JAGAT TARAN GIRLS' DEGREE COLLEGE

Souvenir

Celebrating 50 Years of Women's Education & Empowerment

(1975-2025)



EDUCATING WOMEN, ENRICHING NATION
A JOURNEY FROM TRADITION TO TRANSFORMATION

C.M.O. Reg. No. RMEE2226929

ACE
Accountability
Compassion
Empathy

GASTRO-CARE AND MULTISPECIALITY HOSPITAL

एस गैस्ट्रो केयर एण्ड मल्टीस्पेशियलटी हॉस्पिटल

ACE GASTRO-CARE AND MULTISPECIALITY HOSPITAL

DIRECTOR
Dr. ALOK MISRA
M.D., D.M.

DIRECTOR
Dr. ALPNA SHARMA
M.D.

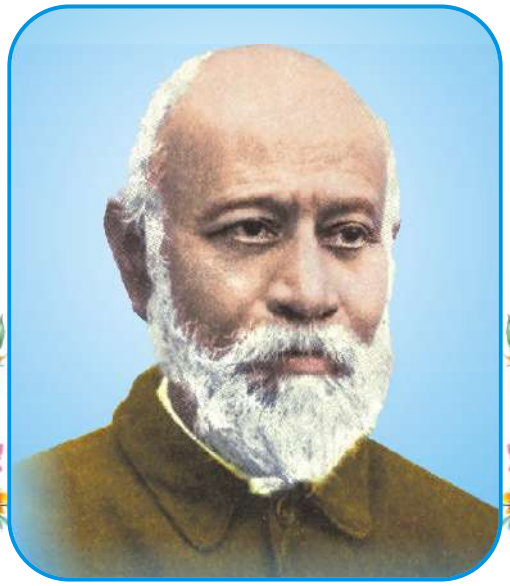
IS NOW EMPANELLED WITH CGHS, RAILWAY, HRI, IIIT etc.



उपलब्ध सुविधाएँ

• गैस्ट्रो एवं लिवर उपचार • एंडोस्कोपी
• **कोलेन्जियोस्कोपी** • **एंडोस्कोपिक अल्ट्रासोनोग्राफी** • ई.आर.सी.पी.
• लैप्रोस्कोपी • यूरोलॉजी • न्यूरोलॉजी • ई.एन.टी. एवं अन्य सुविधाएं
• मॉड्यूलर ओ.टी. • आई.सी.यू.
• **फाइब्रोस्कैन** • पैथोलॉजी • अल्ट्रासाउण्ड • 2 डी इको • एक्स-रे • फार्मेसी
• इमरजेंसी सुविधा

18/30, स्ट्रैची रोड, सिविल लाइन्स, प्रयागराज -211001
फोन नं. : 0532-2973563, 4028683, मो. : 7080021965, 9473561965



Major Baman Das Basu
(Founder)



Mrs. Krishna Mullick
Founder Principal
Jagat Taran Girls' Degree College

JAGAT TARAN GIRLS' DEGREE COLLEGE

(A Constituent College of University of Allahabad, Prayagraj)

Requests your distinguished presence at its

GOLDEN JUBILEE CELEBRATION

A journey of 50 Glorious Years (1975-2025)

ON THE FOUNDATION DAY OF THE COLLEGE

on

23rd September, 2025, at 3:30 P.M.

Chief Guest

Hon'ble Justice Rajesh Kumar Agrawal

Former Judge, Supreme Court of India

Guest of Honour

Prof. Anamika Roy

Former Dean, Faculty of Arts, University of Allahabad

VENUE

Rabindralaya Auditorium

College Campus

With Regards

Prof. Ashim Kumar Mukherjee
Chairperson, Governing Body

Prof. Ashima Ghosh
Principal

RSVP : Dr. Kasturi Bharadwaj
In-charge Golden Jubilee Celebration

Programme

1. Invocation - Mangalacharan
2. Welcome Address: Principal
3. Presentation of 'A Brief History of College'
4. Classical Vocal Performance
5. Report Presentation: Highlights of the Golden Jubilee Celebration
6. Address by Guest of Honour
7. Release of Souvenir and The Banyan Tree Journal
8. Felicitation Ceremony- Honouring our Former Principals and Teachers
9. Classical Dance Presentation
10. Address by Chief Guest
11. Felicitation of Retired Non Teaching Staff
12. Felicitation of Alumni Achievers, Awards and Certificate Distribution to the participants.
13. Address by the Chairperson, Governing Body
14. Vote of Thanks



सत्यमेव जयते

28 August, 2025

Message

I am delighted to convey my greetings on the momentous occasion of the Golden Jubilee of Jagat Taran Girls' Degree College, Prayagraj.

Completing 50 glorious years is indeed a landmark that reflects the institution's steadfast commitment to academic excellence, women's empowerment, and service to society. This milestone is a tribute to the dedication of the faculty, the enthusiasm of students, and the support of alumni and well-wishers. I hope the institution will continue to inspire and illuminate the path of higher education and women's empowerment for many more decades to come.

I extend my heartfelt appreciation to the college for its remarkable journey and wish the Golden Jubilee celebrations grand success.

Anandi Patel

(Anandiben Patel)

Telephone : 0522-2236497 Fax : 0522-2239488 Email : hgovup@gov.in Website : www.upgovernor.gov.in

धर्मेन्द्र प्रधान
ଧର୍ମେନ୍ଦ୍ର ପ୍ରଧାନ
Dharmendra Pradhan

शिक्षा मंत्री
भारत सरकार
Minister of Education
Government of India

सत्यमेव जयते

आज़ादी का अमृत महोत्सव



MESSAGE

I am happy to know that **Jagat Taran Girls' Degree College, Prayagraj, Uttar Pradesh** is going to celebrate its Golden Jubilee in September, 2025 and to commemorate this momentous occasion, a Souvenir is being brought out.

The College has made seminal contributions to the educational development of the girl students of the region, imparting quality education since its inception. Over the decades, the College has nurtured countless students, empowered generations with knowledge and contributed meaningfully to the intellectual and cultural fabric of Uttar Pradesh and the country. I look forward to the formidable contributions of the College towards realising the national goal of *Viksit Bharat by 2047*.

May the Jagat Taran Girls' Degree College continue to shine as a beacon of learning and wisdom for many more generations to come.

I wish the Golden Jubilee celebrations all success.

(Dharmendra Pradhan)

MOE - Room No. 301, 'C' Wing, 3rd Floor, Shastri Bhavan, New Delhi-110 001, Phone : 91-11-23782387, Fax : 91-11-23382365
E-mail : minister.sm@gov.in



Arun Bhansali
Chief Justice
High Court of Judicature at Allahabad

May 17, 2025.

Message

It gives me immense pleasure to learn that Jagat Taran Girls' Degree College, a Constituent College of the University of Allahabad, is celebrating its Golden Jubilee in September 2025. This milestone marks fifty years of unwavering dedication to the cause of women's education and empowerment—an achievement that deserves the highest commendation.

Founded in 1975 by the Jagat Taran Education Society with the noble motto **"प्रज्ञानं ब्रह्म"**—profound knowledge is divine—the institution has emerged as a centre of academic excellence, character-building, and cultural rootedness. Through its commitment to quality education, vibrant extra-curricular life, and socially relevant engagements, the college has shaped generations of young women by imparting high standard education.

As the college enters this historic fiftieth year, I extend my heartfelt congratulations to the Principal, faculty members, students, alumnae, and all well wishers and associates who have contributed for the growth and prestige of the institution. May the Golden Jubilee celebrations be an occasion to reaffirm your collective vision and inspire a future of continued excellence.

I wish Jagat Taran Girls' Degree College continued success in its noble mission of empowering women through knowledge.

(Arun Bhansali)

1, Lal Bahadur Shastri Marg, Prayagraj - 211 001, Telephone : 0532 2421730, E-mail: cj@allahabadhighcourt.in



इलाहाबाद विश्वविद्यालय
सीनेट हाउस, प्रयागराज (उ.प्र.)- 211 002, भारत
(स्थापित 1887, केन्द्रीय विश्वविद्यालय)
University of Allahabad
Senate House, Prayagraj (U.P.)- 211 002, India
(Established in 1887, Central University)

135 Years of Service

Prof. (Col.) Sangita Srivastava
Vice-Chancellor

प्रो. (कर्नल) संगीता श्रीवास्तव
कुलपति

MESSAGE

It is with immense pride and heartfelt joy that I extend my warmest greetings to Jagat Taran Girls' Degree College, a cherished constituent College of the University of Allahabad, as it celebrates fifty years of academic excellence, empowerment, and service to society.

As the first woman Vice Chancellor of this esteemed University, this occasion holds a special resonance for me. It is not only a celebration of a remarkable institutional journey but also a tribute to the unwavering spirit of women's education and leadership. In a world that continues to evolve, the role of institutions like Jagat Taran Girls' Degree College, becomes ever more vital, as torchbearers of equality, inclusion, and intellectual advancement.

For five decades, this college has nurtured young minds, empowered countless women, and contributed meaningfully to the cultural and academic fabric of our university. It has been a space where dreams are born, talents are nurtured, and values are cultivated with resilience, compassion, and integrity at its core.

On this golden milestone, I salute the visionaries who laid its foundation in the year 1975, the educators who shaped its growth, and the students and alumni who continue to bring it glory. Let this celebration not only honour the past but also ignite new aspirations for a future filled with innovation, dignity, and global relevance.

May Jagat Taran Girls' Degree College continue to inspire generations and stand as a proud symbol of nari shakti, knowledge, and social transformation.

With best wishes for a glorious future,

(Prof. Sangita Srivastava)

Residence / आवास:
18/22, Clive Road, Civil Lines, Prayagraj-211 001 /
18/22, क्लाइव रोड, सिविल लाइन्स, प्रयागराज-211 001

Camp Office / शिविर कार्यालय:
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: (0532) 2545733

Main Office / मुख्य कार्यालय:
Tele. / दूरभाष : (0532) 2461089, 2460063
e-mail / ई-मेल : vcoffice@alduniv.ac.in
: vcoffice.uoa@gmail.com



इलाहाबाद विश्वविद्यालय

यावत्यः शाखास्तावन्तो वृक्षाः

University of Allahabad, Prayagraj

Dean of College Development

Dated: 30.05.2025

MESSAGE

It gives me immense pleasure to extend my warm felicitations to the administration, faculty, students, alumni and all stakeholders of Jagat Taran Girls' Degree College, which has been serving the cause of women's education in the city of Prayagraj since September 1975, on the occasion of its Golden Jubilee Celebration.

The completion of fifty years of dedicated service in the field of women's education is not only testament to the enduring vision and commitment of this institution but also a significant milestone in the broader journey of nation building. Since its inspection, the college has steadfastly upheld the ideals of academic excellence, social responsibility and promotion of Indian Culture. The college has nurtured generations of women to become informed, empowered and responsible citizens.

Women's education plays a major role in the development of a progressive and inclusive society. By educating any women, we empower families, strengthen communities and fortify the very fabric democracy. As Swami Vivekanand aptly stated:

"There is no chance for the welfare of the world unless the condition of women is improved. It is not possible for a bird to fly on only one wing."

May Jagat Taran Girls' Degree College continue to illuminate minds and inspire generations, contributing positively to the progress of our motherland.

With warm regards and best wishes.

NKS 30/5/2025

(Prof. N.K. Shukla)
Dean, College Development
University of Allahabad

Dean, College Development
University of Allahabad
Prayagraj-211002



FACULTY OF ARTS
UNIVERSITY OF ALLAHABAD
PRAYAGRAJ-211002, UP, INDIA

PROF. VIJAYKUMAR RAI
DEAN

Phone: +91-9415279949
Email ID: deanarts@allduniv.ac.in

Message

Greetings to all,

On this joyous occasion of the 50th Foundation Year of *Jagat Taran Girls' Degree College*, I extend my heartfelt congratulations to the entire Jagat Taran family. Completing fifty years of dedicated service to Women's education is truly commendable, and every stakeholder—students, faculty, non-teaching staff, the Principal, and the Management—deserves our admiration and applause.

Women's education has always been a vital and sensitive aspect of public policy and planning. Choosing to continue with this noble and challenging task is highly praiseworthy. I personally recognize the difficulties faced and the tremendous efforts required to uphold the high standards of quality education and curriculum in an institution. Over the years, *Jagat Taran Girls' Degree College* has not only adapted to the changing needs of society but has also established itself as one of the most sought-after and respected institutions in the city.

I wish the college continued success and prosperity in the years ahead. May it remain a shining beacon of academic excellence, cultural tradition, and integrity for generations to come.

Prof. V. K Rai
(Dean , Faculty of Arts)



Prof. Anamika Roy
Former Dean, Faculty of Arts

University of Allahabad
Prayagraj-211002

Message

It is a matter of immense honor and pleasure to extend my heartfelt congratulations to 'Jagat Taran Girls' Degree College on the momentous occasion of its Golden Jubilee.

Completing fifty years is a significant achievement for any institution, reflecting decades of dedication, commitment and excellence. Golden Jubilee is more than a celebration of time, it is a tribute to the visionaries who founded this institution, the educators who nurtured the generations and the students and alumni who have carried the colleges name forward with distinction.

Jagat Taran Girls Degree College has evidently established itself as a center of learning that not only imparts knowledge, but also shapes responsible, capable and socially aware beautiful women.

Though an outside participant and observer, I have seen this College growing up from its infancy for the last four decades. I have long admired the values, academics rigor and community engagement, that Jagat Taran upholds. The college's contribution to education and culture of the city is commendable and its legacy is recognized just like the waves of Ganga and Yamuna.

With this message I join you in the proud moment and wish that the college continues success in all its endeavors. May the coming years be even more impactful and inspiring.

वागर्थाविव संपृक्तौ वागर्थप्रतिपत्तये,
महाविद्यालयस्य पितरौ वन्दे जगत्तारणे।

Anamika M

Prof. Anamika Roy
(Dean, Faculty of Art)

अधिष्ठाता, कला संकाय
DEAN, Faculty of Arts
इलाहाबाद विश्वविद्यालय
University of Allahabad



Message

It gives me immense pleasure to pen few lines today for our college golden jubilee commemorative souvenir on this joyous occasion of completing 50 glorious years of Jagat Taran Girls Degree College. I take this opportunity to congratulate the Principal, all the Teachers, Students, Staff and Members of the managing committee of this degree college and all those who have contributed in promoting excellence in educational standards of this degree college during the last 50 years.

This college indeed has created many eminent teachers, professors, economist and distinguished personalities. Our degree college is fortunate to have had the association of many distinguished personalities in its 50 years of educational excellence.

Education is the strongest weapon one can use to bring about change in this world. I want to inspire our dear students to march upon this beautiful journey of life with their heads held high and a fearless heart and always believe that something wonderful is about to happen. The thing to remember in life is that you never fail when you fall, for falling is a part and parcel of life, you only fail when you refuse to stand back up. With hardwork, determination and courage, there is nothing that you cannot achieve.

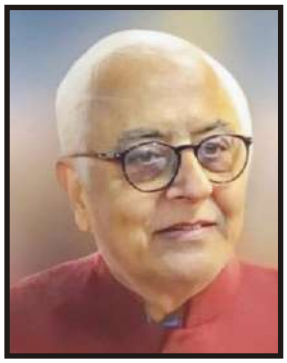
I am truly honoured and humbled all at the same time to be a part of such a great institution. May this degree college continue to glorify and enlighten further generations of students and all those who come in association with them.

I thank each and every staff member, teaching and non teaching, who devotedly contribute to the running of this organisation. It is your hard work, your care and duty that pumps blood into the heart of the institution. Without your dedication and duties, this place will crumble and fall.

Once again my heartiest congratulations to all.

Thank you!!

Pradeep Mukherjee
President
Jagat Taran Education Society
Prayagraj



Chairperson's Message

The Jagat Taran group of institutions, governed by the Jagat Taran Education Society, has been in the forefront of girls' and women's education for more than a century. It has not only been successfully meeting global standards, but oftentimes surpassing them too. And this has been made possible by the untiring efforts of all the stakeholders including students, their parents, teachers, administrators, non-teaching staff and sundry others associated with this prestigious institution.

The first institution, the Jagat Taran Girls' Intermediate College was established in 1919 by the visionary founder Dr. Major Baman Das Basu, a great scholar, educationist and crusader of women's education and rights. The Jagat Taran Golden Jubilee English medium school was established in 1971 to commemorate the half century milestone of the hallowed Jagat Taran Girls' Intermediate College. But these were institutions upto higher secondary level only and there existed a need for higher education among women in Allahabad. That void was successfully bridged with the establishment of the Jagat Taran Girls' Degree College in 1975.

And after 50 years, in 2025, the Jagat Taran Girls' Degree College has the proud privilege to celebrate its own golden jubilee, coming a long way since its establishment in aiming to fulfill the rising aspirations of the young women of Allahabad. Right from the Arts to Commerce, Education, Computer Science and even NCC to NSS, aspiring young women of Prayagraj have been taking full benefit of the various courses and enriching the women's education tapestry of Prayagraj and furthering their own ambitions to lead a better and fulfilling life. To meet this growing need, post-graduate courses in Economics, Geography, Hindi and Sanskrit has also been included. Over the years with exemplary focus, hard work and dedication of all the major stakeholders, especially the Principal and faculty, the College has been able to earn a prestigious **A** grade accreditation of the National Assessment and Accreditation Council (NAAC) in 2011. Its alumni have done the institution proud by leaving their stamp of ingenuity and enterprise in every walk of life.

Completion of 50 years of magnificent existence adds tremendous value and boosts the enthusiasm of all to carry forward the great work and keep adding laurels in every field. We are fully supportive of all the initiatives and achievements which the college has attained and pledge to keep up the same support in the coming years, to scale greater heights of success and glory.

As the American educationist Brigham Young has said, **"You educate a woman, you educate a generation!"** This pithy saying gains more substance when we walk the corridors of the famed Jagat Taran Girls' Degree College, Prayagraj and feel women power come out live!

