



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Jagat Taran Girls' Degree College

- Name of the Head of the institution

Prof. Ashima Ghosh

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

05322468513

- Mobile no

9335117491

- Registered e-mail

prin.jtfdc@gmail.com

- Alternate e-mail

iqacjtgdald@gmail.com

- Address

32, A.N. Jha Road, George Town,

- City/Town

Prayagraj

- State/UT

Uttar Pradesh

- Pin Code

211002

##### 2. Institutional status

- Affiliated /Constituent

Constituent College

- Type of Institution

Women

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **University of Allahabad**
- Name of the IQAC Coordinator **Dr. Ashish Mishra**
- Phone No. **05322468513**
- Alternate phone No. **05322468513**
- Mobile **9369677351**
- IQAC e-mail address **iqacjtgdcald@gmail.com**
- Alternate Email address **ashishmishraau@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.jtgdc.ac.in/uploads/Submitted-AQAR.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>78.05</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.19</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>

**6. Date of Establishment of IQAC**

**15/07/2005**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Philosophy, JTGDC	PERIODICAL LECTURE SERIES	ICPR, New Delhi	2023-24	30000
Jagat Taran Girls' Degree College	Equipment	University of Allahabad	2023-24	446892
Jagat Taran Girls' Degree College	NCC	University of Allahabad	2023-24	200000
Jagat Taran Girls' Degree College	Non Recurring Salary Grant	University of Allahabad	2023-24	437973
Sanskrit, JTGDC	Special Lecture on Discussion on Jagadguru Shri Shankar acharya University	Lal Bahadur Shastri National Sanskrit University	2023-24	50000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC prepares the Plan of Action of the College inculcating the different aspects regarding Teaching Learning, Research, Extension and other activities.

IQAC ensures maximum implementation of the college Plan of Action by different Departments during the session.

Workshops ,Special Lectures, various Co-curricular and extracurricular activities are organised throughout the session for enhancement of quality culture in the institution.

Student Satisfaction Survey (SSS) prescribed by NAAC are filled by the students and analysed by IQAC to get the feedback from the students.

Annual Quality Assurance Report AQAR is prepared according to the online format provided by NAAC. IQAC Coordinated the ongoing recruitment process of Faculty Members/Guest Faculty.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Teaching &amp; learning: • Quality enhancement in teaching - learning through ICT Online Teaching to be enhanced in UG &amp; PG classes Minimum 20% classes of each department will be held online even when we resort to offline mode. •e-Content to be developed and uploaded on YouTube Platform •Multimedia lab to be upgraded. •Use of e-Journals/e-books •Library automation •Wi-Fi Campus, e-Library, Video conferencing •Purchase of UGC-Care listed</p>	<p>• E-content uploaded by the faculty members on social media like: YouTube • Online/Offline Invited Lectures delivered by faculty members • Departmental orientation programme for U.G. students • Online/Offline Webinars/Seminars attended and Paper presented by faculty members • Learning through Flipped classroom (on WhatsApp) was practiced • Online Databases subscribed by Library • Library Automation for faculty and students, Web OPAC of the</p>

Journals (online) • Value added / Skill oriented / Career oriented courses / programmes :

(i) App Development (ii) Development of App on Girls' Information System (iii) Data Analysis (iv) Hindi Journalism (v) Travel and Tourism (vi) Geofest (vii) ComEdufest (viii) Spoken Sanskrit (ix) Workshop on Pandulipi (x) Educational Guidance and Counselling (xi) Museology (xii) Economics of Shopping Malls (xiii) Multidisciplinary Workshop on Ethics as included in IAS syllabus. (xiv) Functional English (xv) English Journalism and Media (xvi) NGO Managemet (xvii) GIS and Remote Sensing Course. • Special Lectures on Multidisciplinary and Subject based by eminent scholars (Online/ Offline) • Awareness Programme for quality enhancement through implementation of National Education Policy-2020 • On Site, Perceptual and experiential learning • Innovative teaching/evaluation methods to be adopted for academic and skill oriented programmes • Question Bank to be prepared for Internal Evaluation • Online testing will be used for evaluation of students' learning along with continuous monitoring system through students' feedback • Special classes for slow learners as well as advance learners • To start Post Graduate and Ph.D. in all subjects • Department-wise Calendar for Academic as well as other activities will be

Library: purchased MARC based SOUL 2.0 software • N-List usage by faculty and students • DELNET Inter Library Loan Services for students & faculty members • Some offline UGC-CARE listed journals are subscribed in the Library • Online interactions with the students through video-conference software(s) • Establishment of virtual classroom for selected topics • Newspaper Reading Club • Electoral Literacy Club • Power Point Presentation by students on subject related and Interdisciplinary topics • Remedial Classes by every Department • Workshop on Quality Assessment and Accreditation • Workshop on Sur Taal Ka Aadaan Pradaan • Banking awareness program • Workshop on Travel and Tourism • Data Analysis Workshop • Educational Guidance and Counselling Session • Lecture Series on Ethics • English Journalism and Media • One Day Short Term Training Programme (STTP) on Entrepreneurship, Social welfare schemes and Cyber Issues • Workshop on 'Promoting a Cleaner and Greener Future' • Following Add-on/Certificate courses have been conducted- I. Entrepreneurship and Business Management II. Data Analysis III. Functional English and Communication Skills program IV. Geographical Information System (GIS) and Global Navigation Satellite System (GNSS) V. Folk Songs of U.P. and Rabindra Sangeet VI. Basic Course on Computer Concepts Special Lectures on the following

prepared keeping in mind the Vision, Mission and Objectives of the college.

topics- • Understanding the New Perspectives for NAAC • Indian Art: Introduction and Characteristics • Learner Autonomy with Special Reference to NEP 2020 • Openings and Opportunities for English Graduates • Exploring the Birth of our Planet: Recent Discoveries and Events Shaping Our Understanding of Earth's Origin • Hindi Ka Vaishvik Pariprekshya • Bangla Saahitya • Samay, Samaaj Aur Rachnaakaar • Dakshin Bharat Aur Hindi • Shastriya evam Upshastriya Sangeet ki Vibbinna Gayan Shailiyan tatha unme prayukt Taalon ka Vishleshan • Human Rights: An Overview • Shruti, Smriti Evam Puraan: Ek Avalokan • Cultural Transformation in the Indian Value System Online Special Lectures on the following topics- • Borderscape: An Interdisciplinary Approach to Literary Text • Print, television, Social media: Options in Meda Lecture Series on the following topics- • Gender Equality & Women Empowerment • Ethical and Religious Perspectives of Ecology • Indian Value Systems • Vartmaan Chunautiyaan evam Sanskritik Moolyabodh • Students visited Gongoli Shivala Temple and Samudra Koop at Jhunsi, Prayagraj • Geographical Excursion cum Education tour of B.A. and M.A. organized and students visited the following places- IIRS, (Indian Institute of Remote Sensing), FRI (Forest Research Institute), SOI (Survey of India), Dehradun, Kempty

Fall, Mussorie, Tehri Dam, Tehri Garhwal district, Bhimgada Barrage, Haridwar district, Haridwar, Rishikesh, Himalayan ranges at Rishikesh and Musoorie, Uttarakhand • Formative evaluation during classroom teaching through Socratic and Quizizz Android Apps • Statistical problems given to students and solved during classes • Introducing and Reading original Texts of Western and Indian Political thinkers • Newspaper reading Club to encourage students to read Newspaper, discuss and debate about national and international political issues • Academic Calendar for each department was prepared

Research Activities: • Online Journal to be published • Govt./Agency Funded Projects to be undertaken by faculty members • Mini Projects making, Research Paper Writing and Power Point Presentation by students under the guidance of faculty members • To organize Seminars / Webinars/ Conferences / Workshops (Online & Offline) • Efforts will be made to create atmosphere for Research-work through collaborative practice of publications and content-creation. • Faculty Development Programme to be organised

Workshops and Seminars/Webinar Special Lectures organised on- • Workshop on Quality Assessment and Accreditation organized by IQAC • Special Lecture was organized by Department of Economics on the topic "Decoding Panchamrit: The Pathway to Amrit Kaal • 24 Papers/Chapters in Books/Proceedings • 16 Papers in Journals • 36 in National Seminars • 13 in International Seminars • 25 in total Faculty members Invited for Lectures and as Resource Person • 03 Workshops attended as participants • 04 Workshops (Psychological Tool Construction) attended as an Expert Research Projects were prepared by the students • Paper writing on "Human Rights: Inclusivity and Environmental Issues" • Students prepared

