. Women empowerment/entrepreneurship programmes.
2. Career Counselling, Placement and Soft Skill Development.
3. Psychological testing and Counselling.
4. Personality Development through Sports, Cultural.
5. To organise programmes as per IIC (MoE) guidelines.

1. Infrastructural Development

1. Construction of new classrooms & Labs.
2. Establishment of GIS Lab.
3. Solar panel to be installed.
4. Water Harvesting System.
5. To make office fully automated.
6. Technical staff to work with IQAC.