My heartiest congratulations on Jagat Taran Girls' Degree College celebrating its Golden Anniversary!

Prof. Ashim Kumar Mukherjee



Message

It gives me immense pride and joy to present this Souvenir on the historic occasion of the Golden Jubilee Celebration of our College. Over the past five decades, Jagat Taran Girls' Degree College, establishment in 1975, has stood as a beacon of knowledge, empowerment, and values, nurturing generations of young women to lead with confidence and integrity.

With dedicated faculties of Arts and Commerce, the College has consistently provided an environment where academic excellence is harmonized with moral values, and a spirit of inquiry. The active participation of our students in NSS, NCC, cultural activities, sports and other extra-curricular activities have enriched their educational journey.

Our College has always been committed to women empowerment and inclusive education creating opportunities for students from diverse backgrounds to realize their potential. Alongside modern education and scientific temper, we strive to instill in every student pride in our rich cultural heritage and traditions.

The seeds sown by great philanthropists, Major Baman Das Basu and Babu Chintamani Ghosh, for the cause of women education in Prayagraj with the establishment of Jagat Taran Girls' Inter College in 1919, has been nurtured and nourished by Jagat Taran Education Society (JTES). In 1975 the International year of women, Jagat Taran Girls' Degree College was established by JTES to promote higher education. I wish to express my gratitude to the President and members of the JTES for their constant support and motivation in the journey of the progress of the College.

Since its inception in 1975 as an Affiliated College of the University of Allahabad and further from 2005, as a Constituent College of the Oxford of the East, we have received constant support from the University Administration and faculty member for which I thank them from the bottom of my heart.

This journey of progress, achievements and aspirations for the academic growth of the Institution has not been without challenges. Had it not been for the commitment and perseverance of former Principals of the College and the faculty members, the College would not have reached its present status. I wish to express my gratitude to all former Principals, faculty and staff members for their invaluable contribution of this glorious journey.

I am also thankful towards our Alumni who are the pride of the institution, as they carry forward the legacy of this College and inspire young minds.

I am thankful to all the stakeholders, well-wishers of the College for their constant support and encouragement to promote women's education and empowerment.

As we celebrate fifty years of excellence, this milestone is not just a reflection of our glorious past, but also an inspiration for the future. I extend my heartfelt gratitude to all the faculty members, staff and students whose untiring efforts and contributions have shaped this institution into what it is today. On this auspicious occasion, let us renew our resolve to continue working towards our vision of contributing to the progress of the society and nation by promoting women education.

As Nelson Mandela says,

"Education is the most powerful weapon which you can use to change the world".

May our college continue to shine as a temple of learning for generations to come.

Prof. Ashima Ghosh
Principal







Jagat Taran Girls' Degree College

A Glorious Tribute to 50 years of Excellence

One of the most prestigious institutions of higher education in the City of Prayagraj, Jagat Taran Girls' Degree College, proudly celebrates its Golden Jubilee this year marking 50 years of academic excellence, cultural legacy and holistic development. From its humble beginning in the year 1975 to its current stature as a respected academic institution, the College's journey is a remarkable story of vision, determination and service to society.

The inception of Jagat Taran Girls' Degree College, in the city of Allahabad was the result of a visionary effort by some highly renowned scholars, philanthropists and community leaders of the city who believed in the power of girl education for the upliftment of the society.

Jagat Taran Girls' Degree College is an important unit of Jagat Taran Education Society which was established in the year 1919 by Major Baman Das Basu, a great education lover and a philanthropist. He laid the foundation of Jagat Taran Girls' School in the memory of his sister Jagat Mohini Devi and her husband Taran Chandra Das. Major Baman Das Basu was himself a multi-talented person. A Physician by profession, he was an eminent historian also. His treatise "Rise of the Christian Power in India", "History of Satara" are a few apart from his large number of books on medical science. He was a great supporter of women education and worked tirelessly throughout his life in support of the same.

In this noble mission, Babu Chintamani Ghosh, one of the leading publisher and printer of the country donated one of his buildings for establishment of Jagat Taran Girls' Inter College. His contribution towards the foundation of the institution is highly commendable. Justice P.C. Banerjee, Prof. Neel Ratan Dhar, Dr. Surendra Nath Sen, Shri. Narendra Nath Sen, Prof. Lalit Mohan Kar, Dr. Sudhindra Nath Basu, Prof. Nalin Bihari Mitra, Shri Nand Kishore Mukherjee, Shri Nagendra Nath Sanyal, Shri Hari Mohan Roy, Shri Mahendra Nath Lahiri, Shri Nand Lal Sinha were the dignitaries who played a pivotal role in establishing this institution.

Jagat Taran Girls' Degree College was established on 23rd September 1975 as an associated college of University of Allahabad. Since the inception of the college and through its period of development, eminent personalities like Justice B. Mallick, Brigadier P.L. Chatterjee, Shri B.K. Gupta, Sri. N.N. Mukherjee, Sri Kalyan Kumar Ghosh, Sri Alok Banerjee, Dr. Milan Mukherjee made their significant contribution and active role. Presently, under the able guidance of Prof. Ashim Mukherjee as Chairperson and CA Pradeep Mukherjee as President, the College is moving towards new heights and success.

Late Smt. Krishna Mallick was the founder Principal of the College. She was a great lady with exceptional humanity and understanding, delicacy and graciousness. Under her leadership, the college quickly established a reputation for academic discipline, student engagement and inclusive values. After her sudden demise Dr. Ratna Chaterjee was the officiating Principal for nine years (1995-2004), Prof. Kamla Dubey took charge as the Principal in the year 2004 and under her leadership the college saw all round progress not only in academic performance but also its contributions to extra-curricular and cultural activities. She was awarded as Best Programme Officer of NSS by U.P. Government in the year 1995. After her superannuation in the year 2021 Prof. Deepshikha Banerjee officiated the post of Principal till 2023 and presently under the enthusiastic direction and guidance of Prof. Ashima Ghosh, the college is continuously moving towards achieving new milestones.

The Teachers who have left for their heavenly abode are fondly remembered for their dedicated service to Jagat Taran Girls' Degree College. Dr. Damyanti Srivastava and Dr. Kiran Srivastava of Hindi Department, Dr. Uma Jaiswal of Ancient History Department and Shri N.N. Dikshit of Music(instrument) department are still remembered for their dedication, politeness and indepth knowledge. Ms. Swapna Paul of Music Department left us in the year 2015 in service, her dedication towards the college and her love and expertise in music is incomparable. It was under her guidance that a large number of Alumni of our College are now famous singers or engaged as music teachers. Dr. Anita Srivastava of Geography Department left for her

heavenly abode in the year 2023, leaving behind the memory of her kind and gracious personality.

The College started its first academic session with only five teaching faculty and only Bachelor of Arts in few subjects. The college initially focused on quality higher education for women. Over the years, the college has evolved into an institution of academic excellence. Various departments in Arts faculty were introduced. Presently there are 12 subjects in B.A.(Ancient History, English Literature, Education, Economics, Geography, Hindi, Music (Vocal & Tabla), Philosophy, Political Science, Sanskrit and Sociology). Commerce Faculty was introduced in the year 2001 on self-finance mode. Post Graduate in Economics and Sanskrit was introduced in the year 2017 followed by Hindi and Geography in the year 2019. Research facility is also available in the college in the above four subjects. Three students of Sanskrit Department have been awarded with D.Phil Degree this year under the guidance of our faculty members.

Jagat Taran Girls' Degree College became a constituent college of Allahabad Central University w.e.f. July 14, 2005. Located in the heart of the city and very near to Allahabad University, the College is easily accessible by local means of transport.

The college has been accredited by NAAC twice. In the year 2005(1st Cycle), it was graded B+ by NAAC and in the 2nd Cycle in 2011, it was accredited with grade 'A'. It has been selected by the UGC as College with potential for excellence in 2010 and again CPE (Phase-II) in 2014.

Apart from regular UG & PG courses, the College offers Diploma and Certificate courses in Computer and various skill Development programmes such as Spoken English, Spoken Sanskrit, Computer Application in Sanskrit, Travel & Tourism, Data Analysis, Folk music, Soft Skill and Personality Development programmes. etc. NCC, NSS, various literary, cultural and sports activities are organised for the overall development of the personality of the students. The faculty members of the college adopt innovative methods of teaching-learning for the benefit of the students. The Alumni of the college have established themselves in various professional, legal, administrative and academic fields. The College has an Alumni Association in which a large number of alumni have enrolled. An Annual meet of the association is organized.

In the course of time, the number of faculty members also increased. In the year 2018, the appointment of 23 Assistant Professors and one Librarian was done, which was a great achievement for the college. At present there are 30 permanent faculty members apart from some core faculty and guest faculty. Ten faculty members have been promoted as Professors under CAS in 2024.

The College regularly organises National and International Seminar/Workshop/Conferences (sponsored by UGC, NAAC etc), both offline and online mode, in which eminent academicians give their deliberations. Special lectures of subject specific and multidisciplinary nature by eminent speakers are organized regularly.

The Proceedings of the National Seminars/Workshop have been published by the college. *Anvesha*-A Journal of Research and Studies was published (5 volumes) under CPE scheme. College Magazine 'Srijan' and News Letter is published annually. This year the college has started publication of a new Research Journal "The Banyan Tree Journal" online. The faculty members of the college are continuously involved in publication of Research Papers in National & International Journals and Edited books. A large member of Research papers are published every year. They have authored numerous books also. Projects (both major and minor, sponsored by UGC) have been completed by the faculty members. The faculty members have been awarded with various National Awards. Dr. Archana Paul has been awarded with the honorary rank of Major in NCC in the year 2023 by the President of India.

The infrastructure of the college has continuously increased. The establishment of various labs such as Computer Labs, Multimedia Lab, Network Resource Centre, Language Lab, Educational Lab has added to the rapid growth of the institution. Library is enriched with large number of Reference and text books, Journal, Periodicals, Magazines and Library software SOUL 2.0 & online Journal are available on INFLIBNET (N-

list) & DELNET. The College has started its own online teaching portal MS team during the period of Covid 19 pandemic.

Some of the important Committees which are consistently working for the welfare of the students are Women Cell, Career Counselling and Placement Cell, Innovation Cell apart from Sports and Cultural Committee, Intellectual and Literary Committee and Parent Teacher Association. An Internal Quality Assurance Cell is actively involved in the overall quality enhancement and sustenance by promoting quality culture in the institution. The College is recognized in the city for its cultural presentations by the students under the guidance of the faculty members. The College organizes multiple activities both curricular and extra curricular throughout the year.

Over the years, Jagat Taran Girls' Degree College has evolved into more than just an academic institution. It has become a space where students are shaped into responsible ethical citizens. As the college celebrates its Golden Jubilee in the year 2025, it reflects on a legacy shaped by thousands of students, teachers and staff who have their incomparable contribution in making the college what it is today. The 50 year milestone is not only a celebration of past achievements but also a call to embrace the future with greater ambition. As Jagat Taran Girls' Degree College turns 50, it not only honors its past but also embraces its future with pride, purpose and promise.

"Fifty years, a golden thread,
Woven together in all we've said-
Through time and trial,
Dreams took flight,
Igniting minds, shaping future bright,
A legacy built on knowledge and grace-
lighting the path for generations to embrace"

Prof. Kajal Deb
Department of Education

Governing Body Members
2024-2025

1. Prof. Ashim Kumar Mukherjee	(Chairperson)
2. C.A. Shri Pradeep Mukherjee	(Member)
3. Prof. Ramendu Roy	(Member)
4. Shri Shankar Chatterjee	(Treasurer and Member)
5. Shri Sanjeev Chanda	(Member)
6. Shri A.K. Chattopadhyay	(Member)
7. Shri P.K. Ganguly	(Member)
8. Shri Anjan Chatterjee	(Member)
9. Shri Amit Neogi	(Member)
10. Prof. Harsh Kumar	(Head, Dept. of Ancient History) Member (VC Nominee)
11. Prof. Atul Kumar Singh	(Principal, Allahabad Degree College) Member (VC Nominee)
12. Prof. R.K. Singh	(Former Prof., Commerce) Member (VC Nominee)
13. Prof. Nilima Misra	(Prof., Philosophy) Teacher Member
14. Prof. Archana Paul	(Prof., Geography) Teacher Member
15. Dr. Fatima Noori	(Assistant Prof., English) Teacher Member
16. Prof. Ashima Ghosh	(Principal JTGDC) (Secretary, Ex-Officio)

LIST OF FACULTY MEMBERS
Session 2024-25

1	Prof. Ashima Ghosh	Principal
2	Prof. Deepshikha Banerji	Professor, Philosophy
3	Prof. Nilima Misra	Professor, Philosophy
4	Prof. Archana Paul	Professor, Geography
5	Prof. Nandini Mukherjee	Professor, Music Inst (Tabla)
6	Prof. Shikha Dikshit	Professor, Economics
7	Prof. Meenashri Yadav	Professor, Ancient History
8	Prof. Ratan Kumari Verma	professor, Hindi
9	Prof. Kajal Deb	Professor, Education
10	Prof. Anshumala Mishra	Professor, Hindi
11	Ms. Sangita Sehgal	Associate Professor , Music Inst (Tabla)
12	Dr. Namrata Deb	Assistant Professor, Music (Vocal)
13	Dr. Kasturi Bharadwaj	Assistant Professor, Political Science
14	Dr. Ajita Ojha	Assistant Professor, Ancient History
15	Dr. Ashish Mishra	Assistant Professor, Education
16	Dr. Reena Yadav	Assistant Professor, Economics
17	Dr. Fatima Noori	Assistant Professor, English
18	Dr. Roopam Mishra	Assistant Professor, Political Science
19	Dr. Anjali Shivhare	Assistant Professor, Political Science
20	Dr. Shalini Singh	Assistant Professor, Sociology
21	Dr. Anuj Kumar Verma	Assistant Professor, Sociology
22	Dr. Aishwarya Singh	Assistant Professor, Sociology
23	Dr. Darshan Kumar Jha	Assistant Professor, Geography
24	Dr. Rama Gupta	Assistant Professor, Education
25	Dr. Prama Dwivedi	Assistant Professor, Sanskrit
26	Dr. Ankita Chaturvedi	Assistant Professor, Music (Vocal)
27	Dr. Nirmala Gupta	Assistant Professor, Ancient History
28	Dr Vijaylaxmi	Assistant Professor, Hindi
29	Dr. Sukriti Mishra	Assistant Professor, Hindi
30	Dr. Madhuri Rathoure	Assistant Professor, Education
31	Dr. Anurag Pandey	Assistant Professor, Philosophy

Non - Teaching employees
Session 2024-25

1. Dr. Prabhat Ranjan	Librarian
2. Sri Lal Bahadur	Stenographer
3. Sri Sandeep Kumar Chakraborty	Tabla Accompanist (Dept. of Music Voc.)
4. Smt. Maya Devi	Dai (MTS)
5. Sri Chandra Shekhar	Class IV staff (MTS)

HEAD OF THE INSTITUTION
(1975-2025)

1.	Mrs . Krishna Mullick	Founder Principal	20-01-1995	
2.	Dr. Ratna Chaterjee	(Acting)	21-01-1995	16-08-2004
3.	Prof. Kamla Dubey	Principal	17-08-2004	04-11-2021
4.	Prof. Deepshikha Banerjee	(Acting)	04-11-2021	23-03-2023.
5.	Prof . Ashima Ghosh	Principal	24-03-2023	till date

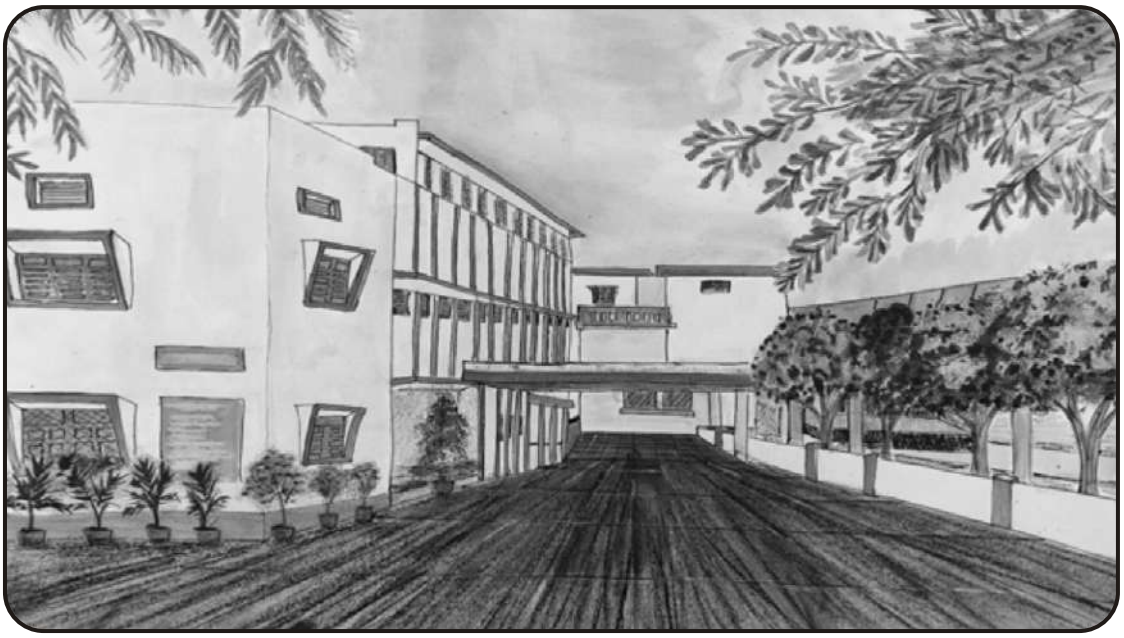
Presidents of Jagat Taran Education Society
(1919-2025)

1.	Sir P.C Banerjee	1919-1930
2.	Dr. S. N Sen	1930-1938
3.	Sri Lal Gopal Mukherjee	1938-1942
4.	Sri T. K Banerjee	1942-1943
5.	Smt Prabha Banerjee	1943-1946
6.	Justice B. Malik	1946-1956
7.	Justice B. D Mukherjee	1956-1969
8.	Justice B. Malik	1969-1980
9.	Sri . B. C Dey	1980-1984
10.	Brigadier P.L. Chatterjee	1984-1993
11.	Sri B. K Gupta	1993-2000
12.	Sri Kalyan Kumar Ghosh	2000-2019
13.	Shri Alok Banerjee	2019-2022
14.	CA Pradeep Mukherjee	2022-2025

Chairman (Management Committee 1975-2013) /Chairperson Governing Body (2013-2025) Jagat Taran Girls' Degree College

1. Justice, Dr. B. Mallick	Chairman (Management Committee)	1975 -1980
2. Shri B. C. Dey	Chairman (Management Committee)	1980 -1984
3. Brigadier P. L Chatterjee	Chairman (Management Committee)	1984 -1993
4. Shri B. K Gupta	Chairman(Management Committee)	1993 - 2000
5. Shri K. K Ghosh	Chairman (Management Committee)	2000 - 2013
4. Shri K. K Ghosh	Chairperson Governing Body	2013 - 2014
5. Dr. Milan Mukherjee	Chairperson Governing Body	2014 - 2019
6. Prof . Ashim k. Mukherjee	Chairperson Governing Body	2019 - 2025

Note : Governing body was constituted in 2013.