	<p>Power Point Presentation under the guidance of Faculty Members</p> <ul style="list-style-type: none"> <li>• Departments organised competition for Power Point Presentation</li> <li>• Report Presentation on the topic "A study on awareness of Start up in higher education with special reference to undergraduate students of JTGDC"</li> <li>• All India level Online Quiz Competition on World Philosophy Day (Declared by UNESCO)</li> <li>• Prospectus and Newsletter are uploaded on College Website</li> <li>• Newsletter and Magazine under Publication</li> </ul>
<p><b>Extension Activities:</b></p> <ul style="list-style-type: none"> <li>• Programmes for all round development of Society through NSS &amp; NCC</li> <li>• Field Surveys/Study Tours and visits to historical/geographical/pedagogical institutions</li> <li>• Environmental Conservation Programmes</li> <li>• Programmes on National and International Importance such as Yoga, Human Rights, Voter Awareness, Disaster Management, etc.</li> <li>• Organizing events like Career Fests and engage industrialists and field experts</li> </ul>	<p>NCC</p> <ul style="list-style-type: none"> <li>• 101 Cadets participated in ten different Camps held in U.P., Himachal Pradesh, Delhi &amp; Maharashtra</li> <li>• Bicycle-day</li> <li>• Kargil Vijay Divas- Special Lecture by Brigedier Syed Ahmad Ali and Ballet performance by Cadets</li> <li>• Blood Donation Rally and Swacchhata Pakhwara Rally &amp; Nukkad Natak</li> <li>• NCC Day Blood Donation Camp</li> <li>• NSS</li> <li>• Special Camp organised on the theme "Viksit Bharat @2047"</li> </ul>
<p><b>Other Activities:</b></p> <ul style="list-style-type: none"> <li>• Women empowerment/entrepreneurship programmes such as legal literacy, self - defence training etc.</li> <li>• Career Counselling, Placement and Soft Skill development programmes</li> <li>• Psychological testing and Counselling of the students through Educational Lab</li> <li>• Personality Development through various extra-curricular activities such as Sports,</li> </ul>	<ul style="list-style-type: none"> <li>• Special lecture on Prevention of Sexual Harassment at Workplace</li> <li>• Special lecture on Female Health Issues by NSS</li> <li>• Special lecture and Forum Discussion on Women Issues by Experts on Women Empowerment (Rajbhasha and Vani Prakashan)</li> <li>• Book Launch of Ms Aparna Gore's short story collection 'Ashiyana'</li> <li>• Book Review of Female Writers by Faculty and Students</li> <li>• Workshop on Menstrual</li> </ul>



Cultural and various competitions • Professional development programs will be organized for betterment of the faculty members in collaboration with two or more departments • To organise programmes as per IIC (MoE) guidelines

Hygiene and Health among Female Graduates • Special Lecture on Mahilaa Sashaktikaran Me Mahilaa Saahityakaaron Ki Bhoomikaa • Civil Services Orientation Programme • MBA Manthan Programme • Target preparation for Central and Provincial civil services Programme • Short-Term Training Programme on Entrepreneurship, Social welfare schemes and Cyber Issues • Psychological Test of 'Dependence Proneness Scale' was administered on the students of the college by Educational Lab of Department of Education • A group and individual counselling session was organised for students on Dependence Proneness • Sports week organised: Indoor and outdoor Sports Activities took place in the college • College students also participated in various Sports competitions organized by University of Allahabad and its Constituent Colleges as well as, secured different prizes and positions • Annual Cultural Programme 'Vasantika' organised • One Day Short Term Training Programme (STTP) in collaboration with Ministry of Labour and Employment • Startup and innovation awareness related to Fintech in collaboration with Medha Foundation • National Pollution Control Day 2023 observed based on the theme- Sustainable Development for a Clean and Healthy Planet • Workshop on Skills of Block Painting • Entrepreneurship Awareness Programme

<p><b>Infrastructural Developments:</b></p> <ul style="list-style-type: none"> <li>• Construction of new classrooms &amp; Labs</li> <li>• Establishment of GIS Lab</li> <li>• Solar panel to be installed</li> <li>• Water Harvesting System to be developed</li> <li>• To make office fully automated for paperless functioning</li> <li>• Provision of a technical staff to work with IQAC</li> </ul>	<ul style="list-style-type: none"> <li>• Online admission and fee deposition done</li> <li>• Online Identity Cards issued</li> <li>• College Prospectus, Newsletter and Academic Calendar uploaded on website</li> <li>• Repair of roof and walls of the reading hall on urgent basis</li> <li>• College Van repair and maintenance done</li> <li>• New College Gate has been installed</li> <li>• College Website upgraded and made more interactive</li> <li>• Common Room renovation is in progress</li> <li>• Renovation of toilets: One set of the same at Back-side (disabled-friendly) and Second set of toilets besides Common Room along with the construction of Staff-toilet (work-in-progress)</li> <li>• Solar Panel installation work initiated (Quotation called from Vendors)</li> <li>• CCTV installed on four prominent places</li> <li>• Wi-Fi installation work is in progress</li> <li>• Engagement of one technical staff to work with IQAC</li> </ul>
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**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Jagat Taran Girls' Degree College
• Name of the Head of the institution	Prof. Ashima Ghosh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322468513
• Mobile no	9335117491
• Registered e-mail	prin.jtfdc@gmail.com
• Alternate e-mail	iqacjtgdald@gmail.com
• Address	32, A.N. Jha Road, George Town,
• City/Town	Prayagraj
• State/UT	Uttar Pradesh
• Pin Code	211002
<b>2.Institutional status</b>	
• Affiliated /Constituent	Constituent College
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Allahabad
• Name of the IQAC Coordinator	Dr. Ashish Mishra

• Phone No.	05322468513
• Alternate phone No.	05322468513
• Mobile	9369677351
• IQAC e-mail address	iqacjtgdald@gmail.com
• Alternate Email address	ashishmishraau@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.jtgdc.ac.in/uploads/Submitted-AQAR.pdf">https://www.jtgdc.ac.in/uploads/Submitted-AQAR.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.05	2005	28/02/2005	27/02/2010
Cycle 2	A	3.19	2011	30/11/2011	29/11/2016

**6.Date of Establishment of IQAC**

15/07/2005

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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>

<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>IQAC prepares the Plan of Action of the College inculcating the different aspects regarding Teaching Learning, Research, Extension and other activities.</p>	
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<p>Student Satisfaction Survey (SSS) prescribed by NAAC are filled by the students and analysed by IQAC to get the feedback from the students.</p>	
<p>Annual Quality Assurance Report AQAR is prepared according to the online format provided by NAAC. IQAC Coordinated the ongoing recruitment process of Faculty Members/Guest Faculty.</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
<p>Teaching &amp; learning: • Quality enhancement in teaching - learning through ICT Online Teaching to be enhanced in UG &amp; PG classes Minimum 20% classes of each department will be held online even when we resort to offline mode. • e-Content to be developed and uploaded on YouTube Platform • Multimedia lab to be upgraded. • Use of e-Journals/e-books • Library</p>	<ul style="list-style-type: none"> <li>• E-content uploaded by the faculty members on social media like: YouTube</li> <li>• Online/Offline Invited Lectures delivered by faculty members</li> <li>• Departmental orientation programme for U.G. students</li> <li>• Online/Offline Webinars/Seminars attended and Paper presented by faculty members</li> <li>• Learning through Flipped classroom (on WhatsApp) was practiced</li> <li>• Online</li> </ul>

automation • Wi-Fi Campus, e-Library, Video conferencing • Purchase of UGC-Care listed Journals (online) • Value added / Skill oriented / Career oriented courses / programmes :

(i) App Development (ii) Development of App on Girls' Information System (iii) Data Analysis (iv) Hindi Journalism (v) Travel and Tourism (vi) Geofest (vii) ComEdufest (viii) Spoken Sanskrit (ix) Workshop on Pandulipi (x) Educational Guidance and Counselling (xi) Museology (xii) Economics of Shopping Malls (xiii) Multidisciplinary Workshop on Ethics as included in IAS syllabus. (xiv) Functional English (xv) English Journalism and Media (xvi) NGO Management (xvii) GIS and Remote Sensing Course. • Special Lectures on Multidisciplinary and Subject based by eminent scholars (Online/ Offline) • Awareness Programme for quality enhancement through implementation of National Education Policy-2020 • On Site, Perceptual and experiential learning • Innovative teaching/evaluation methods to be adopted for academic and skill oriented programmes • Question Bank to be prepared for Internal Evaluation • Online testing will be used for evaluation of students' learning along with continuous monitoring system through students' feedback • Special classes for slow learners as well as advance learners • To start Post