Department of Commerce
History & Achievements

Establishment & Growth

The Department of Commerce, established in 2001, has grown into a vibrant academic hub, renowned for its consistent excellence in both academics and extracurricular activities. Over the years, it has earned a strong reputation for producing meritorious students and upholding high academic standards.

Curriculum Enrichment & Add-on Courses

In the past two academic sessions, the department has introduced Add-on Courses, each benefiting over 50 certified students per session :

1. Entrepreneurship and Business Management
2. Entrepreneurship and Social Media Marketing

These courses equip students with practical business knowledge, entrepreneurial skills and digital marketing competencies to meet contemporary market demands.

Co-Curricular & Extracurricular Engagement

Com Edu Fest organized every year, offers a platform for creativity, innovation and industry-academia interaction. Some of the themes include:

Smart India Conclave
Go Green
Kumbh Mela: A Kumbh of Opportunities
Women-led Atma Nirbhar Bharat
Fashion as a Means of Self-Empowerment
The Chrysalis Effect: Transforming India from Within

Guest Lectures & Industry Interaction

To enhance practical knowledge and industry exposure, the department regularly organizes guest lectures, seminars and interaction sessions, including:

1. Prof. Mahesh Chand Memorial Symposium on Current Union Budget and Regional Development of India
2. E-filing and Income Tax Return
3. Cyber Crime and the Corporate World
4. Personality Development and Attitude Building for Today's Manager

Social Responsibility & Community Outreach

The department actively promotes financial literacy and social awareness through financial literacy drives and community outreach activities, instilling a sense of civic responsibility among students.

Current Commerce Faculty (2024-2025)

Dr. Sangeeta Agarwal
Dr. Arpita Ghosh
Dr. Ayushi Agarwal
Mr. Sumit Sharma

GOLDEN JUBILEE JOURNEY

(23rd September,2024 -23rd September 2025)

Jagat Taran Girls' Degree College, a distinguished constituent college of the University of Allahabad, was founded in 1975 on the very day of its parent institution's foundation, 23rd September. For half a century, the college has been a beacon of enlightenment, carrying forward the noble mission of empowering women through education. Today, under the visionary leadership of Prof. Ashima Ghosh (Principal) and Prof. Ashim Kumar Mukherjee (Chairperson, Governing Body), the institution stands tall as a symbol of academic excellence, cultural heritage, and social commitment. As the college celebrates its Golden Jubilee Year, the Steering Committee had unveiled an illustrious framework of year-long festivities, encompassing academic deliberations, cultural extravaganzas, sports, felicitation ceremonies, and community-oriented initiatives. The grand celebrations were inaugurated with pomp and fervor during the 49th Foundation Day, marking the commencement of this historic milestone.

A Noble Beginning Blood Donation Camp & Inauguration of Students' Common Room

On 23rd September 2024, a Blood Donation Camp was organized in collaboration with *Allahabad Blood Bank, Bali Hospital*, epitomizing the college's ethos of service to humanity. The camp was graciously inaugurated by the esteemed Chief Guest, **Mrs. Abhilasha Gupta Nandi, former Mayor of Prayagraj**, who lauded the institution for instilling among its youth the philosophy of *"Rakt Daan, Maha Daan"* the belief that blood donation is the highest form of charity. She hailed the initiative as a true lesson in compassion and social responsibility. The occasion was further adorned by the much-anticipated inauguration of the 'Common Room' for girl students, a cherished addition that will serve as a vibrant space. The noble endeavor was coordinated under the able guidance of Dr. Kasturi Bhardwaj, Dr. Ankita Chaturvedi (N.S.S. Coordinator), and Dr. Namrata Deb (N.C.C. Coordinator). Their dedication, coupled with the overwhelming participation of students and faculty members, transformed the event into a resounding success. Each drop of donated blood became a symbol of life, hope, and humanityan apt beginning to Golden Jubilee year dedicated to service and celebration. To actively involve students in the grand celebration, the Steering Committee organized a *Poster and Slogan Competition* on Blood Donation Awareness. The Department of Education held a *Poster Competition* on the theme "India@2047", while the Department of Sanskrit added a cultural dimension with a *Mehndi Making Competition* featuring Sanskrit greeting messages.









Continuing with the fever of 49th Foundation day and auspicious Golden Jubilee Year of the College , a Historic Programme was organised by Dept. of Music, JTGDC in collaboration with SPICMACAY (Society for the promotion of Indian Classical Music and Culture among Youth) on 1st October 2024.A renowned Hindustani Classical **Vocalist Vidushi Kalapini Komkali** of Gwalior Gharana, graced as an artist for the discussion and demonstration in the Programme. Followed by this , under the auspices of **National Voluntary Blood Donation Day** 1st October 2024 , an Awareness programme and the Prize Distribution Ceremony was held. Certificates and Prize money was distributed to the winners of Poster and Slogan Competition held on 49th Foundation Day, on the theme Blood Donation Awareness. The Prize money for the competitions was sponsored by Blood Donation Activist Mr. Amit Bannerjee .





An array of Academic Activities by the various Departments

A two-day International Seminar was organised by Rajbhasha Avam Matribhasaha Samiti JTGDC on the **theme** " **प्रयागराज की हिंदी पत्रकारिता: प्रवृत्तियाँ, चुनौतियाँ और संभावनाएँ** " in collaboration with New Media Srijan Sansar Global Foundation on 22-23 June 2025. During this Golden Year one Symposium, 4 workshops and more than 20 Special Lectures were organised . Many eminent scholars including Prof. Piyush Ranjan Agarwal, former Vice-Chancellor, Veer Bahadur Singh Purvanchal University, Jaunpur. Prof. Sanjay Kumar Pandey, School of International Studies ,JNU , Prof. Tanuj Nandan , Head , Management Studies MNIIT , Prof . Heramb Chaturvedi , Ex Dean , Faculty of Arts , AU , Retired Prof, Jatashankar , Prof. Anuradha Agrawal , former director , Women Studies , AU . Prof . Jaya Kapoor , Director Women Studies AU , Prof. Ashish Saksena (AU),

Prof. A.R Siddiqui (AU), Prof. Santosh Bhadoria (AU) , Prof. Anil Pratap Giri (AU), Prof. Prakash Singha(AU) , Prof Om Prakash Srivastava (AU), Prof. Madhurendra Kumar (AU) Prof. Surya Narayan Singh(AU) enriched us with scholarly deliberation.

Celebrating 50 years of JTGDC, The Department of Philosophy, had organised **Felicitation Programme** of Honourable Prof. S. K. Seth, former Professor of Philosophy, University of Allahabad, with Dr. Asha Seth, former principal of S. S. K. Girls' Degree College on World Philosophy Day (Nov. 21, 2024). The department also hosted an online International Quiz Competition , which saw enthusiastic participation from countries such as Vietnam, the Philippines, and Sharjah (U.A.E.), along with students from several states across India. To encourage academic curiosity and critical thinking, the other departments also organized several competitions, such as Inter-collegiate essay competitions , Research project making , Research paper presentation competitions. The Department of Education arranged an **educational excursion** to the Prayagraj Mahakumbh in January 2025, conducting a survey on *"Knowledge of Indian Culture through Mahakumbh."*.The Department of Political Science carried out a **survey** on the slums of Allahabad under the newly introduced *Certificate Course on Human Rights*. The study, titled *"Urban Development and Human Rights: A Study of Slums in Prayagraj City,* "culminated in a research paper submitted for publication. The Literary Committee, in collaboration with Former **MP Prof. Reeta Bahuguna Joshi**, organized a State-Level Debate Competition in memory of Late Kamla Bahuguna on the topic:*"* **क्या महिलाओं को आरक्षण देने से वास्तविक समानता हासिल की जा सकती है?***"*Additionally, **Three-Day Book Fair** was held on the campus, drawing active participation from students and faculty alike. JTGDC also signed an **MoU with the Heartfulness Education Trust** to organize a variety of holistic and value-based activities for the benefit of students and staff.





The Sport Committee organised 4-day Golden Jubilee Sports Event. The NSS Team of the College earned special recognition from **The Ministry of Culture** for Their spirited participation in the Har Ghar Tiranga Abhiyan. A Tree Plantation Activity was organised on Guru Purnima by the faculty members as a mark of Golden Jubilee Year.

September : The Glorious Culmination of the Golden Jubilee : The month of September 2025 unfolded as the resplendent finale of the Golden Jubilee Celebrations, encapsulating fifty glorious years of academic brilliance, cultural vibrancy, and community service. The celebrations commenced with sublime musical rendition a mesmerizing Santoor recital by the world-renowned maestro, **Pandit Abhay Rustom Sopori**, organized on 4th September under the auspices of SPIC MACAY by the Music Department. The recital left the audience enthralled, setting the perfect tone for a month of jubilation.

On 6th September, a **Golden Jubilee Picnic** was held, bringing together faculty members and non-teaching staff in an atmosphere of camaraderie and joy, reinforcing the familial spirit of the institution. Carrying forward its proud tradition of service to the Nation, the NCC Unit organized a large-scale **Driving License and Road Safety Awareness Camp** on 9th September in collaboration with RTO Prayagraj and Amar Ujala. The initiative not only highlighted the institution's civic responsibility but also touched countless lives with its impact. The month also witnessed the vibrant celebration of **Hindi Maah**, marked by a monthlong series of literary and cultural activities that reflected the richness of our linguistic heritage. Prioritising women's well-being, the Women's Cell, in collaboration with the Centre for Women's Studies and IQAC, AU, organised a special lecture on 'Women's Skincare : An Ayurvedic Aspect', followed by a health camp







In commemoration of this historic milestone, the College is releasing a **Golden Jubilee Commemorative Souvenir** along with its distinguished **Research Journal "The Banyan Tree Journal"** on the 50th Foundation Day, symbolizing the institution's commitment to scholarship and intellectual pursuit. The **50th Foundation Day** shall be celebrated with a **Felicitation Ceremony**, honoring the esteemed former Principals, revered faculty members, dedicated staff, and illustrious alumni achievers whose contributions have shaped the institution's magnificent journey. The event will culminate in a **cultural extravaganza**, showcasing the creativity and talent that has always been the hallmark of the College. As the institution proudly celebrates its golden journey of fifty illustrious years, it stands poised at the threshold of the futureradiant with pride, rich with promise, and resolute in purposeready to illuminate the path for generations yet to come.



Dr. Kasturi Bharadwaj
In-Charge
Golden Jubilee
Celebration Committee

ACADEMIC ACTIVITIES DURING GOLDEN JUBILEE YEAR 2024-25

दो दिवसीय अंतरराष्ट्रीय संगोष्ठी "
'प्रयागराज की हिंदी पत्रकारिता रू प्रवृत्तियाँ, चुनौतियाँ और संभावनाएँ'



दिनाँक – 22 जून 2025 –23 जून 2025

राजभाषा एवं मातृभाषा समिति जगत तारन गर्ल्स डिग्री कॉलेज के तत्वावधान में न्यू मीडिया सृजन संसार ग्लोबल फाउंडेशन एवं अदम्य ग्लोबल फाउंडेशन द्वारा "प्रयागराज की हिंदी पत्रकारिता रूप्र वृत्तियां, चुनौतियां और संभावनाएं" विषय पर आयोजित दो दिवसीय अंतरराष्ट्रीय संगोष्ठी वरिष्ठ पत्रकार और लेखक डॉ. धनंजय चोपड़ा बतौर मुख्य अतिथि और विशिष्ट अतिथि के रूप में साहित्यकार' डॉ. रविनंदन सिंह जी उपस्थित रहे पत्रकारिता को हिंदी साहित्य से जोड़ते हुए अपने विचार रखे साथ ही उन्होंने बाजारीकरण, मीडिया में बढ़ते विज्ञापन, ए.आई. आदि टेक्नोलॉजी की प्रमाणिकता को लेकर उपजी चुनौतियों की चर्चा कीय और प्रयाग की पत्रकारिता के इतिहास पर विस्तार से चर्चा किया। डाफ. चोपड़ा ने कार्यक्रम के मुख्य संयोजक डॉ. शैलेश शुक्ला ने भी पत्रकारिता में हो रहे बदलावों और चुनौतियों पर अपनी बात रखी। कॉलेज के शासी निकाय के अध्यक्ष एवं प्रधान संरक्षक प्रोफेसर असीम मुखर्जी ने वर्तमान समय की पत्रकारिता की विसंगतियों पर प्रकाश डाला औरे कहा कि आज देश में राष्ट्रवादी पत्रकारिता की जरूरत है, इस अवसर पर कालेज के वरिष्ठ शिक्षक प्रोफेसर, शहर के साहित्यकार डा. कल्पना वर्मा, वरिष्ठ साहित्यकार विवेक सत्यांशु तथा बड़ी संख्या में शोध छात्र–छात्राएं एवम साहित्यिक श्रोता उपस्थित थे ।

द्वितीय सत्र – आनलाइन सत्र–दिनाँक – 23 जून 2025

कार्यक्रम के अध्यक्ष प्रो. डॉ. कुमार वीरेन्द्र सिंह, राजभाषा कार्यान्वयन समिति, इविवि य मुख्य अतिथि, विशिष्ट वक्ता – डॉ. सोमदत्त काशीनाथ –राष्ट्रीय संपादक सृजन मारीशस, डॉ. शशि दूकन – हिन्दी रेडियो ब्रांड कास्टर एवं शैक्षणिक प्रशासक ,मारीशस, डॉ. कपिल कुमार – संपादक सृजन यूरोप , बेल्जियम, अरूण नामदेव – राष्ट्रीय संपादक, सृजन अमेरिका तथा डॉ. बृजेन्द्र अग्निहोत्री, लवली प्रोफेशनल यूनिवर्सिटी, फगवाड़ा, पंजाब, भारत ने वक्तव्य दिया। आनलाइन सत्र का संचालन 'न्यू मीडिया सृजन संसार ग्लोबल फाउण्डेशन' के अध्यक्ष–सह– संरक्षक डॉ. शैलेश शुक्ला ने किया। कार्यक्रम के अध्यक्ष प्रो. कुमार वीरेन्द्र सिंह, राजभाषा कार्यान्वयन समिति , इलाहाबाद विश्वविद्यालय ने अपने अध्यक्षीय वक्तव्य में संपादकीय लेख, कृषि व शिक्षा जैसे बीट एरिया को फ्रंट पेज पर रखने की कवायद, तुरन्ता पत्रकारिता और थॉमस एल. फ्राइडमैन की किताब 'द वर्ल्ड इज फ्लैट' (The World is Flat) , 21वीं सदी की शुरुआत में वैश्वीकरण के प्रभावों का विश्लेषण किया। अन्य वक्ताओं ने अपने वक्तव्य में यह तथ्य भी सामने आया कि मॉरीशस में 'आर्योदय' आर्यसभा मॉरीशस द्वारा एकमात्र हिन्दी पत्रिका आती है। संगोष्ठी में लगभग 60 प्रतिभागियों ने भाग लिया, अपने शोधपत्र का वाचन कर कार्यक्रम को 'लाघनीय बनाया' इसके बाद कार्यक्रम के अंत में संगोष्ठी की संयोजक प्रो.रतन कुमारी वर्मा के द्वारा धन्यवाद ज्ञापन के साथ कार्यक्रम सम्पन्न हुआ।

Symposium/Special lectures by eminent scholars and their keynotes

Symposium : Current Union Budget and Regional Development of India

Chief Guest **Prof. Piyush Ranjan Agrawal**
(former Vice-Chancellor of Veer Bahadur Singh Paranuchal University)

The Departments of Economics, Geography, and Commerce, Jagat Taran Girls Degree College, in collaboration with Vasudha Economic Research Institute, Prayagraj, organized a symposium titled "Current Union Budget and Regional Development of India" in memory of Prof. Mahesh Chand on 4th March 2025. The symposium aimed to explore the evolving dynamics of the Indian economy in the context of recent budgetary policies. It provided a platform for participants to discover the implications of fiscal decisions on sustainable & inclusive growth of Indian economy. The event was graced by Prof. Piyush Ranjan Agarwal, former Vice-Chancellor of Veer Bahadur Singh Paranuchal University and Prof Ankita Gupta, HOD, Department of Economics Mahatma Gandhi Kashi Vidyapith, Varanasi. The symposium began with the inauguration ceremony, where esteemed guests and speakers paid tribute to Prof. Mahesh Chand. Prof. Jagdish Narayan, Chairman of Vasudha Economic Research Institute, highlighted Prof. Mahesh Chand's achievements.

Inaugural address was delivered by Prof Ankita Gupta. She emphasized the main features & importance of current union budget and its implications as a reflection of the government's priorities and a roadmap for Viksit Bharat @2047.Chief Guest Prof. Piyush Ranjan Agrawal in his address discussed the impact of global geo-political events on India's regional development. He emphasized that the Indian economy is robust and will not be adversely affected by global changes.





List of special lectures by eminent scholars and their key *note adresses*

Contextualising India-Russia Strategic Partnership

Resource Person : Prof. Sanjay Kumar Pandey , School of International Studies , JNU

Organised by The Department of Political Science

In his address, Prof. Pandey provided an insightful overview of the historical trajectory of Russia and the erstwhile USSR, underlining their role in shaping the global political order. He explained how the Soviet Union, during the Cold War, emerged as a critical power centre, and how its collapse in the early 1990s transformed international relations, influencing India's foreign policy strategies.

The lecture highlighted the enduring bond between India and Russia, tracing it back to the Soviet era when the USSR supported India in diverse fields including defense, space research, education, and economic development. Prof. Pandey emphasized that despite global shifts and the emergence of new power equations, the India-Russia partnership continues to remain significant. He explained that the relationship is not merely transactional but is rooted in a tradition of mutual trust, strategic cooperation, and shared geopolitical interests. Special attention was given to the contemporary relevance of the partnership, particularly in areas such as defence collaboration, energy security, trade, and multilateral platforms like BRICS and the Shanghai Cooperation Organisation (SCO). Prof. Pandey also touched upon the challenges faced in the changing world order, such as Russia's strained relations with western nations and the implications of ongoing global conflicts, and how these factors impact India's strategic calculus. The session concluded with an interactive discussion with students, where Prof. Pandey answered questions on emerging global issues, the balancing act in India's foreign policy, and the prospects of India-Russia relations in the future.

2. Topic : Human Rights of Women : A critical Analysis (Under Certificate course of Human Rights)

Resource Person : Prof. Anuradha Agarwal , Dept. Political Science , AU

Former Director , Centre for Women's Studies , AU

Organised by Department of Political Science Date : Nov. 28, 2024

The resource person began with the question: *Why focus only on women's rights if human rights apply to all?* It was highlighted that although the Universal Declaration of Human Rights (1946) emphasized equality, it did not address gender-specific issues. Hence, women's rights need special attention to counter historical and structural inequalities. The key points discussed

1. Meaning of Equality Equality does not mean treating women exactly like men but recognizing biological and social differences and creating safeguards against discrimination.
2. Five Exclusive Rights for Women (Beyond UDHR): The is Age of Consent & Child Marriage, Nationality Rights: Many laws still deny women the same rights as men, leaving women or their children stateless in cases of intermarriage, Modern-Day Slavery & Trafficking, Right to Work & Economic Equality: Wage disparity persists globally, 5.Reproductive Rights: Recognized in the 1990s, these include contraception, safe abortion, and freedom to decide family planning. Yet forced sterilizations and abortion restrictions continue worldwide.

Historical Perspective on Violence Against Women Violence against women was ignored

in the UDHR since human rights were viewed only in the context of state violations. Even today, legal frameworks often neglect gender-based violence, making state laws the only available protection.The Resource person emphasized that women's rights are an essential part of human rights. While international treaties and reforms have improved the situation, significant challenges remainsuch as child marriage, nationality discrimination, trafficking, workplace inequality, and reproductive rights. Overcoming these requires global cooperation, stronger legal measures, and a shift in societal attitudes to ensure dignity, equality, and justice for women.





3. Topic : Human Rights in Conflict Zones : A global Perspective

Resource Person : Prof. Madhrendra Kumar

(Deendayal Upadhya Chair , Department of Political Science , AU

Organised by : Department of Political Science & Philosophy Date :

The eminent speaker highlighted that the pursuit of excellence, freedom of thought and expression, and fundamental rights are the pillars of a civilized society. From birth, humans aspire to live in a conflict-free and developed world, which naturally connects to the foundation of Human Rights (HR).

The evolution of HR was traced through both Western and Indian traditions. While Western thought emphasized social contracts, liberty, and equality, Indian scriptures promoted collective well-being through principles like *"Sarve Bhavantu Sukhinah"* and examples such as Lord Rama's exile for justice.

highlighted the deep link between conflict and Human Rights, noting that the absence of rights often leads to discord, which creates widespread violations. Unequal distribution of resources and power was identified as the root cause of this conflict, requiring systemic reforms rather than slogans.

A historical overview showed the heavy toll wars have taken on Human Rights from the World Wars to current conflicts in Ukraine, Israel-Palestine, South Sudan, and beyond. Even democratic nations face Human Rights challenges, such as racial discrimination and immigration issues in the US.

Prof. Kumar

The scope of Human Rights was expanded beyond humans to include environmental rights, sustainability, and responsibilities toward future generations. The lecture further stressed the role of international institutions like the UN, Amnesty International, ICJ, and NGOs in protecting Human Rights, though their effectiveness is limited by state sovereignty. A special attention was drawn to women's rights, which remain vulnerable in conflict zones.

stressing that their success depends on resources, systemic efforts, and the active role of civil society. In essence: The lecture framed Human Rights as both a historical and evolving concept rooted in cultural traditions (Indian and Western), challenged by conflict and war, extended to sustainability, and upheld (though imperfectly) by international institutions. Its continued relevance rests on systemic efforts, equitable resource distribution, and civil society participation.

4. Budget Manthan 2024-25

The Resource person : Prof. Umesh Pratap Singh, Head, Department of Economics, Ewing Christian College (ECC), Prayagraj

Organised by Department of Commerce

In his address, Prof. Singh highlighted the significance of the budget as not merely a financial statement but as a vision document reflecting the priorities of the nation. He discussed critical aspects such as allocations for infrastructure, agriculture, education, health and social welfare, while also analyzing the fiscal deficit targets, taxation policies, and measures aimed at employment generation and inclusive growth.

Prof. Singh further emphasized how the budget impacts common citizens, entrepreneurs and the overall business environment, stressing the importance of economic literacy among youth to understand national policies. The interactive session also allowed participants to raise queries and engage in meaningful discussions, making the event highly enriching.





5 : Sustainable Commerce: From Profit to Purpose
Resource Person : Prof. Tanuj Nandan, Head, School of Management Studies, Motilal Nehru National Institute of Technology (MNNIT), Prayagraj
Organised by Department of Commerce

In his talk, Prof. Nandan emphasized that commerce today must go beyond the narrow pursuit of profit and integrate principles of sustainability, ethics and social good. He elaborated on how businesses worldwide are shifting towards practices that not only ensure long-term financial growth but also contribute positively to environmental conservation, social equity and community development.

Highlighting case studies of sustainable business models, Prof. Nandan explained how corporate strategies are being redefined to include green initiatives, ethical supply chains and responsible consumer engagement. He encouraged students to adopt a holistic outlook, where commerce becomes a tool for creating value not just for shareholders but for all stakeholders.

The session proved to be highly thought-provoking and interactive, enabling participants to reflect on the role of future managers, entrepreneurs and policymakers in building an economy that thrives on inclusivity and sustainability.

6. Satyagraha : A Positive Connotation and Active Dissent.
Resource Person Prof Herambh Chaturvedi, Ex-Dean, Faculty of Arts, Gandhian Scholar
Organised by The Gandhian Study Circle

The Resource Person, Prof Herambh Chaturvedi started his discussion on Gandhian Satyagraha with Gandhi's experiments in South Africa. Providing a detailed description of the erstwhile situation in South Africa under Asiatic Law, he explained how the idea of Satyagraha evolved. Prof. Chaturvedi began by situating Gandhi's early activism in South Africa under the oppressive Asiatic Laws, which sought to curtail the rights and dignity of the Indian community. He explained how Gandhi, confronted with racial discrimination, gradually shaped the idea of Satyagraha not merely as resistance, but as a moral weapon rooted in truth and non-violence. He emphasized that *Satyagraha* literally means “holding firmly to truth.” Unlike passive resistance, which can stem from weakness or compulsion, Satyagraha is based on inner strength, courage, and conscious dissent. It embodies positive connotation because it seeks not to destroy the opponent, but to transform the adversary through moral persuasion and self-suffering. Prof. Chaturvedi elaborated that Satyagraha is not passive submission but active dissent Linking Gandhi's philosophy to modern times, he highlighted that Satyagraha remains relevant in addressing social, political, and ecological issues. In an era often dominated by aggression and polarization, Gandhian Satyagraha offers a peaceful yet powerful method of protest and reform.



7. Sociological Dimensions of Kumbh Mela"
Resource Person : Prof. Ashish Saxena
(Head, Department of Sociology, University of Allahabad)
Organised by Department of Sociology Date : 18-12-2024

Prof. Saxena highlighted how the Kumbh Mela symbolizes unity by bringing together diverse people, yet noted that caste divisions and social hierarchies persist even during the gathering. The lecture addressed the increasing politicization and commercialization of the festival and discussed how, despite moments of apparent equality, existing inequalities often remain. Prof. Saxena concluded by emphasizing that while the Kumbh Mela is a powerful example of collective faith, it also mirrors ongoing social challenges regarding inclusion and equity in contemporary India.

8. Vulnerable Tribal Groups in India".
Resource Person : Dr. Sebati Maik
(Department of Sociology, Fakir Mohan Autonomous College, Balasore, Odisha)
Organised by Department of Sociology

Dr. Sebati Maik's special lecture on her lecture on "Vulnerable Tribal Groups in India" focused on the situation of Particularly Vulnerable Tribal Groups (PVTGs). She discussed how 75 PVTGs across 18 states and one union territory face challenges like low literacy, extreme poverty, and declining populations. Dr. Maik emphasized that these groups are often isolated from mainstream society, making them more vulnerable to social exclusion, loss of traditional culture, and inadequate access to health and education. The lecture highlighted the need for targeted, culturally sensitive policies to protect their rights and improve their living standards while preserving their heritage.





9. "Indian Theatrical Tradition"

Resource Person: Prof, Jaya Kapoor

Organised by Department of English, University of Allahabad

Date : 7th Feb. 2025

Prof. Jaya Kapoor began her address with an overview of the evolution of the Indian theatre. Tracing the stagecraft from the depiction of Puranic stories, she discussed in detail how the ancient text Bharatmuni's NatyaShastra lays the principles for the theatrical tradition. She talked about the Rasa, and the Bhava, the Nayak and the Nayikas. She laid emphasis on the different versions of Ramlila performance and how it has evolved for the modern stage with sophisticated sets, lightings, makeup and costumes. Theatre in India has always been locally adapted to suit the needs of a populace. Professor Kapoor also talked about the folk traditions like the Yakshagana of Karnataka, the Kuttiyattam from Sanskrit roots, the Ankhiya Nats from Assam, the Swang of Madhya Pradesh, the Katras of Bengal and the Nautanki of UP.

She then traced influence of the Persian and the Sanskrit theatre, and revival of the practice in the British era after the discouragement in the Mughal period. In the later part of her discussion, Prof Kapoor talks about the modern Indian stalwarts like Badal Sircar, Vijay Tendulkar, Mohan Rakesh, Girish Karnad, and Mahesh Dattani commenting on the craft employed by them and their respective contributions to the field. The session conclude with some interesting insights and queries from the faculty and students.

10. "Book Publishing: Techniques and Tricks". (Online)

Resource Person : Ms. Kaumudee Bhardwaj

Editorial Researcher, Taylor and Francis Publishing House, New Delhi.

Organised by :Department of English Date : 2 December 2024

The resource person proposed to provide the students a sense of the job openings and marketplace in the field. The lecture and started with a thorough understanding of the process of book editing. Ms Bhardwaj have relevant tips to students to hone their editing skills. She proceeded to explain the stages involved in publishing any book and how rigorous the process is in quality organisations. she laid emphasis on the importance of finding the sources and using them appropiately with right credits and citations.

Students had several questions about the job listings, how to make it to a good organization, what are the salaries and perks involved, what is the work culture and how is the work-life balance. It was on engaging session where students learnt about a career opportunity that is not much discussed about.



11. 'संस्कृत साहित्य में नारी विमर्श' दिनांक 6 मार्च ,2025 को उत्तर प्रदेश संस्कृत संस्थान, लखनऊ के प्रायोजकत्व में एक व्याख्यान गोष्ठी का आयोजन किया गया। विषयक गोष्ठी में मुख्य वक्ता प्रो. मनोज कुमार मिश्र ,अध्यक्ष वेद विभाग, केन्द्रीय संस्कृत विश्वविद्यालय, गंगानाथ झा परिसर, प्रयागराजय विशिष्ट वक्ता डा. निरुपमा त्रिपाठी, सह आचार्या, संस्कृत, पालि, प्राप्त एवं प्राच्य भाषा विभाग, इलाहाबाद विश्वविद्यालय तथा सारस्वत वक्ता के रूप में डा. आरुणेय मिश्र , इविंग क्रिश्चन कश्वलेज, डा. सौम्या कृष्णा ,एस एस खन्ना गर्ल्स डिग्री कॉलेज एवं डा. सन्त प्रकाश तिवारी ,संस्कृत, पालि, प्राप्त एवं प्राच्य भाषा विभाग, इलाहाबाद विश्वविद्यालय ने अपने वैदुष्यपूर्ण व्याख्यान दिये. प्रो. मनोज मिश्र ने स्त्री के प्रति पुरुष के समर्पण और प्रेम का बड़ा मार्मिक चित्रण प्रस्तुत किया और संस्कृत साहित्य के अनेक ऐसे प्रसंगों को उद्धत किया जहां स्त्री की महत्ता को अपरिहार्य माना गया है. डा. निरुपमा त्रिपाठी ने स्त्री और पुरुष को एक –दूसरे का पूरक बताया और कहा पुरुष का संरक्षण नारी की शक्ति को और सुदृढ़ करता है। डॉ. आरुणेय मिश्र ने प्राचीन काल में स्त्रियों को प्राप्त स्वयंवर, पुनर्विवाह, नियोग के अधिकारों की विभिन्न उदाहरणों के माध्यम से चर्चा की. डा. सौम्या कृष्णा ने अनेक संस्कृत कवयित्रियों के स्त्री चिन्तन पर प्रकाश डाला. डा. सन्त प्रकाश तिवारी ने संस्कृत साहित्य में वर्णित विभिन्न उपाख्यानों का उल्लेख करते हुए स्त्री के उदात्त स्वरूप को स्पष्ट किया।



12. हिंदी माह समारोह, सितम्बर 2024 के अन्तर्गत सम्पन्न विभिन्न कार्यक्रमों का विवरण :

दिनांक 03/09/2024 को हिंदी माह समारोह के उद्घाटन सत्र में 'स्वाधीनता आंदोलन एवं हिंदी' विषय पर विशिष्ट व्याख्यान का आयोजन किया गया। इलाहाबाद विश्वविद्यालय के राजभाषा विभाग के संयोजक प्रो. संतोष भदौरिया बतौर मुख्य वक्ता उपस्थित हुए तथा अपना सारगर्भित वक्तव्य दिया।

दिनांक 09/09/2024 को 'नवांकुर काव्य प्रतियोगिता एवं भाषा विमर्श' का आयोजन किया गया। इस कार्यक्रम के मुख्य अतिथि ज्ञान गुण सागर वाहिनी, प्रयागराज के अध्यक्ष श्री कुश श्रीवास्तव, विशिष्ट अतिथि सुप्रसिद्ध गीतकार श्री शैलेंद्र मधुर एवं कवि तथा शायर श्री राजीव नसीब जी उपस्थित हुए। श्री कुश श्रीवास्तव जी ने हिंदी भाषा के महत्व को रेखांकित किया तथा श्री शैलेंद्र मधुर एवं राजीव नसीब जी ने अपनी रचनाओं का सुमधुर काव्य पाठ किया।

दिनांक 18/09/2024 को 'मानवाधिकार एवं मौलिक अधिकार' विषय पर विशिष्ट व्याख्यान आयोजित किया गया। इस विषय पर जगत तारन गर्ल्स डिग्री कॉलेज में राजनीति विभाग की सहायक प्राध्यापक कस्तूरी भारद्वाज ने अपना बहुमूल्य वक्तव्य दिया। स्नातक एवं परास्नातक कक्षाओं की छात्राएं भारी संख्या में उपस्थिति हुई ।

दिनांक 03/10/2024 को हिंदी माह समारोह के समापन सत्र का आयोजन किया गया। इस अवसर पर 'हिंदी की वैश्विक स्थिति' विषय पर व्याख्यान देते हुए इलाहाबाद विश्वविद्यालय, हिंदी विभाग के आचार्य श्री राजेश कुमार गर्ग ने शहिंदी के वैश्विक विकास एवं प्रसार हेतु हिंदी की पारिभाषिक एवं तकनीकी शब्दावलियों के निर्माण पर जोर दिया।





13. Ethics & Education: Indian Perspective

Resource Person : Prof. Jatashankar

Former HoD. of Philosophy, University of Allahabad

The special lecture was organised by the Department of Philosophy in collaboration with the Department of Education on Dec. 12, 2024. Prof. Jatashankar says that Education aims for the all-round development of a student, encompassing their physical, intellectual, emotional, and spiritual aspects. The primary goal is to develop moral character, instil human values like compassion and perseverance, and make individuals good human beings. Further he stated that the ancient Indian Gurukula system provided lifelong education focused on holistic development and the transmission of values from teachers to students, fostering a strong relationship between them. In a diverse society, moral education incorporates teachings from various religious and philosophical traditions, including Hinduism, Buddhism, Sikhism, Islam, Christianity, and secular humanism, to promote a comprehensive and





open-minded perspective. There's a recognized need to integrate these age-old values into the modern curriculum and educational practices to counter moral decline and ensure a more balanced approach to education in a fast-developing nation.