Databases subscribed by Library

- Library Automation for faculty and students, Web OPAC of the Library: purchased MARC based SOUL 2.0 software
- N-List usage by faculty and students
- DELNET Inter Library Loan Services for students & faculty members
- Some offline UGC-CARE listed journals are subscribed in the Library
- Online interactions with the students through video-conference software(s)
- Establishment of virtual classroom for selected topics
- Newspaper Reading Club
- Electoral Literacy Club
- Power Point Presentation by students on subject related and Interdisciplinary topics
- Remedial Classes by every Department
- Workshop on Quality Assessment and Accreditation
- Workshop on Sur Taal Ka Aadaan Pradaan
- Banking awareness program
- Workshop on Travel and Tourism
- Data Analysis Workshop
- Educational Guidance and Counselling Session
- Lecture Series on Ethics
- English Journalism and Media
- One Day Short Term Training Programme (STTP) on Entrepreneurship, Social welfare schemes and Cyber Issues
- Workshop on 'Promoting a Cleaner and Greener Future'
- Following Add-on/Certificate courses have been conducted- I. Entrepreneurship and Business Management II. Data Analysis III. Functional English and Communication Skills program IV. Geographical Information

Graduate and Ph.D. in all subjects • Department-wise Calendar for Academic as well as other activities will be prepared keeping in mind the Vision, Mission and Objectives of the college.

System (GIS) and Global Navigation Satellite System (GNSS) V. Folk Songs of U.P. and Rabindra Sangeet VI. Basic Course on Computer Concepts  
Special Lectures on the following topics- •  
Understanding the New Perspectives for NAAC • Indian Art: Introduction and Characteristics • Learner Autonomy with Special Reference to NEP 2020 • Openings and Opportunities for English Graduates • Exploring the Birth of our Planet: Recent Discoveries and Events Shaping Our Understanding of Earth's Origin • Hindi Ka Vaishvik Pariprekshya • Bangla Saahitya • Samay, Samaaj Aur Rachnaakaar • Dakshin Bharat Aur Hindi • Shastriya evam Upshastriya Sangeet ki Vibhinna Gayan Shailiyan tatha unme prayukt Taalon ka Vishleshan • Human Rights: An Overview • Shruti, Smriti Evam Puraan: Ek Avalokan • Cultural Transformation in the Indian Value System Online  
Special Lectures on the following topics- •  
Borderscape: An Interdisciplinary Approach to Literary Text • Print, television, Social media: Options in Meda Lecture Series on the following topics- •  
Gender Equality & Women Empowerment • Ethical and Religious Perspectives of Ecology • Indian Value Systems • Vartmaan Chunautiyaan evam Sanskritik Moolyabodh •  
Students visited Gongoli Shivala Temple and Samudra Koop



at Jhunsi, Prayagraj •  
 Geographical Excursion cum  
 Education tour of B.A. and M.A.  
 organized and students visited  
 the following places- IIRS,  
 (Indian Institute of Remote  
 Sensing), FRI (Forest Research  
 Institute), SOI (Survey of  
 India), Dehradun, Kempty Fall,  
 Mussorie, Tehri Dam, Tehri  
 Garhwal district, Bhimgada  
 Barrage, Haridwar district,  
 Haridwar, Rishikesh, Himalayan  
 ranges at Rishikesh and  
 Musoorie, Uttarakhand •  
 Formative evaluation during  
 classroom teaching through  
 Socratic and Quizizz Android  
 Apps • Statistical problems  
 given to students and solved  
 during classes • Introducing  
 and Reading original Texts of  
 Western and Indian Political  
 thinkers • Newspaper reading  
 Club to encourage students to  
 read Newspaper, discuss and  
 debate about national and  
 international political issues  
 • Academic Calendar for each  
 department was prepared

Research Activities: • Online  
 Journal to be published •  
 Govt./Agency Funded Projects to  
 be undertaken by faculty  
 members • Mini Projects making,  
 Research Paper Writing and  
 Power Point Presentation by  
 students under the guidance of  
 faculty members • To organize  
 Seminars / Webinars/  
 Conferences / Workshops (Online  
 & Offline) • Efforts will be  
 made to create atmosphere for  
 Research-work through  
 collaborative practice of

Workshops and Seminars/Webinar  
 Special Lectures organised on-  
 • Workshop on Quality  
 Assessment and Accreditation  
 organized by IQAC • Special  
 Lecture was organized by  
 Department of Economics on the  
 topic "Decoding Panchamrit: The  
 Pathway to Amrit Kaal • 24  
 Papers/Chapters in  
 Books/Proceedings • 16 Papers  
 in Journals • 36 in National  
 Seminars • 13 in International  
 Seminars • 25 in total Faculty  
 members Invited for Lectures

<p>publications and content-creation. •Faculty Development Programme to be organised</p>	<p>and as Resource Person • 03 Workshops attended as participants • 04 Workshops (Psychological Tool Construction) attended as an Expert Research Projects were prepared by the students • Paper writing on "Human Rights: Inclusivity and Environmental Issues" • Students prepared Power Point Presentation under the guidance of Faculty Members • Departments organised competition for Power Point Presentation • Report Presentation on the topic "A study on awareness of Start up in higher education with special reference to undergraduate students of JTGDC" • All India level Online Quiz Competition on World Philosophy Day (Declared by UNESCO) • Prospectus and Newsletter are uploaded on College Website • Newsletter and Magazine under Publication</p>
<p>Extension Activities: • Programmes for all round development of Society through NSS &amp; NCC • Field Surveys/Study Tours and visits to historical/geographical/pedagogical institutions • Environmental Conservation Programmes • Programmes on National and International Importance such as Yoga, Human Rights, Voter Awareness, Disaster Management, etc. • Organizing events like Career Fests and engage industrialists and field experts</p>	<p>NCC • 101 Cadets participated in ten different Camps held in U.P., Himachal Pradesh, Delhi &amp; Maharashtra • Bicycle-day • Kargil Vijay Divas- Special Lecture by Brigedier Syed Ahmad Ali and Ballet performance by Cadets • Blood Donation Rally and Swacchhata Pakhwara Rally &amp; Nukkad Natak • NCC Day Blood Donation Camp NSS • Special Camp organised on the theme "Viksit Bharat @2047</p>
<p>Other Activities: • Women</p>	<p>• Special lecture on Prevention</p>

empowerment/entrepreneurship programmes such as legal literacy, self - defence training etc. • Career Counselling, Placement and Soft Skill development programmes • Psychological testing and Counselling of the students through Educational Lab • Personality Development through various extra-curricular activities such as Sports, Cultural and various competitions • Professional development programs will be organized for betterment of the faculty members in collaboration with two or more departments • To organise programmes as per IIC (MoE) guidelines

of Sexual Harassment at Workplace • Special lecture on Female Health Issues by NSS • Special lecture and Forum Discussion on Women Issues by Experts on Women Empowerment (Rajbhasha and Vani Prakashan) • Book Launch of Ms Aparna Gore's short story collection 'Ashiyana' • Book Review of Female Writers by Faculty and Students • Workshop on Menstrual Hygiene and Health among Female Graduates • Special Lecture on Mahilaa Sashaktikaran Me Mahilaa Saahityakaaron Ki Bhoomikaa • Civil Services Orientation Programme • MBA Manthan Programme • Target preparation for Central and Provincial civil services Programme • Short-Term Training Programme on Entrepreneurship, Social welfare schemes and Cyber Issues • Psychological Test of 'Dependence Proneness Scale' was administered on the students of the college by Educational Lab of Department of Education • A group and individual counselling session was organised for students on Dependence Proneness • Sports week organised: Indoor and outdoor Sports Activities took place in the college • College students also participated in various Sports competitions organized by University of Allahabad and its Constituent Colleges as well as, secured different prizes and positions • Annual Cultural Programme 'Vasantika' organised • One Day Short Term Training Programme

	<p>(STTP) in collaboration with Ministry of Labour and Employment • Startup and innovation awareness related to Fintech in collaboration with Medha Foundation • National Pollution Control Day 2023 observed based on the theme- Sustainable Development for a Clean and Healthy Planet • Workshop on Skills of Block Painting • Entrepreneurship Awareness Programme</p>
<p>Infrastructural Developments: • Construction of new classrooms &amp; Labs • Establishment of GIS Lab • Solar panel to be installed • Water Harvesting System to be developed • To make office fully automated for paperless functioning • Provision of a technical staff to work with IQAC</p>	<p>• Online admission and fee deposition done • Online Identity Cards issued • College Prospectus, Newsletter and Academic Calendar uploaded on website • Repair of roof and walls of the reading hall on urgent basis • College Van repair and maintenance done • New College Gate has been installed • College Website upgraded and made more interactive • Common Room renovation is in progress • Renovation of toilets: One set of the same at Back-side (disabled-friendly) and Second set of toilets besides Common Room along with the construction of Staff-toilet (work-in-progress) • Solar Panel installation work initiated (Quotation called from Vendors) • CCTV installed on four prominent places • Wi-Fi installation work is in progress • Engagement of one technical staff to work with IQAC</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>No</p>