इतिहास लेखन के कतिपय पक्ष
(Some Aspects of History writing)

विशिष्ट वक्ता. प्रो0 ओम प्रकाश श्रीवास्तव

प्राचीन इतिहास, संस्कृति एवं पुरातत्व विभाग, इ0वि0वि।

इतिहास–लेखन के विविध पक्षों पर प्रकाश डालते हुये आपने इतिहास–लेखन के विभिन्न प्रकार बताये यथा–वर्णनात्मक, विवरणात्मक, आलोचनात्मक व तुलनात्मक। आपके अनुसार इतिहास–लेखन जितना कठिन है उतना ही सरल भी है। किसी प्रसंग में शब्दों का किस प्रकार से सही अर्थ लिया जाये क्योंकि एक शब्द के कई अर्थ होते हैं और इतिहास–लेखन में सही शब्द के चयन की अत्यंत आवश्यकता होती है। इतिहास–लेखन की विसंगतियों को उपलब्ध साक्ष्यों के आधार पर दूर करने की आवश्यकता पर बल दिया। कल्हण रचित राजतरंगिणी का उद्धरण देते हुए आपने बताया कि इतिहास–लेखन में राग–द्वेश से दूर रहते हुये सभी तथ्यों का निष्पक्ष अवलोकन करना चाहिए।

'Heritage: Persona, Individual and Culture'
Date: 19th November 2024

विशिष्ट वक्ता प्रो0 प्रकाश सिन्हा

प्राचीन इतिहास, संस्कृति एवं पुरातत्व विभाग, इ0वि0वि0

व्यक्तित्व के विषय पर विस्तार से चर्चा करते हुए वक्ता महोदय से धरोहरों के महत्व पर प्रकाश डाला। विरासत यह बताने का प्रयास करती है कि हम कौन हैं। विश्व की प्राचीन धरोहरें हमारे पास है यह जानकर बहुत गर्व होता है। आपका व्यक्तित्व, विरासत जब पिरो दिये जायेंगे तो एक माला बन जाती है जो कि हमारी संस्कृति है। मूर्त व अमूर्त विरासत पर भी आपने विस्तार से चर्चा की। डिजिटल युग में तकनीक के विकास के साथ मानव के कम होते भावनात्मक सौंदर्य को संस्कृति के क्षरण का महत्वपूर्ण कारक बताया।

'पांडुलिपियाँ :
भविष्य के लिये अतीत का संरक्षण करने वाली एक वास्तविक विरासत'
(Manuscrips: A Real Heritage conserving the Past for the Future.)

Date: 22 November, 2024 विशिष्ट वक्ता. प्रो0 अनिल प्रताप गिरि, संस्कृत विभाग, इ0वि0वि0

पांडुलिपियाँ हमारी वास्तविक विरासत है। पांडुलिपियों के माध्यम से ही हम अपनी ज्ञान परम्परा को जान पाते है। पांडुलिपियाँ विविध भाषाओं व लिपियों में प्राप्त होती हैं। पांडुलिपि विधा और अधिक शोध की आवश्यकता को बताते हुये आपने पांडुलिपि पर शोध के विविध आयामों पर चर्चा की। पांडुलिपि ग्रंथों के स्वरुपात्मक अध्ययन के लिये उसके काल, रचनास्थान, तथ्य, लिपि व भाषा, विशय (संस्कृति, कला, दर्शन, सौंदर्य आदि), सामग्री, लेखक का परिचय व प्रयोजन को जानना अत्यंत आवश्यक है। इनके संरक्षण और सम्यक अध्ययन से ही यह महत्वपूर्ण विरासत संरक्षित रह पायेगी।

14. New frontiers and Careers in Geography
Resource Person : Prof. A. R Siddiqui, University of Allahabad

Prof. Siddiqui said Geography as a discipline provides enormous scope in the field of research. It covers a large canvas in the dimension of career opportunities and avenues particularly in age of digital revolution and information technology. In the last three decades due to use of satellite derived data and Geographic information system. Geographers claims their expertise in the field of water resource management, Land resource management, geomorphic processes, forestry and ecology, extreme weather events, climate change, agriculture and soils, disaster management, population studies. Geographers deals with pertinent problems like issues and challenges of ecological sustainability, environmental sustainability, economic and social sustainability and issues related to urban and rural development plannings. So, geographers may opt for career opportunities in urban planner, geo application developer, built environment consultant, environment and resource managers, cartographer, web map publisher, mineral exploration consultant, emergency services officer, ecologist, surveyor, geospatial application developer, environmental researcher. Geographer may also take up teaching career and research in different research Institutes of India and in abroad also.



FACULTY ACHIEVERS



Prof. Kamla Dubey

Retired Principal, Faculty Dept. of Sanskrit

1. She was awarded as Best Programme Officer of NSS by U.P. Government in the year 1995.
2. Awarded a Project " Vartaman Jan Jeevan Mein Sanskrit Dasha E v a m Disha" by UGC in 2006.

Dr. Vinita Agarwal

Retired, Associate Professor, Dept. of Sociology.



1. She was awarded two projects under UGC CPE Scheme completed in 2013 in collaboration with Dr. Sushma Srivastava



Dr. Sushma Srivastava

Retired, Associate Professor, Dept . of Ancien History, Culture and archeology

She was awarded 4 projects one under UGC completed in 2000, one under UGC Development Grant completed in 2009 and two projects in collaboration with Dr. Vinita Agarwal under UGC CPE Scheme completed in 2013.

1. Awards Shakti life time award (8th National Human Excellence award in 2015 by Ministry of DONER, Govt. of India)
2. The research board Advisor 2002 award by American Biographical Institute.

Prof. Nilima Misra

Dept. of Philosophy

She was awarded with "Swami Pranavananda Darshan Puraskar"in 2009 by Akhil Bhartiya Darshan Parishad for her book "God , Freedom and Immortality : A Metaphysical Study.





Prof. Archana Paul

Dept. of Geography

She has been awarded with the honorary rank of Major in NCC in the year 2023 by the President of India.

Prof. Ratan Kumari Verma

Dept. of Hindi



1. महादेवी वर्मा सम्मान एवं एक लाख रूपये का नगद पुरस्कार, संस्थान– हिन्दुस्तानी एकेडेमी प्रयागराज द्वारा पुस्तक – महिला सशक्तीकरण : चिंतन की नयी दिशाएँ, वर्ष–2020
2. उत्कृष्ट साहित्यिक सेवा के लिए अन्तर्राष्ट्रीय स्तर पर प्रशस्ति पत्र, संस्थान – सृजन आस्ट्रेलिया अन्तर्राष्ट्रीय ई पत्रिका द्वारा, वर्ष –2019
3. अखिल भारतीय स्तर पर डा. भीमराव अम्बेडकर समानता एवं समता का प्रथम पुरस्कार, संस्थान – आचार्य अकादमी चुलियाना, रोहतक, हरियाणा द्वारा पुस्तक – स्त्री मुक्ति का संघर्ष, वर्ष –2021



Ms. Sangita Sehgal

Department of Music (Tabla)

1. Rashtriya Seva Gaurav Bronze Award awarded by Narayan Seva Sansthan, Udaipur in the year 2019
2. Rashtriya Sevashri Award (Silver) awarded by Narayan Seva Sansthan, Udaipur in the year 2023

Prof. Kajal Deb

Dept. of Education



Awarded one project under UGC CPE Scheme in 2013 titled “Effect of Rural School Environment on Teachers' Attitude”



Dr. Kasturi Bharadwaj

1. Assistant Professor, Dept. of Political Science

Awarded as " Best Presenter" in 11th World Conference on Women Studies 2025 ,jointly organised by Bridgewater State University , USA , The Asia African Association for Women , Gender and Sexuality & Institute for Gender and Development Studies , The University of West indies & International Institute of Knowledge Management held on May 29th -30th 2025 at Bali , Indonesia.

2. Awarded Leadership Certificate and Medal for contribution in Spit Free India Movement through NSS in 2020 to prevent the spread of Covid 19 by Samb hand Health Foundation and AIIMS, New Delhi.

Dr. Prama Dwivedi

Assistant Professor, Dept. of Sanskrit

Two PhDs were awarded under her supervision in July 2025, the first two PhDs of the college.

1. Dr. Ambhuj Singh 2. Dr. Shikha Mishra





Dr. Aishwarya Singh

Assistant Professor, Dept. of Sociology

She represented Uttar Pradesh and Uttarakhand as a NSS contingent leader in the Republic Day Parade Camp, New Delhi, 2024.

Dr. Anurag Pandey

Assistant Professor, Dept. of Philosophy

He was awarded a research Grant of Rs 4 lakhs for a Research project entitled 'Unveiling the Facets of Indian Atomism: A Philosophical Study of Fundamental Theories and Their Relevance' by the Indian Council of Philosophical Research, New Delhi, in 2024 for 3 years.



ALUMNI ACHIEVERS

ADMINISTRATION, POLITICS, ARMED FORCES AND LAW



Ms Alok Dubey

Current Designation : Addl SP, Deputy Commandant in 6 bn PAC Meerut
JT Batch: 1995 -1998

Cleared UPPSC in 2006 selected as Sales tax officer.
Cleared UPPSC in 2007 and was selected as Dy SP and got promoted as Addl SP in 2023.

Dr. Jyoti Sharma

Current Designation : (Upper District Cooperative Officer)
Prayagraj J.T. Batch : 2002-2005

Cleared UPPSC Exam in 2008 and appointed as Assistant Development Officer.





Ms Shilpi Tiwari

District Statistics Officer (PCS)

JT Batch 1999-2002

Dr. Richa Singh

Ex President

University of Allahabad
Present Designation: Member, BJP
JT Batch: 2005-2008





Ms Shivani Singh

Current Designation: Lieutenant Colonel

She is a trailblazing officer in the Indian Army with an exemplifying courage, dedication, and leadership. She was Commissioned into the Indian Army in 2010she has served with distinction, inspiring countless others with her remarkable service. She served in Uri (Kashmir) Assam and border areas of Arunachal Pradesh. She successfully led teams in challenging environments.

JT Batch: 2002-2005

Ms Raksha Tripathi

Current Designation: Centre Superintendent

Ragatech, Noida

JT Batch: 1999-2002





Ms Vaidehi Mishra

Central Police Officer

Sub-Inspector, Delhi

Batch 2020-23

Dr. Sumanlata

Principal GGIC

Shitalmau ,Pratapgarh

JT Batch: 2002-2005





Farzana Khan
Present Designation : Practicing Advocate
J.T. Batch : 2006 - 2009



Sister Lissy, Principal

St. Mary's Convent Inter College
Prayagraj

Sister Namita , Vice Principal

St. Mary's Convent Inter College
Prayagraj



Education, Academics, Teaching



Prof. Rubi Verma
Professor, Sanskrit (Retired)

Mahila Seva Sadan

Prof. Shakti Sharma
Professor, K.P. Training College
Prayagraj
JT Batch: 1989-1991





Dr. Sushma Srivastava

Retired Asso. Professor

Department of Ancient History,Culture and Archaeology
JTGDC
JT Batch - 1975-78

Dr. Geeta

PHD : JNU / CSAS)

Designation : Assistant Professor
College : Deshbandhu College
Department of Political Science, University of Delhi.
JT Batch : 2005-2008





Dr. Anjali Sharma

Assistant Professor Dept. of Philosophy University of Allahabad
J.T. Batch - 2012 - 2015

Dr. Sumedha Pandey

Assistant Professor, Department of Economics ,
University of Allahabad
JT Batch : 2012 - 2015





Dr. Smita

Assistant professor, Dept. of Sociology
Arya Kanya Degree College, Prayagraj

Dr. Chitra Dayal Chaurasiya

Assistant Professor

Department of Music, Arya Kanya Degree College, Prayagraj
J.T. Batch 1999-2002





Dr. Sweta Kumari

Assistant Professor, Dept. Economics
Rajju Bhaiya State university.
Jt Batch : 2005-2008.

Dr. Pooja Mishra

Assistant Professor, Sanskrit

Maharani Lalkunwari Snatakottar Mahavidyalaya
JT Batch : 2006-2009



Dr. Pratibha Mishra

TGT Hindi
Jagat Taran Golden Jubilee School

JT Batch : 1986-1989





Ms. Kalpana Tiwari

Assistant Teacher (Basic)

Phaphamau, Prayagraj
(Owner Raka Prakashan
Graduation 1990

Ms. Paromita Paul

Teacher ,Vidyavahini ,Prayagraj

JT Batch : 2000-2003





Ms. Vaishali Shukla

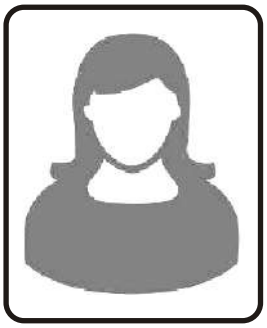
Assistant Teacher

TGT English
Batch 2015-2018.

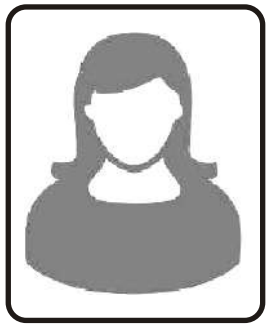
Ms. Arpita Mukherjee

Music Teacher

St. Mary's Convent Inter -College , Prayagraj
JT batch



Achiever in the field of Sports, Music or any other



Ms. Kusum Verma

Renowned Singer, Radio Jockey
Principal
Government Girls' Inter College, Lucknow,

Ms. Saumya Tripathi

Sports Instructor
(UP Govt.) Meja, Prayagraj
Batch No : 2001-2004





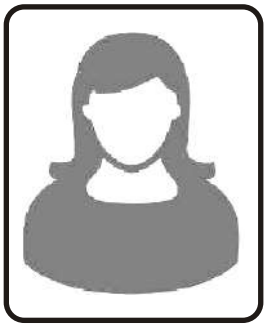
Ms Aditi

Current Designation: Assistant Teacher, TGT English
Bal Bharti School, Prayagraj

Participated in Republic Day Parade (NSS March), New Delhi 2021
JT Batch : 2018 - 2021

Ms Shreya Tiwari

Current Designation : (Teacher Educator)
Azim Premji Foundation for Development.
Recipient of DG Commendation Card (NCC Directorate)
Participated in NCC Republic Day Parade 2020
JT Batch : 2018-2021



Alumni Achiever (Department of Commerce)



Ms Shivalika Singh

J.T. batch 2017-2020

Currently working as Senior Analyst at JP Morgan Chase And Co., Bengaluru

Dr. Manisha Singh



J.T. Batch : 2015 - 2018

Present profile : Assistant Professor, Department of Higher Education, Himachal Pradesh



Dr. Aditi Narayan

J.T. Batch 2013 - 2016

Assistant Professor
at Faculty of Commerce & Management, United University, Prayagraj

Ms Shambhavi



Copywriter and LinkedIn Personal Branding Strategist with 40k+ Community across social media.
Awarded as the Rising LinkedIn Creator of the Year award by the Global Startup Summit 2025.
5+ years of experience, and served 80+ clients globally including startup founders, entrepreneurs, industry leaders and consultants



Ms Ananya Makhija

J.T. Batch 2017- 2020
Current Profile: Finance Associate at Meja Urja Nigam Pvt. Ltd. .

Ms Reshma Khan



J.T. Batch 2012 - 2015
Present profile : Presently Working in public sector company Northern Coalfields Limited Singrauli (MP) a subsidiary of Coal India Limited.
Designation- Accounts Clerk (Grade -II)



Ms Anamika Chaurasiya

J.T. Batch 2012 - 2015
Current Profile : Deputy Branch Manager @ IndusInd Bank



Ms Anshita Srivastava

J.T. Batch 2012 - 2015
Current profile :
customer executive, Green Soul Gurgaon

Ms Nandini Singh



J.T. Batch : 2018 - 2021
Current profile includes : Academic Educator at Heyy-Guru an online education platform.
Content Writer, Published Author of Ocean of Emotions a heartfelt poetry collection.
Co-author of Late-Night Musings. Podcast Host of The Motivation Talk with Nandini streaming on Spotify, Apple Podcasts.



Ms Saumya Tripathi

J.T. Batch 2020 - 2023.
Cleared UGC NET June 2025 with JRF AIR 11th rank

Ms Ewa Sharma

J.T. Batch 2017 - 2020
Process Associate at Serenity Rx Pharmacy in Newark, USA.





Ms Simran Kwatra

J.T. Batch 2017 - 2020.
Present Profile: Employed as a Business Process Associate at Walmart.

Ms Vanshika



UGC Net JRF
Perusing DPhil: University of Allahabad
JT Batch: 2018-2020.

Ms Reetu Singh

Designation : Academic Associate,
Department : Academic and Student Affairs (ASA), Indian School of Business, Hyderabad
JT Batch : 2012-2015



List of Notable International/National Seminars/ Webinars/ Worksop/ Lecture Series Organisd in 50 Glorious Years

1. National Seminar on " the Changing Profile of Women with Special Reference to India" (UGC Sponsored) held on 4-6 September 1998.
2. UGC Sponsored National Seminar on " Emerging Challenges before Higher Education in India of 21st Century ." on September 21-22 ,2001
3. UGC sponsored Seminar on " Changing Scenario of Values in Society and Higher Education" held on October 9-10 , 2004.
4. National Seminar on "Developing Quality Culture in Higher Education : Innovation and Initiative" (Sponsored by NAAC) on Nov 18-19 ,2006.
5. UGC Sponsored Seminar on " Sanskrit in Global Perspective" held on January 31 Feb1 ,2007.
6. UGC Sponsored National Seminar on "Economic Uprising of Women : Emerging Socio-legal Issues in India" held on Oct 21-22, 2008.
7. UGC Sponsored National Seminar on "Socio-Economic Implication of Commercial Pursuits in Ancient India" on Nov 22-23, 2008.
8. UGC Sponsored National Seminar on " Bhartiya Sandarbh main Dalit Vimarsh" held on Sep 18-19, 2010 .
9. Interdisciplinary Workshop on " Globlisation and Social Change in India : Social Literacy and Commercial Espect" on Feb 2nd ,2010.
10. Seminar on "Rabindranath Tagore : Literacy, Education and Cultural Dimension" On Feb 3, 2012.
11. 6 days Skill Oriented Special Lecture cum Demonstration and Workshop on "Lac Cultivation, Soil & Water Testing, Adulteration, Pearl Cultivation and Medicinal Plants" was organized under CPE Scheme (Phase I) on December 1 6, 2014.
12. An Interdisciplinary Skill Development Workshop on "Case Study Approach and Developing Skills for Effective Reading" was organized on December 8 - 9, 2015.
13. A 7 days' Workshop on "Professional Development Programme in Information Technology" was organized from February 20 - 26, 2016 under CPE Scheme of UGC (Phase II)
14. A Seminar on "Effective Implementation of Vision and Mission using ICT in Academic Institutions" was held on Feb 20, 2019
15. A 15 days' workshop on Bihu Dance was organized by Music Department with collaboration of North Central Zone Cultural Centre (NCZCC), Prayagraj from Nov 20-Dec 04, 2019.
16. International Webinar on " Relevance of Yoga in the Present World Crisis" held on 20-21June 2020.
17. International Webinar on "Relevance of Mahatma Gandhi in Post Modern Era" organized on Oct 14 , 2020.
18. International Webinar on " Contemporary World Literature and Art Forms" on Feb 22-23, 2021.

Notable Lectures/ Lecture Series

Interdisciplinary Special Lecture on "**Cross Cultural Conceptualization of Creativity**" on September 2007, By **Prof . Elisabeth Rudowicz** , Poland .

Special Lecture on " **Problems of Democracy**" by Former Chief Election Commissioner , Govt of India, **Dr. G.V.G. Krishnamurty** on October 12,2009.

Interdisciplinary Special Lecture on " **Awakening the Inner Power**" By **Dr. Beena Sharma** , Illinois, USA on 10 January 2011

Interdisciplinary Lecture on "**Hindustani Diaspora of Surinamis in Netherland**" by **Prof. Chan E S Choeni** , Diaspora Studies , University of Netherland ,2011

Lecture on **"A View of Ancient Egypt in 21st Century"** by **Prof , Murali Rangnathan**, North Carolina USA. 2012

Special Lecture/ Felicitation of Jnapith Awardee eminent scholar " **Sri Amarkant**" on 14th September 2013.

Interdisciplinary Special Lecture on " **Science and Society**" By **Prof . Balram Singh** , University of Massachusetts , USA on Feb 20,2014

A Special lecture was organized on the topic **Hot And Smart Cities: Urban Heat, Risk And Resilience in India** by department of Geography March 1 ,2019. The resource person was Dr. **Komali Yanetti**, Faculty at University of New South Wales, Sidney, Australia.

A periodic lecture series of 04 lectures on **Various Aspects of Ethics** funded by **the Indian Council of Philosophical Research,** New Delhi, was organised Jan 11-Feb 2 ,2024.

A Lecture Series on **'Contribution of Jagadguru Sri Shankaracharya in the Spiritual and Cultural Unity of India'** was organized on 20 March 2024 with support grant from **Bharatiya Bhasha Samiti, Ministry of Education, Government of India.**

Eminent Personalities who Visited the Institution



Former President of India
Hon'ble Pranab Kumar Mukharjee



Dr. Mulrli Manohar Joshi
Hon'ble Minister of HRD Speacking on
Closing of National Seminar

50 Eminent Personalities Who Visited the Institution

1. Dr. Pranab Mukherjee (13th President of India)
2. Prof. Vidya Niwas Mishra (Padambhusan Awardee , Eminent Sanskrit & Hindi Scholar)
3. Prof. V. Ventachalam (Padamshree Awardee, Eminent Scholar, Former V.C. (Twice) Sampoornanand Sanskrit Vishwavidyala, Varanasi)
4. Shri Amarkant (Jnanpith Awardee, Sahitya Akademi Awardee, Hindi Novelist)
5. Justice Shyamal Kumar Sen (Former Governor of West Bengal, Allahabad High Court)
6. Justice Markandey Katju (Allahabad High Court)
7. Justice Palok Basu (Allahabad High Court)
8. Justice N.K. Gurtu (Allahabad High Court)
9. Justice Giridhar Malviya (Former Chancellor of BHU, Allahabad High Court)
10. Justice Prem Shankar Gupta (Allahabad High Court)
11. Dr. Murli Manohar Joshi (Former HRD Minister)
12. Smt. Kamla Bahuguna (Former Member of Parliament)
13. Shri Keshari Nath Tripathi (Former Governor of West Bengal)
14. Prof. Reeta Bahuguna Joshi (Former Union Minister)
15. Shri GVG Krishnamurthy (Former Chief Election Commissioner)
16. Shri Hardev Bahri (Eminent Linguist & Literary Critic)
17. Prof. Haridutt Sharma (President Award Recipient, Sanskrit Scholar & Poet)
18. Prof. Neelam Saran Gaur (Sahitya Akademi Awardee, English Novelist)
19. Pandit Bhajan Sopori (Santoor Artiste)
20. Pandit Abhay Rustom Sopori (Santoor Artiste)
21. Smt. Vidushi Kalapini Komkali (Vocal Artiste)
22. Prof. Jagdish Gupta (Former HoD, Hindi, A.U., Renowned Poet)
23. Prof. Lakshmi Raj Sharma (Former HoD, English, A.U., English Novelist)
24. Prof. Balram Singh (Eminent Scholar , USA)
25. Prof. Murali Krishnan (Eminent Scholar, Mathematician, N. Carolina University , USA)
26. Shri Doodhnath Singh (Hindi Writer & Critic)
27. Shri Ram Swaroop Chaturvedi (Hindi Scholar & Critic)

28. Shri Ravindra Kalia (Hindi Writer)
29. Smt. Mamta Kalia (Hindi Novelist, Vyas Samman Awardee)
30. Prof. Roop Rekha Verma (Former VC, Lucknow University, Social Activist)
31. Prof. Om Prakash Yadav (Former VC, Rohilkhand University)
32. Prof. Rajendra Kumar Verma (Former VC, Awadhesh Pratap Singh University, Rewa)
33. Prof. Khagendra Thakur (Former VC, Govind Guru Tribal University, Rajasthan)
34. Prof. Chandrakala Padia (Former VC, Maharaja Ganga Singh University, Bikaner)
35. Prof. Rattan Lal Hangloo (Eminent Historian, Former VC, A.U.)
36. Prof. S.K. Seth (Eminent Philosopher & Teacher, A.U.)
37. Prof. Marmar Mukhopadhyay (Director, Educational Technology & Management Academy, New Delhi)
38. Prof. Badrinarayan (Director, Tata Institute of Social Science, Mumbai)
39. Prof. Pradeep Bhargava (Former Director, GB Pant Institute of Social Sciences, Prayagraj)
40. Prof. Alok Rai (English Scholar, Faculty, Delhi University
41. Prof. Ram Shakal Pandey (Renowned Educationist & Former HoD , Education , A.U.)
42. Prof. Savindra Singh (Former HoD , Geography, A.U.)
43. Prof. D.N. Dwivedi (Former HoD , Philosophy, A.U.)
44. Prof. Jata Shankar (Former HoD, Philosophy, A.U.)
45. Ms. Sucheta Goindi, (Gandhian Thinker & Social Activist)
46. Prof. Ravi Srivastava (Economist)
47. Shri Kailash Gautam (Hindi Poet)
48. Prof. K.S. Mishra (Former Acting VC A.U.)
49. Shri Harsh Vardhan Bajpayee, (Member of UP Legislative Assembly)
50. Smt. Abhilasha Gupta 'Nandi' (Former Mayor of Allahabad)

Jagat Taran in Media

बहुआयामी व्यक्तित्व और विशिष्ट प्रतिभा के धनी थे गुरूदेव- प्रो आशिमा घोष

जगत तारन डिग्री कॉलेज में मनाई गई रवींद्र नाथ टैगोर की जयंती



दर्शनशास्त्र की दशा एवं दिशा परिवर्तित किए जाने की आवश्यकता- प्रो सेठ

दर्शनशास्त्र विभाग, जगत तारन गर्ल्स डिग्री कॉलेज द्वारा राष्ट्रीय स्तर की ऑनलाइन व्याख्यानमाला का आयोजन



In the age of technology, we have to strengthen our language, speech and understanding: Dr. Chopra

Special lecture held at the conclusion of the three-day book fair being held at Jagat Taran Girls Degree College



जगत तारन गर्ल्स डिग्री कॉलेज द्वारा संस्कृत दिवस पर कार्यक्रम संपन्न

छात्राओं ने संस्कृत श्लोकों, गीतों की दी प्रस्तुतियां



ने भारतीय ज्ञान परम्परा की संवाहिका संस्कृत भाषा को अत्यंत महत्तवपूर्ण बताया और संस्कृत दिवस की शुभकामनाएं दी. छात्राओं ने संस्कृत श्लोकों ,सूक्तों एवं गीतों की सुन्दर प्रस्तुतियां दी. साथ ही अपने जीवन मे सकारात्मक परिवर्तन लाने का एक - एक संकल्प संस्कृत

संस्कृत दिवस पर कार्यक्रम आयोजित

प्रयागराज। जगत तारन गर्ल्स डिग्री कॉलेज, प्रयागराज के संस्कृत विभाग द्वारा दिनांक 12अगस्त,2025 को संस्कृत दिवस के उपलक्ष्य में कार्यक्रम का आयोजन किया गया. प्राचार्या प्रो. आशिमा घोष एवं मुख्य वक्ता डा. प्रतिमा आर्या, इलाहाबाद विश्वविद्यालय ने दीप प्रज्वलित कर कार्यक्रम का उद्घाटन किया. प्राचार्या ने भारतीय ज्ञान परम्परा की संवाहिका संस्कृत भाषा को अत्यंत महत्तवपूर्ण बताया और संस्कृत दिवस की शुभकामनाएं दीं। छात्राओं ने संस्कृत श्लोकों ,सूक्तों एवं गीतों की सुन्दर प्रस्तुतियां दीं . साथ ही अपने जीवन में सकारात्मक परिवर्तन लाने का एक – एक संकल्प संस्कृत भाषा में लिया छात्राओं ने रोचक और उत्कृष्ट संकल्प लेते हुए एक –दूसरे क





जगत तारन में करिअर काउंसलिंग कार्यशाला का आयोजन किया गया। संवाद

छात्राओं को क्रोशिया से जुड़े रोजगार की दी जानकारी



जगत तारन में बही वासंतिक बयार

नित नए आयाम गढ़ने में सफल है हिंदी पत्रकारिता

अंतरराष्ट्रीय संगोष्ठी

विषय पर आयोजित दो दिवसीय अंतरराष्ट्रीय संगोष्ठी को मॉरीशस मुख्य अतिथि संबोधित कर रहे थे।

उन्होंने कहा कि यह सुखद स्थिति

अमर उजाला प्रयाग



पुस्तक का विमोचन करते विशिष्टजन। अमर उजाला

टेक्नोलॉजी ने लेखन में दिए हैं कई आयाम : डॉ. चोपड़ा



प्रयागराज। साहित्य सह-पाठ्यक्रमों के नव आयामों ने भाषा सीखने के तरीकों में क्रांतिकारी और सकारात्मक बदलाव लाया है।

जगत तारन की चौथा दिवसीय पुस्तक प्रदर्शनी का शनिवार को समापन हो गया। शेखावत लक्ष्मण कुमार व साथी हुये उनका

जगत तारन गर्ल्स डिग्री कॉलेज में तीन दिवसीय कॉम एड्यू फेस्ट का समापन



लोकमित्र

प्रयागराज

भारतीय ज्ञान परम्परा की संवाहिका संस्कृत भाषा अत्यंत महत्वपूर्ण- प्रो. आशिमा घोष

जगत तारन गर्ल्स डिग्री कॉलेज, प्रयागराज के संस्कृत विभाग द्वारा संस्कृत दिवस आयोजित



जगत तारन गर्ल्स डिग्री कॉलेज में बी०ए० प्रथम वर्ष प्रवेश काउंसिलिंग शुरू

हमेशा से प्रयोगों की धरती रही प्रयाग : धनंजय

संगोष्ठी



जगत तारन गर्ल्स डिग्री कॉलेज में हिंदी पत्रकारिता पर आयोजित संगोष्ठी में शामिल प्रतिभि और छात्र-छात्राएं। • हेन्दुस्तान

परखा गया छात्राओं का आईक्यू लेवल

प्रयागराज। जगत तारन गर्ल्स डिग्री कॉलेज में एजुकेशनल लैब के तत्वावधान में बृहस्पतिवार को मनोवैज्ञानिक परीक्षण और व्यक्तिगत परामर्श सत्र का आयोजन किया गया।

विरासत निर्माण पर डाला प्रकाश

- जगत तारन गर्ल्स डिग्री कॉलेज में पाण्डुलिपि सम्पदा प्रदर्शनी का आयोजन



अवधनामा संवाददाता

प्रयागराज। जगत तारन गर्ल्स डिग्री कॉलेज प्रयागराज के प्राचीन इतिहास संस्कृति एवं पुरातत्व विभाग तथा संस्कृत विभाग द्वारा राजकीय पाण्डुलिपि पुस्तकालय (संस्कृति विभाग, उ.प्र.) के संयुक्त तत्वावधान में आज %विश्व विरासत सप्ताह% के अवसर पर पाण्डुलिपि सम्पदा प्रदर्शनी का

ही विरासत, संस्कृति एवं कुम्भपर्व पर आधारित अन्तर्महाविद्यालयीय क्विज प्रतियोगिता का आयोजन किया गया। जिसमें विभिन्न महाविद्यालयों के लगभग 40 विद्यार्थियों ने प्रतिभाग किया।

प्राचार्या प्रो. आशिमा घोष ने

रक्तदान एवं प्रतियोगिताओं के साथ स्वर्ण जयन्ती समारोह का शुभारंभ



Highlights of Past Fifty Years



National Seminar on Socio Economic Implications of Commercial Pursuits in ancient India



National Seminar on 'Developing Quality Culture in Higher Education: Innovations & Initiatives'



NAAC I



NAAC 2



10 Faculty members promoted to Professor under CAS



PHD awarded to three Research Scholars of College 2025



International Webinar 2020



Periodical Lectures Series-2023 (Sponsored by Indian Council of Philosophical Research, New Delhi

Highlights of Past Fifty Years



Silver Jubilee Celebration



Gyanpeeth Awardee Shri Amarkant felicitation



Shri GVG Krishnamurty Former, Chief Election Commissioner



Dr. Kerstin Scholz, University of OTAGO New Zealand



Sahitya Academy Awardee Neelam Saran Gaur



Prof. Chan E S Choeni , Diaspora Studies, Netherland



Prof . Balram Singh University of Massachusetts (USA)



Prof. Elisabeth Rudowicz (Poland)

Sports and Cultural Activities



Shabri ki prateeksha (Vasantika)



Dashavatar Performance



Ballet Ardhanarishwar (Vasantika)



Panna Dhai ka Tyag (Play)



Vocal Recital (Vasantika)



Talent Search



Sports Week 2023



Sports Activity Madan Mohan Malaviya Stadium

NCC & NSS



Sangam Safai Abhiyan



JTGDC Represented in NSS National Integration Camp 2004.



Safai Abhiyan in Sangam area in collaboration with Nagar Nigam 2022



NSS Special Camp Closing Ceremony



Ms. Aditi represented the college in Republic Day parade 2021



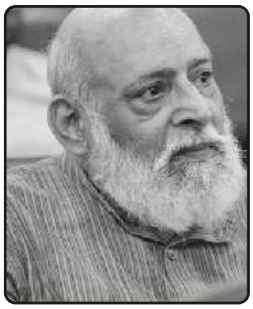
Handmade Mask distribution during Covid Pandemic by NSS Volunteers



SUO Sangeeta Dey receiving Chief Ministers Gold medal 2011



Ms. Shreya Tiwari



FROM THE PEN OF A HISTORIAN

Prof. Heramb Chaturvedi

Former Dean, Faculty of Arts
Former HoD, Medieval & Modern History
University of Allahabad

The Europeans realised that if they imparted education to the Indians in a manner which would convert them into “Brown Sahibs” - they would just retain their skin colour but beneath them they would be Europeans as per their newly acquired belief system and mind set and thus help perpetuate their rule here and forever!

The Colonial system believed in highjacking the education system as the basis of change in orientation leading to subservience and support for the colonial power. This they knew would never be an hindrance to subverting the socioeconomic system and converting it to be complimentary to the colonial rule. Thus, imparting a totally different value system was imperative for making the colonial people servile and subdued. They thus embarked on a definite strategy and set up educational institutions to mould young and informative minds!

For all this they also aimed at girls education realising that imparting education to males would educate them only whereas educating females held the promise of educating generations through 'percolation effect' because the socialisation begins in mother's lap!

Once, the great Indian revolution (1857) resulted in moving the capital of the northwestern provinces to Allahabad (1858) and reading the Queen's proclamation of the British Crown's direct rule here, the focus of colonial rule was bound to shift to Allahabad also apart from the three presidencies of Calcutta, Bombay and Madras.

The first female educational institution to be established in 1861 was the Girls High School and it was a protestant school. The Catholics established the St. Mary's Convent in 1866 in Phaphamau which was later shifted to the present location on Edmonstone Road (now, Dayanand Marg). Mary Warnamaker was established by Mary Lukas through A.P. Mission in 1885 on Mission Road where it exists today too!

We must understand that with the establishment of so many Christian schools for girls a change started seeping into the consciousness of the girls and they started questioning the Indian religious beliefs whether Hindu or Muslim as it was a planned attack on both the religions by the new Christian rulers!

Old Hindu ladies would generally have a dip in the Ganges and begin their day. One such lady was Bhubaneshwari Devi a widow of Shyamacharan Basu, a native of Taangra, Bhavanipur in the district of Khulna, East Bengal (now Bangladesh). Mr Basu travelled to Punjab where was a Headmaster and later education officer in far-flung Punjab. He was sent there by his British mentor Alexander Duff. He died early but his elder son Sirish Chandra Basu (later, Rai Bahadur, who had a road named after him in the old Allahabad) was excellent in studies and topped in Class tenth examination. He started getting a princely amount of rupees fifteen as scholarship. It was a princely amount because in pre-war India the price of a tola of gold was almost the same!