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/02/2024

#### 15. Multidisciplinary / interdisciplinary

Special Lectures on the following topics- Understanding the New Perspectives for NAAC Indian Art: Introduction and Characteristics Learner Autonomy with Special Reference to NEP 2020 Exploring the Birth of our Planet: Recent Discoveries and Events Shaping Our Understanding of Earth's Origin Hindi Ka Vaishvik Pariprekshya Bangla Saahitya Samay, Samaaj Aur Rachnaakaar Dakshin Bharat Aur Hindi Shastriya evam Upshastriya Sangeet ki Vibbinna Gayan Shailiyan tatha unme prayukt Taalon ka Vishleshan Human Rights: An Overview Shruti, Smriti Evam Puraan: Ek Avalokan Cultural Transformation in the Indian Value System Online Special Lectures on the following topics- Borderscape: An Interdisciplinary Approach to Literary Text Print, television, Social media: Options in Meda Lecture Series on the following topics- Gender Equality & Women Empowerment Ethical and Religious Perspectives of Ecology Indian Value Systems Vartmaan Chunautiyaan evam Sanskritik Moolyabodh

#### 16. Academic bank of credits (ABC):

Students admitted through CUET (i.e. Undergraduate students) are encouraged to get themselves registered for Academic Bank of Credit (ABC) and they also need to submit the same for creating their database. From the session i.e. 2023-24 the ABC id submission has been made compulsory to have enrollement no. from our Affiliating University, i.e. University of Allahabad. Majority of students have submitted the ABC/APAAR id at the time of admission and some students were helped by Admission Committee/IQAC to create ABC id. Even students admitted through non-CUET category had to submit the same to get admission as well as enrollment.

#### 17. Skill development:

The following lectures/workshops/sessions have been conducted for skill development- Workshop on Quality Assessment and Accreditation Workshop on Sur Taal Ka Aadaan Pradaan Banking awareness program Workshop on Travel and Tourism Data Analysis Workshop Educational Guidance and Counselling Session Lecture Series on Ethics English Journalism and Media One Day Short Term Training Programme (STTP) on Entrepreneurship, Social welfare schemes and Cyber Issues Workshop on 'Promoting a Cleaner and Greener Future' Following Add-on/Certificate courses have been conducted- Entrepreneurship and Business Management Data Analysis Functional English and Communication Skills program Geographical Information System (GIS) and Global Navigation Satellite System (GNSS) Folk Songs of U.P. and Rabindra Sangeet Basic Course on Computer Concepts One Day Short Term Training Programme (STTP) in collaboration with Ministry of Labour and Employment- Startup and innovation awareness related to Fintech in collaboration with Medha Foundation National Pollution Control Day 2023 observed based on the theme- Sustainable Development for a Clean and Healthy Planet Workshop on Skills of Block Painting Entrepreneurship Awareness Programme

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Students are being motivated to join such courses through on-line mode and the teachers are also getting such courses from different platforms/channels i.e. You tube channels, Refresher courses, Induction programmes, short-tem courses etc. Special Lectures on the following topics- Indian Art: Introduction and Characteristics Hindi Ka Vaishvik Pariprekshya Bangla Saahitya Dakshin Bharat Aur Hindi Shastriya evam Upshastriya Sangeet ki Vibbinna Gayan Shailiyan tatha unme prayukt Taalon ka Vishleshan Shruti, Smriti Evam Puraan: Ek Avalokan Cultural Transformation in the Indian Value System Ethical and Religious Perspectives of Ecology Indian Value Systems Vartmaan Chunautiyaan evam Sanskritik Moolyabodh Lecture Series on the following topics- Ethical and Religious Perspectives of Ecology Indian Value Systems Vartmaan Chunautiyaan evam Sanskritik Moolyabodh

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Department of Education, University of Allahabad has finalised the outcome based syllabus w.e.f. forthcoming session i.e.2024-25 Syllabus and learning outcomes have been uploaded on the college website and the teaching learning is based on the same. To evaluate learning outcomes as already specified and uploaded on college website there is a proper mechanism of

evaluation through internal as well as external examinations along with project work, field works, experiential learning etc.  
Web link: <https://www.jtgdc.ac.in/academics/syllabus-and-learning-outcomes/>

#### 20.Distance education/online education:

For the benefit of students the college has well established LMS and teachers also take classes through different online interactive platforms as per the requirements of the learners. The online assignments are also being practiced through officially integrated portal for the same. Web link: <https://portal.jtgdc.ac.in/>

### Extended Profile

#### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2417
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1083
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	823
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>36</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>40</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>18</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>85.17</b>
4.3 Total number of computers on campus for academic purposes	<b>121</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ol style="list-style-type: none"> <li>1. In the beginning of the session, Academic Cell of the college prepares the Academic Calendar regarding various curricular, co-curricular and extracurricular activities of the college throughout the session.</li> <li>2. IQAC prepares Plan of Action of the College for the coming</li> </ol>	



session which includes teaching-learning, research and extension activities.

3. All the departments prepare their Academic Calendar according to their curriculum and the Plan of Action of the college.
4. The workload of the curriculum is distributed to the faculty members of the departments according to their interest and specialization of the area and need of the department.
5. Keeping in mind the tentative teaching days of the college, all the faculty member bifurcate their syllabus month wise and ensure to finish in the time.
6. The college has a rich library with digital facility of INFLIBNET and DELNET.
7. To make the delivery of curriculum effective, the faculty members use smart classroom and ICT facilities such as Flipped Classroom. The web links of live classes on YouTube are provided to the students for better comprehension of the subject.
8. The faculty members provide guidance to the students to write research papers, prepare projects on topic related to their curriculum.
9. Innovative teaching methods are used for curriculum delivery such as peer group teaching by faculty and students.
10. Documentation of all the academic activities is done in the format of Departmental Progress Report, and all the curricular activities are published in the college News-Letter.
11. The departments organize skill development workshops and other programmes for effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.jtgdc.ac.in/academics/syllabus-and-learning-outcomes/">https://www.jtgdc.ac.in/academics/syllabus-and-learning-outcomes/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Academic Calendar of the College is prepared by Academic Cell of the college.
2. All the department prepare their academic calendar in the beginning of the session. The workload of the syllabus is distributed among the faculty members of the department according to their specialization in the subject area.
3. The convener of the department ensures the completion of the syllabus 15 days before the commencement of final examinations.
4. The subjects having practical work also plan to conduct field work and other contiguous practices.
5. After the completion of Syllabus problem solving classes are organized.
6. Question papers of past years final examination are discussed and solved. The faculty members guide the appropriate method of answering.
7. Continuous Internal Evaluation is conducted in the Post Graduate Classes. It includes Test 1, 2 and Mid Semester test, along with assignments, Projects, Field Surveys, Dissertation, Data Analysis etc.
8. In UG classes oral and written class test or held regularly. Statistical problems are given and continuous evaluation is done of the same.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

306

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision of the institution is quality education comparable to global standard. To achieve this vision, the college emphasizes on the development of value orientated teaching learning and holistic development of the personality of students through various curricular and extra-curricular activities. To inculcate professional ethics human values different workshops/Seminars/ Interdisciplinary special lectures are organized regularly both for the faculty and students. Different programmes and activities are organized related to environment and sustainability. Different programmes were organized on Environment Day on 5th June , Ozone day and various competitions like Promoting Clearner and Greener Future on National Pollution day.

Various national/International days are celebrated like Yoga Day, Human Rights Day, International Women Day, Constitution Day, to make the students a competent human resource for society, nation and world at large. The Curriculum of PG and UG (in Arts & Commerce) includes the criterion related with Values, Gender issues and Environmental sustainability.