Once, his son got a government job in the new province (north western province) they shifted to Allahabad and the widow would go to the Sangam for dip and during one such trip she heard the

Hindu including Bengali ones speaking about their religion in harsh terms- she at once realised what was happening and in order to minimise if not to mitigate the colonial impact, she made a decision to establish a girls school meant for Indian girls and true to the mission it was named “Indian Girls Free School” in 1988 on Hewett Road- it is still there! It began as a Middle School becoming High School and later still, as an Intermediate College and the credit goes to her two sons Rai Bahadur Sirish Chandra Basu and Major Baman Das Basu to turn their mother's desire to fruition. Thus an Indian school came up in Allahabad with a missionary sense to combat the Christian onslaught propagated by the missionaries and patronised by the colonial rulers. Through this measure the lady showed her courageous colour and instilled in her children a deep sense of nationalism to stem the tide of colonial impact!

Education, in itself, and female education gave rise to social and national consciousness against alien nature of the colonial rule but also gave rise to academic and literary resistance expressed in various articles in magazines, journals and newspapers - ultimately giving rise to the growth and rise of women magazines focusing on women issues!

Her children named their house built in the Bahadurganj locality of the old city of Allahabad as “Bhubaneshwari Ashram” after her and it became the centre from where the permeation of nationalist ideas was evident as it housed the best personal library. How it shaped young nationalists is best exemplified by Pandit Sunderlal's book “British Rule in India” or “Bharat mein Angrezi Rajya” which was written here with the help of the books in the library housed herein! This book's popularity can be gauged by the fact that about thirty editions have been published by the publication division of the Information and Broadcasting Ministry of the Government of India!

Their patriotic vision had taught them early the value of girls education in the growth and development of national consciousness . This became evident when their sole surviving sister (one had passed away earlier) and brother-in-law passed away. The sister was known as Jagat Mohini and brother-in-law was Taran Chandra Das. Mr Das was an advocate at the Allahabad High Court where he had a lucrative practice. He had left behind a vast sum and the two brothers were the inheritors as the couple was childless.

They decided to put the inheritance in the service of the nation and the best use in their view was the field of girls education. Just like the “Indian Girls Free School” they invested the money in the establishment of another girls school and named it Jagat Taran taking the words from the maiden names of their sister and brother-in-law, Jagat Mohini and Taran Chandra Das in the year 1919.

Jagat Taran too began its journey as a junior high school becoming high school and intermediate and finally a degree college with postgraduate education in few subjects along with research facility in those subjects.

Thus one family of Late Shyamacharan Basu, including his widow Srimati Bhubaneshwari Devi and her two sons, Rai Bahadur Sirish Chandra Basu and Major Baman Das Basu contributed a lot in girls education and were the real pioneers in this field! The legacy continues as both the colleges are running in full steam!

Faculty Reflections



Message

On the occasion of 50th anniversary of Jagat Taran Girls' Degree College, I extend my heartiest congratulations and blessings to the current generation of students, faculty and staff who have carried forward the legacy of excellence with pride and commitment.

May you achieve success in all your endeavor and continue to elevate the name of Jagat Taran Girls' Degree College to a new high.

It feels my heart with immense pride to witness the college flourish and grow with each passing year.

Here's to 50 years of excellence and many more to come.

DR. RATNA CHATTERJEE
Former Principal
J.T.G.D.C. Prayagraj (U.P.)



स्वर्णिम स्मृतियाँ –!!!

प्रो0 कमला देवी
पूर्व प्राचार्या

अत्यन्त हर्ष की बात है कि जगत तारन महिला महाविद्यालय इस वर्ष अपनी स्थापना का स्वर्ण जयन्ती वर्ष मना रहा है। किसी व्यक्ति की भाँति संस्था के लिए भी 50 वर्षों का यह समय अनेक अवस्थाओं के दौर से गुजरा है, अनेक चुनौतियों का साक्षी रहा है। 1975 के अन्तर्राश्ट्रीय महिला वर्ष में श्री हेमवतीनन्दन बहुगुणा, मुख्यमंत्री उत्तर प्रदेश के औदार्य एवं सत्प्रेरणा से नगर में 6 महिला कालेजों की स्थापना हुई, जिनमें जगत तारन भी एक था। जैसे एक नवजात शिशु धीरे–धीरे सामर्थ्य प्राप्त करता है, बैठना, घुटनों चलना, दौड़ना, बोलना सीखता है, जगत तारन ने भी वे अवस्थाएँ पार कीं। इसके पाठ्यक्रम के विषय और छात्रसंख्या क्रमशः बढ़ती हुई 2500 को पार कर गयी और गुणवत्तापूर्ण शिक्षा के साथ उत्तम छात्र संख्या की कसौटी पार कर इसने अप्रैल 2005 में उत्तर प्रदेश शासन से 'अ' श्रेणी (A Grade) के महाविद्यालय की स्थिति प्राप्त कर ली।

वर्ष 2004 में महाविद्यालय ने स्वयं को राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद, बंगलौर (NAAC) के समक्ष गुणवत्ता परीक्षण के लिए प्रस्तुत किया। सितम्बर 2004 में नैक की टीम ने महाविद्यालय परिसर में आकर प्रत्येक विभागों की, शिक्षकों, छात्रों, शिक्षण की, शिक्षणेतर अन्य छात्रोत्थान एवं समाज समन्वय की गतिविधियाँ परखीं और इसे B+ ग्रेड प्रदान किया।

14 जुलाई 2005 को इलाहाबाद विश्वविद्यालय को केन्द्रीय विश्वविद्यालय का दर्जा मिला और इसके सभी सहयुक्त महाविद्यालय संघटक महाविद्यालय बन गये। केन्द्रीय दर्जा प्राप्त होने से आर्थिक संसाधनों की प्रचुरता बढ़ी और सभी शिक्षण संस्थाओं का द्रुत गति से क्षैतिजीय और ऊर्ध्वाधर विकास हुआ। जगत तारन महाविद्यालय के उस दौर की मैं साक्षी रही हूँ। सभी विषयों, प्रयोगशालाओं, कम्प्यूटर लैब्स का केन्द्रीय आर्थिक अनुदान से आशातीत गुणात्मक विकास हुआ।

सितम्बर 2011 में नैक टीम ने पुनः महाविद्यालय परिसर का निरीक्षण किया और इस मूल्यांकन में महाविद्यालय को 'A' ग्रेड प्राप्त हुआ। उस समय नगर में यह 'A' ग्रेड प्राप्त करने वाला इलाहाबाद विश्वविद्यालय का पहला महाविद्यालय था। 2011 में ही महाविद्यालय को विश्वविद्यालय अनुदान आयोग से 'कालेज विथ पोटेंशियल फॉर एक्सेलेंस' (College with Potential for Excellence)-CPE स्कीम– के लिए चुना गया। उस समय सचमुच एक गौरव और आत्मविश्वास का भाव जागा कि माहविद्यालय सचमुच क्षेत्रफल में छोटा कॉलेज होकर भी गुणवत्ता की दृष्टि से ऊपर स्थान बना सकता है। कार्य और अनुदान उपभोग का मूल्यांकन–यू0जी0सी0 ने सी0पी0ई0 स्कीम महाविद्यालय के लिए पाँच वर्षों बाद पुनः अगली अवधि के दूसरे चरण के लिए विस्तारित कर दी।

मैंने इस महाविद्यालय में संस्कृत प्रवक्ता के रूप में 21 जनवरी, 1981 से अपनी सेवाएँ शुरू कीं। 23 वर्षों बाद 17 अगस्त, 2004 को मुझे इस महाविद्यालय के प्राचार्या पद के दायित्व निर्वहन का सौभाग्य मिला। इतनी लम्बी अवधि तक कार्य करने से महाविद्यालय मेरे परिवार जैसा था, सभी सहकर्मी जाने–पहचाने सहयोगी बन्धुजन थे। हाँ, प्राचार्य पद का कार्यभार ग्रहण करते समय मैंने परमेश्वर से यह प्रार्थना अन्तर्मन से की थी कि अधिकार का मद मुझसे पक्षपात न कराये। हे प्रभु, मैं निष्पक्ष होकर छात्र हों या शिक्षक अथवा कर्मचारी, सभी के प्रति सत्यासत्य का विवेक कर सही निर्णय ले सकूँ। ईश्वर ने मेरी इस प्रार्थना का सदैव मान रखा।

4 नवम्बर 2021 को मैं सेवानिवृत्त हुई। इस लम्बी अवधि में मैंने शिक्षण और शैक्षणिक प्रशासन के बारे में बहुत कुछ सीखा। चाणक्य के इस श्लोक की सत्यता अक्षरशः अनुभूत हुई–

अमन्त्रमक्षरं नास्ति, नास्ति मूलमनौषधम!
अयोग्यः पुरूषो नास्ति, नियोक्ता चाभ दुर्लभः!!

अर्थात् संसार में ऐसा कोई अक्षर नहीं है, जो मन्त्र न हो। कोई ऐसी जड़ नहीं है जो औषध न हो। कोई व्यक्ति ऐसा नहीं है जो योग्य न हो। बस, उसका नियोग करने वाला, उसे सही जगह उपयोग करने वाला दुर्लभ है।

शिक्षकों में कार्य आबंटन करते समय समितियां बनाते समय यह श्लोक ध्यान में कौंधता रहता और सच में इसके विस्मयकारी परिणाम हुए।

कुछ सीमा तक विषयों के मामले में भी यह बात लागू होती थी। हमारे महाविद्यालय में केवल कला संकाय के 11 विषय–हिन्दी, संस्कृत, अंग्रेजी, भूगोल, अर्थशास्त्र, दर्शनशास्त्र, समाजशास्त्र, राजनीति विज्ञान, प्राचीन इतिहास, शिक्षा शास्त्र, संगीत (गायन) और संगीत (वादन–तबला) थे और वाणिज्य संकाय के अन्तर्गत वाणिज्य (कामर्स) विषय था। पर हर विषय कैसे मूल्याधन के द्वारा रोजगार के लिए सक्षम हो सकता है, इसका हमने प्रयास किया। हिन्दी में पत्रकारिता की कई दिनों चलने वाली कार्यशालाएँ हुई, ताकि छात्राएँ पत्रकारिता के क्षेत्र में करिअर बना सकें, हिन्दी और अंग्रेजी में सृजनात्मक लेखन, कविता–पाठ के प्रशिक्षण सत्र चलाये गये जिससे कई अच्छी कवयित्रियाँ निकलीं। भूगोल और प्राचीन इतिहास विभाग ने 'ट्रैवेल एंड टूरिज्म' पर दीर्घकालीन कार्यशालाएँ आयोजित कीं, अर्थशास्त्र ने 'डेटा एनालिसिस' पर विशेष कार्यशालाएँ आयोजित कीं और एतदर्थ कम्प्यूटर्स और सॉफ्टवेयर से युक्त पूर्ण सज्जित प्रयोगशाला भी स्थापित की। संस्कृत में पाण्डुलिपि–विज्ञान संबन्धित कार्यशालाएँ करायी गयीं। संगीत गायन और वादन में लाइट म्यूजिक, लोकगीत आदि प्रशिक्षण आयोजित किए गये।

इसी तरह कामर्स विभाग में छात्राओं की शिक्षा को रोजगार परक बनाने के लिए उन्हें कम्प्यूटर के डेली प्रोग्राम, वेबसाइट डिजाइनिंग, एडवांस्ड एक्सेल आदि का प्रशिक्षण प्रदान किया गया। इन सभी से ईश्वर की कृपा से जैसा विचारित था, तदनुरूप अपेक्षित परिणाम प्राप्त हुए।

छात्राओं के लिए शिक्षा आनंददायी हो, अनुभवपरक हो इसके लिए समय–समय पर उन स्थानों–संस्थाओं से साक्षात् रूबरू कराया गया, जहाँ संभव नहीं था दृश्य–श्रव्य उपायों से काम चलाया गया।

हमारा कॉलेज एक महिला कॉलेज था। अतः महिलाओं की निर्णयात्मक क्षमता के विकास, सुरक्षात्मक कौशल तकनीक, समाज के और पुरुषों के उनके प्रति दृष्टिकोण की समझ और तदनुरूप परिवर्तन–व्यवहार आदि के विकास के लिए एक 'महिला सेल' की स्थापना की गयी जो सर्वदा अर्जित और सक्रिय रही। इस सेल के द्वारा तीन दिनी "Films by Women, for Women and about Woment" फिल्म फेस्टिवल का आयोजन, उस पर विस्तृत चर्चा सब मेरे जीवन के अमूल्य अनुभव बन गयें

महाविद्यालय में एन0सी0सी0 और एन0एस0एस0 की इकाइयाँ सर्वदा उल्लेखनीय उपलब्धियाँ लाती रहीं। एन0सी0सी0 ने जहाँ छात्राओं में देशभक्ति, स्वाभिमान, सशक्तता आत्मनिर्भरता, निर्णय क्षमता, खतरों का सामना करना आदि गुण विकसित किये वहाँ एन0एस0एस0 ने आस–पास के समाज की समस्याओं के प्रति संवदेनशीलता, करुणा, सेवा आदि गुणों का समावेश किया। ये सभी योजनाएँ हमारे देश के विचारकों ने बहुत सोच–समझकर बनायी हैं। उनके सार्थक क्रियान्वयन का दायित्व हम शिक्षकों पर है।

हर्ष है कि हमारे महाविद्यालय ने शिक्षा के साथ–साथ शिक्षणेतर गतिविधियों में भी नाम कराया। विश्वविद्यालय की टॉप टेन की सूची में आर्ट्स और कामर्स दोनों संकायों की छात्राओं के नाम आते रहे। एन0सी0सी0, एन0एस0एस0 में प्रदेश और देश स्तर के पुरस्कार छात्राओं और उनके समन्वयक–संयोजक अधिकारियों को मिले।

संगीत, नाटक आदि सांस्कृतिक कार्यक्रमों में तो महाविद्यालय का सर्वदा अपना एक विशिश्ट स्थान रहा। इसके वार्षिकोत्सव में हमेशा एक नाटक या नृत्य–नाट्य की उच्चस्तरीय प्रस्तुति होती थी, जिसकी महीनों चलने वाली तैयारी में छात्राओं का अच्छा अभिनय प्रशिक्षण हो जाता था। ये प्रस्तुतियाँ राष्ट्रस्तरीय किसी प्रशिक्षित कुशल संस्था की प्रस्तुतियों से होड़ लेतीं।

2018 में बहुत समय बाद कॉलेज को एक साथ 23 शिक्षक मिले। महाविद्यालय मानों लहलहा उठा। पर उनकी नियुक्ति से पहले विभागों में इकलौते (कहीं–कहीं दो) शिक्षकों ने कैसे इतनी बड़ी छात्र संख्या के साथ शिक्षण की गुणवत्ता को संभाला, उनके प्रयास, मेहनत, लगाव और त्याग को याद कर मन भर आता है।

1975 में जब से कॉलेज की स्थापना हुई, श्रीमती कृष्णा मल्लिक जो इसकी पहली प्राचार्या थीं और उनके बाद डॉ0 रत्ना चटर्जी, जिन्होंने उनके देहावसान के बाद लम्बे समय तक पदभार संभाला, दोनों ने अपने योगदान से महाविद्यालय की नींव से लेकर उसके विकास रूपी भवन निर्माण का कार्य लगभग पूरा कर दिया था। 2004 से आगे मुझे केवल उसकी फर्निशिंग, साज–सज्जा करनी थी, सभी शिक्षकों के साथ। सभी ने मिलकर इसे सुन्दर सज्जित प्रतिष्ठित रूप दिया।

महाविद्यालय प्रबन्ध तन्त्र के उदार चिन्तक मनीषी, सदा से पीछे रहकर इसकी प्रगति को आगे बढ़ाते रहे। इसे प्रगति करता देख उन्हें सच्ची हार्दिक प्रसन्नता होती थी। स्वनामधन्य ब्रिगेडियर पी0एल0 चटर्जी, श्री वी. के. गुप्ता, श्री कल्याण घोष, श्री आलोक बनर्जी, श्री अमिताब, डॉ0 मिलन मुखर्जी एवं वर्तमान अध्यक्ष प्रो0 असीम मुखर्जी के असीम दाय का ऋणभार कॉलेज कभी उतार नहीं सकेगा।

इतने वर्षों के शिक्षण और शैक्षिक प्रबन्धन में मेरा अनुभव रहा कि उच्च शिक्षा के क्षेत्र में छात्रों को अपने समाज और देश की भावी समस्याओं के प्रति अग्रदर्शी सोच और उसके समाधान के प्रति शोधात्मक प्रवृत्ति आवश्यक है। शिक्षा के अन्य पहलू भी महत्वपूर्ण हैं, पर सबसे महत्वपूर्ण है एक उच्च नैतिक मूल्यों से युक्त मानव का विकास, क्योंकि एक अच्छे व्यक्ति के हाथ में जाकर पारस की भाँति लोहा भी सोना बन जाता है।

शैक्षिक प्रबन्धन का सार तो अपने संसाधनों–चाहे वे मानव हों या भौतिक– उनके अधिकतम उपयोग में निहित है। एक बात और, कि शैक्षिक प्रशासन अन्य क्षेत्रों के प्रशासन से सर्वथा भिन्न है। आप यहाँ दरोगा बनकर नहीं रह सकते, कुम्हार बनकर रहना होगा। सारे शिक्षक समाज के सर्वोत्तम योग्यताधारी व्यक्ति होते हैं। उन्हें दण्ड के भय से अच्छा पढ़ाने को, अपना सर्वोत्तम छात्र को देने को मजबूर नहीं किया जा सकता। छात्र भी दण्ड से भयभीत होकर विद्या ग्रहण में अपनी रुचि खो बैठता है। शैक्षिक प्रबन्धन में हमें ऐसे उपाय अपनाने होंगे जिससे पठन–पाठन का वातावरण स्वतःस्फूर्त और आनन्ददायी बना रहे और अन्त में महान वैज्ञानिक आइन्स्टाइन के इस उद्धरण से बात को समाप्त करना चाहूँगी कि–

"Education is not the learning of facts, but the training of mind to think.