International Yoga Day was organized on 21st June 2024 To address gender issues, different workshops/programms etc. were reorganized such as Prevention of Sexual Harassment at Work Place, Female Health Issues etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****04**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****126**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-Report-2023-24.pdf">https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-Report-2023-24.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-Report-2023-24.pdf">https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-Report-2023-24.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**705**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**459**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Departments of the institution adopt different evaluation methods to identify the advance learners and slow learners. teaching-learning activities such as Peer Group teaching, Oral and written test, quiz, essay, debate, minor Research Project, Research Paper Presentation etc .are organized for undergraduate and Post Graduate programmes in Arts and Commerce Facilities. Psychological Tests of Intelligence, Personality, Anxiety/Stresses, Aptitude etc are administered on the students, through which high and low level of the students are identified. In the practical subjects such as Geography, Music (both Vocal and Instrument) the practical assignments are given through which their performance skill is evaluated. In Political Science innovative student clubs are organised to identify advance and slow learners through activities in newspaper club and electoral literacy club apart from regular assessments. On the basis of evaluation, the students are categorized as advance, average and slow learners. After the identification of advance and slow learners, the faculty members continuously endeavour to bring the slow learners at the mainstream. The following Special Programmes and methods are adopted by the departments of UG and PG

1. Seminar/ Tutorials/ Remedial classes
2. Special Lectures (Both subject related and interdisciplinary)
3. Students are provided with reading material for easy assets and better comprehension of the subject. The departments provide books to the weaker section students.
4. ICT tools are used / online resources and contents for make education more accessible.
5. Onsite and perceptual learning methods are adopted for better comprehension and retention of the subjects.

File Description	Documents
Paste link for additional information	<a href="https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf">https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2417	41

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various Student Centric Methods are adopted for enhancing learning experiences of the students: Departments organises visit to different historical sites, educational excursion, field study, pedagogical institutions for experiential learning. Visit to museum, manuscripts Pandulipi Sangrahalaya, Libraries and Book Fair, Bureau of Psychology are organized from time to time. To encourage participative learning the faculty members, assign some chapters of the syllabus to the students before the actual classroom teaching. The students prepare and present the topic in the class which enhances their comprehension and presentation ability. On the spot topic also provided to judge their level of understanding so that they can increase their ability to express the knowledge of the subject. Problem solving methodologies are adopted to solve the problems of the students through various students Centric methods:

1. Statistical Problems are assigned and solved in the classroom by the students.
2. Logical Question are assigned and solved in the classroom by the students under the guidance of the teacher.
3. Demonstration and identification of different geographical and historical points through maps and charts are done to enhance



their ability to reorganize different spots.

4. Organise Special lectures and Screening of films and documentaries for advancement of learning and pragmatic approach to be adopted for delivery of knowledge.

5. Value added and Add on courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf">https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enable tools and ICT facilities in library are regularly used by teachers for effective teaching-learning process:

- Well equipped classrooms and labs with computers, LCD Projector, Visual Presenter.

- The College has well equipped Library ICT facilities, E-Journals, Reference books, texts books, encyclopaedia, magazines etc.

- Integrated Library Management Software, ie SOUL updated version installed.

- N-List and NDLI services are available for the faculty members and students as well.

- Revised version of INFLIBNET and DELNET software installed in the library.

- Desktop computers with internet facility are available.

- Network Resource Centre

Teachers also use Google classroom facilities to upload e material and resources for students .

- Multimedia Lab webpage describing the ICT enabled tools for

**effective teaching learning process**

- Teachers also use Google classroom facilities to upload e-material and resorces for students.

<https://www.jtgdc.ac.in/e-content>

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

560

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The departments of institutions adopt various methods of evaluation and assessment keeping in mind the transparency and robustness of the same. In Post Graduate Programmes Internal tests, assignment, Dissertation, Projects, Field Survey, Data Analysis, Practical assessment etc are conducted continuously throughout the session. To make the evaluation transparent the answer sheets of tests and other above-mentioned assignments are shown to the students after evaluation, to enable the students to get their feedback of their assessment. In undergraduate programme of Arts and Commerce, Continuous evaluation is done through various curricular and cocurricular activities, such as oral and written test, debate, discussion, paper presentation, Debate, Quiz, Essay Writing, Peer Group evaluation, Open Book Test, Display method, Power Point Presentation etc. Psychological tests are conducted on students to measure their intelligence, Emotional Intelligence, Personality Aptitude, Anxiety and Stress etc. The outcome of the students are provided to the students, so that they can get the feedback of their input. Remedial classes and Personal Counselling is also provided to the students who are identifies as low or high. Diploma and Certificate Courses are being run as per official timetable and their evaluation is done through appropriate methods.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the P.G. programmes internal examination i.e. T1, T2 and Mid Semester are undertaken in a robust manner. The Answer sheets are shown to the students in classroom after evaluation. The grievances given by the students (if any) are discussed and redressed in a transparent and efficient manner which is time bound. To satisfy the students' grievances the faculty members provide related solutions and suggestions in particular point wise, so that the students are motivated to learn and prepare themselves accordingly in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf">https://www.jtgdc.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programmes outcomes and Courses outcome for all the programmes offered by the institution are stated and displayed on the college website. The Course outcome of all the programmes are communicated to the students in the beginning of the session. All the departments organised orientation and induction programme as it is mentioned in the UGC guidelines. The faculty members of all the departments make the students aware about the content of the syllabus, its importance, utility and future prospects of their subject area. The students are communicated about the different methods of evaluation and assessment through curricular and co-curricular activities to ensure their effective participation in all the activities related to the course outcome of the programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.jtgdc.ac.in/academics/syllabus-and-learning-outcomes/">https://www.jtgdc.ac.in/academics/syllabus-and-learning-outcomes/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In UG, Annual examination is conducted according to guidelines of university. Post graduate programme is running on Choice Based Credit System (CBCS) with Cafeteria approach. Continuous evaluation is conducted through class test, assignment, paper presentation, dissertation, project work etc. Internal examinations are conducted in post graduate classes. Various Competitions are organised for evaluation of their acquired knowledge in respective subjects such as Quiz, Debate, Essay,

**Elocution, Self-Composed poetry, Role Play, Field study etc.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

763

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.jtgdc.ac.in/uploads/Annual_Report_format_2023-24_JTGDC_For-AU.pdf">https://www.jtgdc.ac.in/uploads/Annual_Report_format_2023-24_JTGDC_For-AU.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.jtgdc.ac.in/uploads/Students-Satisfaction-Survey-Report-2023-24.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

About IIC of Institute Since January 2021, The college is a part of IIC-MIC and focusing on to create environment of innovation and

entrepreneurship in our college gradually. Our IIC committee is working hard to promote innovative culture in our college and promoting such sessions and programmes which are in sync with the philosophy of MIC. The main aim of IIC is to conduct various activities related to innovation, entrepreneurship, IPR and start-ups in collaboration with academicians, entrepreneurs, investors, professionals for creating a mentor pool for student innovators. In order to achieve his aim, IIC holds motivational sessions, workshops to familiarize our students with the concept of ideation, innovation, startups and entrepreneurship. Vision / Mission of IIC established at the Institute To create an innovative ecosystem at local level. To establish pre-incubation/incubation centre at college. Participation in NISP. To establish start-up mechanism in our college. Orientation Session/workshops by IIC Ambassadors. To create start-ups and entrepreneurial ventures resulting in selfemployment. To incorporate a well mechanised feedback system for students and their needs. Our 06 faculty members had already participated in the IA workshop. The college has successfully organized activities from the calendar given by IICMIC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards



<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
28	
File Description	Documents
URL to the research page on HEI website	<a href="https://jtgdc.ac.in/phd">https://jtgdc.ac.in/phd</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
24	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
32	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To Ensure the holistic development of students and sensitizing the students to social issues, the college runs Four Units of NSS and One Unit/Wing of NCC. Various activities are organised for sensitization in the areas of Literary, Health & Environment through NSS. NCC camps and activities are organised on different issues to make them responsible citizens towards their community and the nation as well.

Extension activities performed by NCC

- Mission Life Rally
- Tobacco Day Rally
- Bicycle Day
- Environment Day
- Drawing Competition
- International Yoga Day
- Van Mahotsav
- Kargil Vijay Divas- Special Lecture by Brigedier Saiyyad Ehmud Ali and Ballet by Cadets
- Meri Mati Mera Desh
- Say No to Plastic Rally and Nukkad Natak
- Hindi Pakhwada (Kavya Path Baithak)
- Tree Plantation
- Blood Donation Rally and Swacchhata Pakhwara Rally, Nukkad Natak
- NCC Day Blood Donation Camp- Nukkad Natak
- Nukkad Natak to promot Millet (IYOM)
- Kargil Vijay Diwas Rajat Jayanti Mahotsav- Nukkad Nata

Extension activities performed by NSS

- Special Camp organised on the theme "Viksit Bharat @2047"
- Road and Traffic Safety
- Cleanliness Campaign
- Plantation Drive
- Voter Awareness Rally
- Social Survey for Education, Health and Hygiene
- Health Awareness Programme
- Meri Mati Mera Desh Programme
- Azadi ka Amrit Mahotsav
- Karate, Taekwondo and Martial Art Workshop
- Special lecture on Personality development
- Special lecture on Health and Hygiene

- Books distribution on World Book Day
- Seminar On Traffic Safety
- Electoral Literacy Club
- Community Awareness Rally
- New Voter's Registration Camp for students and community members

File Description	Documents
Paste link for additional information	<a href="https://jtgdc.ac.in/gallery/">https://jtgdc.ac.in/gallery/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2423

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For quality enhancement in teaching-learning use of information and Communication technology is ensured. Various methods of ICT use are adopted:

- Learning through Flipped Classroom (WhatsApp) is practised.
- Digital Launch of musical presentation on YouTube by faculty members are done.
- Smart Classrooms with internal facility are used for effective teaching -learning.
- Students are motivated to prepare Power Point Presentation on subject related and interdisciplinary topic to enhance their ICT skill.
- Subject related and interdisciplinary Special lectures by resource person of National and International repute are organised for in-depth learning and widening the horizon of knowledge.
- Experiential and onsite learning is conducted for perceptual learning through visit to historical and pedagogical intuitions
- The College has well equipped Library with ICT facilities, Journals, Reference books, texts books, encyclopaedia,

magazines etc. Integrated Library Management Software, i.e. SOUL updated version installed. N-List and NDLI services are available for the faculty members and students as well. Revised version of INFLIBNET and DELNET software installed in the library.

- Desktop computers with internet facility are available.
- Photocopy machine is also available for smooth working of the library.
- The college has well equipped laboratories such as Language Lab, Multimedia Lab, Geography Lab, Music Lab, Education Lab, Network Resource Centre for the development of quality teaching learning environment.

<https://jtgdc.ac.in/infrastructural-facilities>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jtgdc.ac.in/infrastructural-facilities">https://jtgdc.ac.in/infrastructural-facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college is well renowned for its cultural activities along with academic excellence in the city of Prayagraj.
- Students of the college make their presence feel by performing dance, drama, songs etc. In the different cultural activities under the expert guidance of teachers and artists.
- During Annual function students present dance and drama advocating women empowerment and address other social issues.
- The sports committee of the college organises various indoor and outdoor sports activities for the all- round development of the student of the college.
- The students have performed In National and District level sports competition in the past years.
- International Yoga-day is celebrated every year on 21st June which includes training of Yoga for students and faculty by yoga trainer and its presentation.

<https://jtgdc.ac.in/infrastructural-facilities>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jtgdc.ac.in/infrastructural-facilities">https://jtgdc.ac.in/infrastructural-facilities</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jtgdc.ac.in/infrastructural-facilities">https://jtgdc.ac.in/infrastructural-facilities</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.87

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**4.2.1. Library is automated {Integrated Library Management System - ILMS} Name of the ILMS Software Nature of Automation (Fully or partially) Version Year of Automation SOUL Fully 2 2011-12**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://jtgdc.ac.in/library/services">https://jtgdc.ac.in/library/services</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.73**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**



4359

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The website of the college <https://www.jtgdc.ac.in> has been well developed for online Admission, Fee deposition, and Teaching. Learning Management System (LMS) has been created and integrated with Microsoft Team Application and a separate portal has been dedicated (during COVIID-19) for the same on College website. The Wi-Fi facility is being updated regularly from time to time as per requirement. The college has well developed Network Resource Center, Multimedia Lab, Computer Center etc. for IT related activities. The future plan is to enhance Wi-Fi facility to meet out increasing demand for the same. The LMS has been used for online teaching learning in Undergraduate and Post Graduate classes (during COVID-19). Online Teaching in all degree , diploma & Certificate courses held successfully in the session 2021-22 on Microsoft Team. The Campus has LAN facilities in all the rooms, halls etc. To provide stable internet conectivity across the campus dedicated leased line (broadband) by Jio Fibers has been subscribed.

<https://jtgdc.ac.in/infrastructural-facilities>

<https://jtgdc.ac.in/e-content>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jtgdc.ac.in/e-content">https://jtgdc.ac.in/e-content</a>

#### 4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>C.10 - 30MBPS</b>
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>71.3</b>	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The infrastructure pertaining to physical, academic and support facilities in the college are regularly maintained to ensure that they are of maximum assistance to the students as well as teaching staff. The college has a well organized and decentralized mechanism to maintain the physical, academic and support facilities Laboratory, Library, Computers, Classrooms etc.</p>	

- There are various committees like Academic Cell, Library, Sports, Literary Cultural Activities, Computer Centre Network Resource Centre, Website Media and public relations, Multimedia Lab, Students Welfare Staff Welfare Committee, Campus up-keep etc. to ensure proper maintenance and upkeep of infrastructural facilities.
- Suitable budget is allocated every year for the maintenance of various facilities. Budget is allocated by UGC and University of Allahabad on the different heads to the college for every financial year..
- The Planning and Development Board of the College makes the assessment of needs of the college on the basis of requisitions obtained from various departments.
- Finance Committee of the college allocates the budget from internal resources which are approved by the Governing Body.
- Purchases are made through Purchase Committee as per financial rules.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jtgdc.ac.in/infrastructural-facilities">https://jtgdc.ac.in/infrastructural-facilities</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

453

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
525	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
525	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

08

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

210

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

13

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In every academic session the student members of departmental association are elected under the supervision of the convener and other faculty members. The election of student representatives are conducted in democratic pattern II. All the departments chalk out their Plan of Action in the beginning of the session in which the students representatives of all the classes give their innovative ideas and suggestion III. All the departmental activities and the proposed are discussed in the departmental committee meeting and conveyed to all the students through the elected members. IV. All the representatives of the students put their active effort in organizing curricular and co-curricular activities such as special lectures, workshops paper presentation, PPT etc. under the guidance of the faculty members. V. The students representation from UG PG ensured in all the committees such as Proctorial Board, Intellectual, Cultural, Sports, Campus upkeep, Grievance Redressal Cell and Anti Ragging Cell.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1X403vogDigYCWHaEbTDP4qJba3ruRRo/view?usp=sharing">https://drive.google.com/file/d/1X403vogDigYCWHaEbTDP4qJba3ruRRo/view?usp=sharing</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The college has a registered Alumni Association
2. In this session 911 alumni have been registered
3. The Alumni Association of the college consists of professionals from various fields such as Teachers, Advocates, Administrative Officers, Banking Officials, Businessmen, Musicians etc.
4. An Alumni meet is organised annually in which alumni from different professions share their experiences of different career prospects
5. The college nominates an alumna as a member of the Advisory Committee of Internal Quality Assurance Cell. Their suggestions are invited regarding teaching, learning, research, extension activities and the development of the



college.

File Description	Documents
Paste link for additional information	<a href="https://www.jtgdc.ac.in/alumni-association">https://www.jtgdc.ac.in/alumni-association</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being a higher educational institution that is responsive to the needs of students, faculty, our vision is to be recognized as an exemplary leader committed to excellence in women's education, research and innovation. To achieve this vision, the institution has put in place a governance framework that ensures the institution's goals and strategies are in alignment with this overarching vision and mission.

Strategic planning is a vital aspect of ensuring this alignment, as it provides a blueprint for the institution's future direction. For that, the Institution is providing a scholarly and professional milieu that empowers faculty, students and staff to make lasting contributions to the improvement of knowledge. The governance of the institution is structured to enable the effective implementation of this strategic vision, through a process of inclusive deliberation and decision-making.

Being a Girls' college our mission is committed to fostering academic excellence, moral uprightness, aesthetic sensibilities, social skills, physical fitness and spiritual growth. Our Mission is to offer an exceptional educational experience that empowers women to become leaders and innovators in their fields. This mission is reflected in the institution's academic programs, which are designed to provide students with a rigorous and well-rounded

education that prepares them for success in their chosen careers . The governance structure ensures that these academic programs are regularly reviewed and updated to ensure they remain relevant and responsive to the needs of students and the broader community.

File Description	Documents
Paste link for additional information	<a href="https://jtgdc.ac.in/about-us/vision-mission-and-objectives/">https://jtgdc.ac.in/about-us/vision-mission-and-objectives/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Jagat Taran Girls' Degree College was established in 1975. Since then, the structure of the Institution has remained participative and decentralized with clear interrelationships. The college's organogram showcases its dedication to decentralized and participative management, underpinning its effective leadership. Annually, the college sets up various committees and cells, functioning autonomously and aligning with institutional goals and values. These groups manage crucial areas like academic and research planning, infrastructural development, academic administration, self-financing program management, student affairs, and sports and co-curricular activities. At the top of the organogram, the principal oversees key units including the IQAC, Bursar and Staff Council. Beneath this leadership, Conveners and Teaching Faculty, along with Non-teaching Staff, constitute the core operational framework. Since the college is a constituent of the University of Allahabad, the management and Governance of the college is regulated and controlled by University of Allahabad ordinances and statutes. Although, all the activities of the institution are carried out by a multi-sphere administrative and academic structure. All the important administrative and academic decisions are taken by the Governing Body of the college following the ordinance of the University of Allahabad.

The college distributes academic and non-academic work through different committees such as the Planning and Development Board, Purchase Committees, Student Welfare Committee, Proctorial Board, Cultural and Sports Committee, Campus up-keep Committee, College Magazine and Newsletter Committee etc. The decentralized structure is visible in the independent operation of various committees and cells each year, each catering to a range of functions.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1X403vogDiggYCWHaebpTDp4qJba3ruRRo/view?usp=drive_link">https://drive.google.com/file/d/1X403vogDiggYCWHaebpTDp4qJba3ruRRo/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college's strategic perspective plan is crafted and executed through democratic decision-making and decentralized administration, guided by various bodies, cells, and committees for every session and is prepared by IQAC and inculcated in the proposed plan of action which is again discussed in the meeting of the advisory committee of IQAC and the suggestions given by the members are added in the perspective plan of action. After that, the same is presented in the meeting of the Governing Body of the college for final approval. This plan of action dedicated to achieving our mission and vision is circulated to all the departments to ensure that it is effectively deployed during the session.

- Since the college is a constituent of Allahabad University, the planning of the admission process of UG and PG is done based on the Joint Admission Test (UGAT & PGAT) conducted by A.U.
- The perspective plan is effectively deployed by applying innovative teaching-learning methods such as Cooperative Learning, Group discussions, Seminars and Special lectures.
- Effective use of ICT is practised through smart classrooms, flipped classrooms & online evaluation through Android apps.
- The College has well well-equipped Library with ICT facilities, Journals, Reference books, textbooks, encyclopedias, magazines etc.
- Integrated Library Management Software, i.e. SOUL updated version installed.
- N-List and NDLI services are available for the faculty members and students as well.
- Revised version of INFLIBNET and DELNET software installed in the library.
- Participation in NIRF ranking.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://jtgdc.ac.in/igac">https://jtgdc.ac.in/igac</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a constituent college of the University of Allahabad, all the policies, administrative setups, appointments, service rules, procedures etc. are followed as per the ordinance of the University of Allahabad. The policies, administrative setup, appointments, and procedures are incorporated as per the decision of the Governing Body of the college. UGC regulations and CCS rules are also taken as the basis for policies, administrative setups, appointments, service rules, procedures, etc.

File Description	Documents
Paste link for additional information	<a href="https://jtgdc.ac.in/infrastructural-facilities">https://jtgdc.ac.in/infrastructural-facilities</a>
Link to Organogram of the institution webpage	<a href="https://jtgdc.ac.in/governance/organogram">https://jtgdc.ac.in/governance/organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has all the effective welfare measures in place for its teaching and non-teaching staff as per UGC Norms.

1. The institution provides equal opportunities and a supportive work environment through the Staff Council, Women Cell, Prevention of Sexual Harassment Committee, and other welfare cells.
2. Health Insurance.
3. A Medical Reimbursement Facility is available.
4. Leave Travel Concession for teaching and non-teaching staff.
5. The employee gets fee concessions for their ward.
6. Emergency Medical Facility is available in the College.
7. Psychological testing & Counselling.
8. Personal, Educational and Career Counselling is provided through the Women Cell, Department of Education and Career Counselling & Placement Cell.

File Description	Documents
Paste link for additional information	<a href="https://www.allduniv.ac.in/pdf/Ordinance.pdf">https://www.allduniv.ac.in/pdf/Ordinance.pdf</a>
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Annual Progress Report in accordance with UGC guidelines is filled and submitted by all the faculty members in the end of the session.
- The APR is assessed for Teaching, Learning, and Evaluation Related Activities, Professional Development, Co-curricular and Extension activities, Research and Academic Contributions.
- This report is analysed for promotion (Career Advancement Scheme) of the Faculty Members according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS).
- Departmental Progress Report (DPR), prepared by IQAC, is filled and submitted by each department in the end of the session.
- DPR consists activities and programmes organised by the departments, awards and academic achievements & membership of different academic bodies of the faculty members.
- This DPR also includes the proposed plan of action of the department & outcome achieved of the past session.
- The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC.
- IQAC also takes feedback from students for evaluating the performance of teaching and non-teaching staff to improve their skills.

File Description	Documents
Paste link for additional information	<a href="https://www.jtgdc.ac.in/feedback">https://www.jtgdc.ac.in/feedback</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Internal and external financial audit is conducted regularly. The internal audit is conducted annually by N. Shukla and company. It audits the income and expenditure of academic and physical facilities.
- The external audit is conducted by Accountant General (AGUP). It is also done annually. The income and expenditure of academic and physical facilities are audited.

File Description	Documents
Paste link for additional information	<a href="https://www.jtgdc.ac.in/governance/finance-committee/">https://www.jtgdc.ac.in/governance/finance-committee/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded



## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Jagat Taran Girls' Degree College is a constituent college of University of Allahabad which is grant-in-aid and included under section 2f and 12B act of University Grants Commission, New Delhi. Therefore, it is completely eligible to receive the grants from various schemes of University Grants Commission. Apart from that College Mobilizes funds from other agencies like University of Allahabad, Alumni Association, Students etc... In the college, Commerce faculty (B.Com.), Computer Diploma Courses and Post Graduate courses are running self-financed mode. College mobilizes funds from these sources-

- Funds from UGC Schemes
- Funds from Parent University (University of Allahabad)
- Funds from other Academic Institutions/Goverment Bodies Like ICPR, ICSSR etc.
- Scholarship Grants from Central and State Government
- Admission and Examination Fee
- All the Departments and Committees are requested to submit the budget required for the subsequent financial year.
- The Planning and Development Board of the College makes the assessment of needs of the college on the basis of requisitions obtained from various departments & committees.
- Finance Committee of the college allocates the budget from internal resources which are approved by the Governing Body.
- Purchases are made through Purchase Committee as per financial rules.
- Non-Salary Grants from UGC received through Allahabad University are utilized after administrative and financial approval of the University and through proper purchase procedure as per General Financial Rules (GFR).

File Description	Documents
Paste link for additional information	<a href="https://www.jtgdc.ac.in/infrastructural-facilities">https://www.jtgdc.ac.in/infrastructural-facilities</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC was established in the college on 15-07-2005 after 1st cycle of NAAC accreditation as Post Accreditation Quality Sustenance Measure.

2. It has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

3. Eminent educationists, employers, industrialists, representatives from management and society, teachers and administrative officers, Alumni and Students are the members of IQAC. Principal is the chairperson of IQAC.

4. It chalks out the action plan according to the vision, mission and objectives of the college inculcating the suggestions of all stakeholders' educationists and experts from the society.

5. After approval of the action plan by the Advisory Committee (Constituted as per the guidelines of NAAC)& Governing Body of the college, the same is circulated to the departments to incorporate in their departmental plan of action.

6. The format for Departmental Progress Report (DPR) is prepared and revised which is submitted by the departments annually.

7. The feedback of different departmental activities and the progress of the faculty members are obtained from the Departmental Progress Report (DPR) and Annual Progress Report respectively.

8. All academic, extension, cultural, sports, career counselling activities, research publications, awards, achievements of faculty members etc. of the college are documented and published regularly through annual newsletters.

9. Students, Teachers, Parents & Alumni feedback obtained on curriculum and curriculum transaction aspects (by these stakeholders). These suggestions are put before the baccalaureate studies of different departments by faculty members for consideration.

File Description	Documents
Paste link for additional information	<a href="https://www.jtgdc.ac.in/igac">https://www.jtgdc.ac.in/igac</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution continuously reviews its teaching-learning process and learning outcomes and takes steps at periodic intervals.
  - The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
  - All the departments of the college conduct the orientation session for their newly admitted students respectively.
  - All afresh admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, various cocurricular activities, discipline and culture of the Institute.
  - The Documentation Cell of IQAC keeps records and data of all the programmes and activities organised by different departments and committees of the college.
  - These reports and data are reviewed by IQAC & the same is being recorded and mentioned in the Newsletter of the college.
  - Annual Quality Assurance Report is prepared on the basis of data and reports collected through documentation Cell.
  - IQAC provides suggestions for incremental improvement in various curricular and co-curricular activities of the college.
  - Other major initiatives taken are as follows-
1. Automation of Admission Process
  2. Automation of fee payment
  3. Green Campus
  4. Applied for NIRF

File Description	Documents
Paste link for additional information	<a href="https://www.jtgdc.ac.in/igac">https://www.jtgdc.ac.in/igac</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jtgdc.ac.in/uploads/Annual_Report_format_2023-24_JTGDC_For-AU.pdf">https://www.jtgdc.ac.in/uploads/Annual_Report_format_2023-24_JTGDC_For-AU.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Different measures have been initiated by the institution for the promotion of gender equity through out the session. The WomenCell under the guidance of the incharge conducted a special lecture on Prevention of Sexual Harassment at Workplace. A field survey in collaboration with Amar Ujala news paper was conducted followed by a workshop on female health and hygiene. Poster Competition was conducted for the undergraduate students on International Women's Day. The resource persons for the programs were Prof. Anuradha Agarwal, Director, Centre for Women's Studies and Mrs. Sushmita Mukherjee Advocate, High Court and Prof Kiran Singh, Head,

Department of Economic, University of Allahabad Wing for the mentioned events. Workshop was also conducted on Block printing and Entrepreneurship Awareness Program for the girls to hone their skills and become market-ready. Career Counselling and Placement Cell looks after counselling needs of girls of the college. Education Lab also collects data on psychological variables through psychological tests to guide and counsel the students regarding their personal, Vocational and Educational needs. The Proctorial board keeps an active check on the everyday movement of the students of the college ensuring their safety and security. The Internal Complaints Committee Against Sexual Harassment of Women at Workplace (ICC-SHW) is also active in addressing the complaints of the students against any mishappening.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf">https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1X403vogDigYCWHaEbpTDp4qJba3ruRRO/view?usp=drive_link">https://drive.google.com/file/d/1X403vogDigYCWHaEbpTDp4qJba3ruRRO/view?usp=drive_link</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college maintains procedures for waste management, both biodegradable and non-biodegradable. Dustbins are kept in the campus which are cleaned and maintained daily by Nagar Nigam. The

College campus is maintained as a "No Plastic Zone". The college maintains a separate dustbin for the disposal of sanitary napkins which is cleaned regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment to the students in its curricular as well as extracurricular activities. At the beginning of the session, the student-members of the departmental association are elected in a democratic way. The students' representation from UG & PG both is ensured in all the committees such as Proctorial Board, Intellectual, Cultural, Sports, Magazine, Newsletter, Grievance Redressal Cell, Campus Upkeep, Anti Ragging Cell, etc. where the students have the freedom to express themselves, their problems and needs. Matribhasha Divas and Rajbhasha Divas are celebrated in the college in which the students give their presentations of poems, songs, etc. in their mother tongue. The College also actively encourages its students to participate in NSS and NCC programs during which the students are oriented towards cultural harmony and regional socio-economic diversities through participation in various activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organizes various activities for the awareness of constitutional obligations. The Political Science department organized the following events of national and international importance for value inculcation and to instill virtues of responsible citizenship in students:

Newspaper Reading Club October 19, 2023 Discussion on Israel Palestine War

One Nation, One Election December 2023

Inter- Collegiate Essay Competition on the occasion of National Unity Day October 31, 2023 on the topic 'Co-operative and competitive federalism in contemporary India'. (Participants: 31)



Vigilance Awareness week Activity & Poster Competition November 3, 2023 (Participants: 80)

Integrity Pledge & Poster Topic: Say no to corruption

Constitution Day Celebration November 26, 2023

Human Rights Day 10 December 2023

Reading of the Preamble & Quiz Competition on Indian Constitution. (Participants: 100)

National Youth Day January 12, 2024

'Role of Swami Vivekananda in Nation Building'

Voters' Awareness Programme under SVEEP, 6th May 2024: Voters Pledge administered by SVEEP Nodal Officer Praygaraj (Participants: 50)

National Voters' Day Programme

January 25, 2024 Awareness Rally (Participants: 200)

Voters Registration Camp 26, 27th January 2024 (Participants: 120)

The NSS also organizes various programs such as:

Road and Traffic Safety

World Aids Day

Cleanliness Campaign

Plantation

Voter Awareness Rally

Social Survey for Education, Health and Hygiene

Health Awareness Programme

Tree Plantation

Cleanliness drive

There was an outreach program designed by the Department of Ancient History– the visit to the museum.

Rajbhasha Karyanwayan Committee under the charge of Dr. Ratan Kumari Verma also organized activities and awareness programs to sensitize students towards their duties in upholding the respect of the Hindi language.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1X403vogDigYCWHaebpTdp4qJba3ruRro/view?usp=drive_link">https://drive.google.com/file/d/1X403vogDigYCWHaebpTdp4qJba3ruRro/view?usp=drive_link</a>
Any other relevant information	<a href="https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf">https://www.jtgdc.ac.in/uploads/Scanned-&amp;-Signed-Action-Taken-Report-2023-24.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various days of National and International importance are celebrated by the college. Different activities such as webinars, workshops, competitions, and cultural activities are organized on the following days:

National Unity Day

Vigilance Awareness Day

National Education Day

National Constitution Day

Human Rights Day

Rajbhasha Diwas

Earth Day

Celebration of International Yoga Day

Voter's Day Awareness Programme

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the practice: Entrepreneurship and Skill Enhancement Programmes

Various short-term courses were organized by departments (on Data Analysis, Functional English and Communication Skills, Entrepreneurship and Business Management, etc) as it provides an occasion to promote additional skills to its students to hone their skills and market value and introduce the students to the

fundamental and advanced concepts of their respective field.

## 2. Title of the practice: National Cultural Legacy Celebrated

The College takes pride in celebrating various events/days of national importance (National Unity Day, Vigilance Awareness Day, National Education Day, National Constitution Day, etc) that help imbibe among its students a sense of pride in the rich cultural and historical legacy of the nation.

For details, kindly refer to the document attached.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jtgdc.ac.in/uploads/BEST-PRACTICES-2023-24.pdf">https://www.jtgdc.ac.in/uploads/BEST-PRACTICES-2023-24.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jagat Taran Girls' Degree College is consistently focused towards the vision and mission of empowering young female students and enabling them to compete according to global standards. The college has a deep commitment to be an institution of excellence in higher education that shall provide value-oriented education and holistic personality development of its student through inculcation of the curricular and extra-curricular activities. The college remains steadfast to its goal of producing responsible citizens and skillful human resource for the betterment for the society.

One of the distinct features is its prime location. Centrally located in the heart of the city and only at a kilometer's distance from the main campus of the University. The College attracts the best of the learners from all over the city and the adjoining areas because it is easily accessible by local means of transport; hence a popular choice amongst the students. Renowned for its meritorious faculty members who help in maintaining high academic quality through regular classes, assignments, after-class counselling and career guidance, as well as maintenance of

**discipline.**

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3.2 - Plan of action for the next academic year

**(A) Teaching - Learning**

1. Quality enhancement in teaching - learning through ICT
2. Value added / Add on/ Skill oriented / Career oriented courses / programmes/ Workshops:
3. Special Lectures on Multidisciplinary and Subject based by eminent scholars (Online/ Offline)
4. On Site, Perceptual and experiential learning for better comprehension of the subject.\
5. Department-wise Calendar for Academic as well as other activities will be uploaded on the college website.
6. All India level Online Quiz Competition on World Philosophy Day (Declared by UNESCO)

**(B) Research Activities**

1. To organize Seminars / Webinars/ Conferences / Workshops (Online & Offline)
2. Faculty Development Programme to be organised.

**(C) Extension Activities**

1. Programmes for all round development of Society through Departments, NSS & NCC.
2. Field Surveys/Industrial Visits/Study Tours and excursions to historical /geographical /pedagogical institutions.
3. Environmental Conservation Programmes to create Awareness.
4. Programmes on National and International Importance

**(D) Other Activities**

1. Women empowerment/entrepreneurship programmes such as legal literacy, self - defence training, professional development, employability etc.

2. Formation of Hindi Parishad
3. Guidance & Career Counselling, Placement and Soft Skill Development programmes.
4. Psychological testing and Counselling of the students through Educational Lab.
5. Personality Development through various extra-curricular activities
6. To organise programmes as per IIC (MoE) guidelines.

(E) Infrastructural Development

1. Repair & Renovation of existing classrooms & Labs.
2. Establishment of RS and GIS Lab and Renovation of Geography Lab
3. Purchase of Server Computer in the library
4. Write off and disposal of weeded out books
5. Write off unused/obsolete materials and equipments.