Those forty years



Prof . Deepshikha Banerjee
4th Principal (Acting)
(Retired)
Department of Philosophy
Jagat Taran Girls' Degree College

I began as a fresher in Jagat Taran Degree College in the year 1985. I was the first permanent teacher in the Dept of Philosophy. Although I had a Ph.D., being very young, I did not attract much attention. The senior faculty members had been with the college since its inception and had witnessed its early struggles. I, on the other hand, had joined when the institution was entering a more prosperous era. In those days, I felt more like an outsider than a new colleague. Perhaps my role was to observe and perceive the history of this institution. Mrs. Krishna Mallick, the founder Principal, often entrusted me with administrative tasks in addition to my teaching duties. Being a one-man department, I taught all the philosophy papers myself. The job offered economic independence, but little else in terms of comfort. Teachers were poorly paid, with a grade of merely (700-1600). Still, there was one blessing that sustained me: my students. They shaped me as much as I taught them. In truth, I became the teacher my students wanted me to be.

With time, change arrived. The department expanded, and new faculty members joined. Slowly, the staffroom filled with fresh faces. A long gap followed and in 2018 , a huge bunch of new faculty members joined the college . The college also faced its share of upheavals. The sudden demise of Mrs. Mallick left us shaken, but we were told to carry on with our duties as usual. For a decade, Dr. Ratna Chatterjee served as the officiating Principal before Dr. Kamala Dubey took over as Principal. Under her leadership, the seeds sown by the earlier generations and faculties began to bear fruit, and the college moved forward rapidly.

Time, however, never stands still. After Dr. Kamala Dubey's retirement, as the seniormost teacher, I was called upon to take charge. Sitting on the Principal's chair, I often wondered what *Krishna-di* would have thought had she known that one day I would be in her place. After my tenure as officiating Principal, I handed over the responsibility to Professor Ashima Ghosh, who now leads the institution with dedication, ensuring that the college's flag continues to fly high.

As I look back, I realize that my journey was not just about teaching philosophy but about living it observing, reflecting, and adapting. Destiny has carried this institution far, and the future still unfolds before us. Until then, we continue to watch, to nurture, and to believe in the enduring spirit of Jagat Taran Degree College.

डा0 किरण सिंह
(सेवानिवृत्त)

असोसिएट प्रोफेसर
राजनीति शास्त्र विभाग



जगत तारन गर्ल्स डिग्री कालेज, प्रयागराज की स्वर्ण जयंती पर बधाई एवं हार्दिक शुभकामनाएँ। राजनीति शास्त्र विभाग में प्रवक्ता के रूप में महाविद्यालय के उत्थान की प्रत्यक्षदर्शी हूँ। एक छोटे से शैक्षिक संस्थान की निरंतर प्रगति की साक्षी रही हूँ।

मेरे 38 वर्षो के कार्यकाल में मुझे सभी से सहयोग तथा संबल मिला। दायित्वों को निभाने की प्रेरणा मिली। महाविद्यालय में छात्रों की बढ़ती संख्या इसका प्रमाण है कि महाविद्यालय ने समाज को विशेषकर छात्राओं को आत्मनिर्भर बनाने में महत्वपूर्ण योगदान दिया।

मैं अपने सभी साथी शिक्षकों को महाविद्यालय प्रशासन को इस अवसर पर शुभकामनाएँ देती हूँ। महाविद्यालय इसी प्रकार निरंतर प्रगति के पथ पर अग्रसर रहे ऐसी मेरी कामना है।



Dr. Ratna Bhattacharya

Retired Associate Professor
Department of English

The temple of learning stands strong today.

The pillars are far apart but the strength is strong.

The college glows with rays of knowledge

Blessed is the women college that has pioneered aesthetics and broadened the values among the students.

I got immense in joy to impart an interactive knowledge based, values-based lectures to the moulders of the country's destiny.

The challenge was great but the vision kept my passion of teaching continued till my retirement day.

I bow my head to this repository of college centre.

Blessed are those who were part of this college, they have kept banners of victory flying.

Noble was the management who gave us freedom to grow our way.

स्वर्णिम यात्रा के पचास वर्ष :
स्मृतियों के झरोखे से



जगत तारन गर्ल्स पी.जी. कॉलेज, प्रयागराज की स्वर्ण जयंती वर्षगांठ हम सभी के लिए हर्ष आस्था और स्मृतियों के पुनर्चिंतन का एक पावन अवसर है। इस संस्थान से मेरा नाता 1 अगस्त, 1988 से जुड़ा और लगभग पैंतीस वर्षों तक इस परिसर ने मुझे शिक्षण, शोध और सेवा का जो अवसर प्रदान किया, वह मेरे जीवन की सबसे अनमोल धरोहरों में से एक है।

जब मैंने महाविद्यालय में कदम रखा, तब यहाँ केवल 11 विषयों की पढ़ाई होती थी। सीमित विषय होते हुए भी शैक्षणिक परिवेश अत्यंत समृद्ध और जीवंत था। जगत तारन गर्ल्स पी–जी– कॉलेज की सबसे बड़ी विशेषता यह रही है कि इसने छात्राओं को केवल किताबी ज्ञान तक सीमित नहीं रखा, बल्कि उनके व्यक्तित्व, आत्मविश्वास और नेतृत्व क्षमता के विकास पर भी विशेष बल दिया।

खेलकूद, मंचीय कला, सांस्कृतिक गतिविधियाँ, एन.सी.सी., कंप्यूटर प्रशिक्षण के साथ–साथ रोवर रेंजर और न.,स.,स. कैंप्स, जूडो और कराटे प्रशिक्षण केन्द्र इन सब गतिविधियों ने छात्राओं को न केवल आत्मरक्षित बनाना सिखाया, बल्कि आत्मनिर्भरता की भावना को भी मजबूत किया। महाविद्यालय द्वारा समय–समय पर आयोजित होने वाले फील्ड ट्रिप्स ने छात्राओं को समाज के वास्तविक स्वरूप से परिचित कराया। विशेष रूप से दिव्यांग और विशेष रूप से अक्षम लोगों के केंद्रों पर जाकर छात्राओं ने समाज के प्रति सहानुभूति और उत्तरदायित्व का भाव सीखा।

कॉलेज जीवन में डे और नाइट कैंपफायर की जो परंपरा रही, उसने छात्राओं और शिक्षकों के बीच का आत्मीय संबंध और सुदृढ़ किया। अनौपचारिक क्षत्रों में सिखाई ई जीवन–शैली की बातें, अनुशासन और सहयोग की भावना आज भी मुझे भावुक कर देती हैं।

इस संस्थान ने केवल सहपाठ्य गतिविधियों में ही नहीं, बल्कि शैक्षणिक गुणवत्ता में भी निरंतर प्रगति की है। विभिन्न विषयों में राष्ट्रीय एवं अंतरराष्ट्रीय स्तर के सेमिनार, संगोष्ठियाँ, कार्यशालाएँ और सगोष्ठी सत्रों का आयोजन नियमित रूप से होता रहा है, जिससे छात्राओं और शिक्षकों को नये शोध, नवाचार और विमर्श से जुड़े रहने का अवसर प्राप्त होता रहा है।

यह गर्व की बात है कि इस महाविद्यालय से शिक्षा प्राप्त कर अनेक छात्राएँ आज विभिन्न प्रतिष्ठित पदों पर कार्यरत हैं कि कोई पी.सी. एस. अधिकारी बनकर समाज सेवा कर रही हैं, कोई शिक्षिका या प्रवक्ता के रूप में ज्ञान का दीप जला रही हैं, तो कोई बैंक पी–ओ– जैसी महत्वपूर्ण जिम्मेदारियाँ निभा रही हैं। यह इस संस्थान के शैक्षणिक स्तर और नैतिक मूल्यों की ही देन है कि इसकी छात्राएँ आज समाज में अपनी अलग पहचान बना रही हैं।

2018 में महाविद्यालय में नए सहायक प्राध्यापकों ने अपनी सेवाएँ प्रारंभ कीं। मुझे पूर्ण विश्वास है कि नई पीढ़ी के प्राध्यापक अपनी नई दृष्टि और ऊर्जा से इस संस्थान को और अधिक गौरवमयी बनाने में कोई कसर नहीं छोड़ेंगे।

आज जब महाविद्यालय अपनी स्वर्ण जयंती मना रहा है, तो यह केवल 50 वर्षों की उपलब्धियों का उत्सव नहीं, बल्कि आने वाले वर्षों के लिए एक नई प्रेरणा भी है। यह संस्थान केवल शिक्षा का मंदिर नहीं, बल्कि हजारों बेटियों के सपनों को पंख देने वाला केंद्र है। यहाँ से निकली हर छात्रा आत्मबल, ज्ञान और संस्कार से समाज को आगे बढ़ाने में अपनी महत्वपूर्ण भूमिका निभा रही है कि यही हमारे महाविद्यालय की सबसे बड़ी उपलब्धि है।

मैं इस महाविद्यालय के सभी प्राचार्या, शिक्षकों, कर्मचारियों, छात्राओं और पूर्व छात्राओं को इस गौरवपूर्ण अवसर पर हार्दिक शुभकामनाएँ देती हूँ। आइए, हम सब मिलकर यह संकल्प लें कि इस संस्थान की स्वर्णिम यात्रा ऐसे नई ऊँचाइयाँ छूती रहे और आने वाली पीढ़ियाँ इसके उज्ज्वल इतिहास को और समृद्ध बनाती रहें।

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स्वर्ण जयन्ती वर्ष 2025

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प्रयागराज की पावन धरती पर महर्षि भरद्वाज जी के आश्रम के समीप विद्यमान जगत तारन गर्ल्स डिग्री कालेज छात्राओं का प्रसिद्ध महाविद्यालय है। यह इलाहाबाद विश्वविद्यालय का संगठक महाविद्यालय है। 23 सितम्बर 2025 को महाविद्यालय का स्वर्णजयन्ती वर्ष मनाया जा रहा है। सन् 1975 में कुछ थोड़ी सी छात्राओं और प्रवक्ताओं के साथ महाविद्यालय प्रारम्भ हुआ था। आज हजारों छात्रायें और छत्तीस प्रवक्तागण है। शुरू में स्नातक कक्षायें ही थी परन्तु इस समय स्नातकोत्तर कक्षाओं के साथ शोधार्थी भी है। नैक द्वारा 2011 में महाविद्यालय को 'ए' ग्रेड प्राप्त हुआ। यू0जी0सी0 के सी0पी0ई0 योजना (College with Potential for Excellence) फेज–1 2010 और फेज.II 2014–15 द्वारा महाविद्यालय का चयन किया गया। इस योजना के अन्तर्गत महाविद्यालय में विभिन्न विभागों द्वारा शैक्षणिक एवं शैक्षिणेतर गतिविधियाँ की गई। महाविद्यालय का प्रबन्धतंत्र इसकी प्रगति में सदा से आदर्शमय रहा है। ब्रिगेडियर पी0के0 चटर्जी, डॉ0 मिलन मुखर्जी, श्री कल्याण घोष, डॉ0 असीम मुखर्जी आदि अपने आचार–विचार एवं अनुशासनात्मक कार्यशैली के कारण न केवल महाविद्यालय के लिए अपितु इलाहाबाद/प्रयागराज शहर के गणमान्य लोगों में गिने जाते हैं। इन सभी का गरिमामय योगदान महाविद्यालय के लिए अविस्मरणीय है।

महाविद्यालय के पवित्र प्रांगण में प्रतिवर्ष दुर्गापूजा के अवसर पर माँ दुर्गा की प्रतिमा स्थापित की जाती है। बड़े ही धूमधाम से माँ दुर्गा की आराधना की जाती है। देवी–देवताओं और गुरूओं के सान्निध्य में महाविद्यालय का वातावरण अपनी ओर आकर्षित करता है। ईश्वर की असीम कृपा से मुझे भी महाविद्यालय में शिक्षण कार्य करने का सुअवसर प्राप्त हुआ। 1 अगस्त 1988 का यह अविस्मरणीय दिन मेरे जीवन का स्वर्णिम पल था। बाल्यकाल से ही शिक्षक बनने की ललक को आज अपना रूप प्राप्त हो गया था। मन अत्यन्त हर्षित और उल्लसित था। हम पांच प्रवक्ताओं की नियुक्ति एक साथ हुई थी। डॉ0 किरण श्रीवास्तव हिन्दी (31 जुलाई 1988), डॉ0 सन्ध्या पाण्डेय, समाजशास्त्र, डॉ0 नीलिमा मिश्र, दर्शनशास्त्र, डॉ0 अर्चना पाल भूगोल और मैं डॉ0 कनक लता दुबे, संस्कृत हम चार लोगों ने 1 अगस्त 1988 को एक साथ–एक ही समय पर कार्यभार ग्रहण किया। प्राचार्य डॉ0 कृष्णा मल्लिक एवं सभी सीनियर प्रवक्तागणों ने बहुत ही आत्मीय भाव से हमलोगों का स्वागत किया और अपार प्यार दिया हम सभी को उनके विषय की सीनियर प्रवक्ताओं ने कक्षा में ले जाकर छात्राओं से परिचय कराया। मुझे मेरी सीनियर डॉ0 कमला दुबे जी ने छात्राओं से परिचय कराया। उनका पहले दिन का प्यार मुझे पूरे कार्यकाल में प्राप्त हुआ। उनसे बहुत कुछ सीखने को मिला। जब वह प्राचार्या बन गई तब भी मुझे वैसा ही प्यार और सुझाव प्राप्त होता रहा। मैं उनकी हृदय से आभारी हूँ। कक्षा में प्रथम दिन जाने का अनुभव कुछ अलग ही होता है। उसके लिए अच्छी खासी तैय्यारी करनी पड़ती है, फिर भी एक भय सा बना रहता है। इससे पूर्व मुझे पढ़ाने का कोई अनुभव नहीं था परन्तु अपने शिक्षकों से जो पढ़ा था, वह बानगी वह आदर्श सामने था। गुरूजनों का पढ़ाया हुआ वह अनुभव बहुत काम आया। पहले दिन के बाद धीरे–धीरे पढ़ाने का क्रम स्वाभाविक होता गया। प्रतिदिन की कक्षायें, छात्राओं का स्नेहिल आचरण सब कुछ बहुत सुखद लगता था। महाविद्यालय या विभाग का काम करने में बड़ा उत्साह रहता था। मन में यह इच्छा होती थी कि जो भी काम मिला है उसे पूरे उत्साह और ऊर्जा के साथ स्वयं करना और छात्राओं से कराना है। अध्ययन–अध्यापन और अन्य

विविध क्रियाकलापों के इस क्रम में बहुत कुछ सीखने को मिला। जो कुछ अपने द्वारा छिपी हुई प्रतिभा या हुनर था उसे निखारने का सुअवसर प्राप्त हुआ।

प्राचार्या डॉ0 कृष्णा मल्लिक का प्यार भरा अनुशासन था। हम सभी नये प्रवक्तागणों को साड़ी पहन कर ही आना होता था। समय का विशेष ध्यान रखना होता था। कक्षा में समय से जाना, पढ़ाई कराना और विविध विभागीय कामों को कुशलता से सम्पन्न कराना होता था। महाविद्यालय में बहुत सारी समितियाँ थीं। उन सब में किसी में इंचार्ज या किसी में सहायक के रूप में कार्य करना होता था। सभी लोग अपनी जिम्मेदारी का पूरी तरह निर्वाह करते थे। कार्यक्रमों में कितनी भी देर हो जाये सभी लोग पूरे उत्साह के साथ अन्त तक रहते थे।

मैंने विश्वविद्यालय अनुदान आयोग की लघु शोध परियोजना 'अथर्ववेद में वर्णित भारतीय संस्कृति पर कार्य किया। विश्वविद्यालय अनुदान आयोग की ही सीपीई योजना के अन्तर्गत 'संस्कृत साहित्य में मूल्यशिक्षा' शोध परियोजना एवं सर्वेक्षण कार्य 'संस्कृतभाषा की वर्तमान स्थिति : विश्वविद्यालय एवं महाविद्यालय स्तर पर' काम किया। इसी सी0पी0ई0 योजना के Extension Activities के अन्तर्गत संस्कृत–विभाग एवं दर्शन विभाग द्वारा सम्मिलित रूप से 'योग एवं मूल्यशिक्षा' कार्यक्रमों का आयोजन किया गया। इसमें प्रवक्ताओं के साथ छात्रायें भी झूँसी क्षेत्र के नगर और गाँव में कैम्प लगाती थी। वहाँ पर स्थानीय आबालवृद्ध सभी बड़े उत्साह से भाग लेते थे। योग की शिक्षा और आसनों का अभ्यास कराया जाता था, साथ ही विषय सम्बन्धी विशिष्ट विद्वानों का व्याख्यान भी कराया जाता था।

21 जून 2015 में अन्तर्राष्ट्रीय योग दिवस का आयोजन महाविद्यालय परिसर में प्रारम्भ हुआ। इसमें छात्राओं, प्रवक्ताओं, कर्मचारियों के अतिरिक्त नगर के लोग भी भाग लेते थे। महाविद्याजलय में 3–4 दिन पहले से ही योग का अभ्यास एवं विविध प्रतियोगितायें कराई जाती थी। आज भी महाविद्यालय अन्तर्राष्ट्रीय योग दिवस बड़े ही मनोयोग से मनाता है।

महाविद्यालय में समय–समय पर राष्ट्रीय, अन्तर्राष्ट्रीय, सम्मेलन/ संगोष्ठियों का आयोजन किया जाता था। विभिन्न कार्यशालायें एवं विद्वतजनों के व्याख्यान होते थे। संस्कृत विभाग ने राष्ट्रीय संगोष्ठी 'विश्व सन्दर्भ में संस्कृत' का आयोजन 2007 में किया। अन्तर्राष्ट्रीय संगोष्ठियाँ (ऑनलाइन) 'वर्तमान वैश्विक परिप्रेक्ष्य में योग की प्रासंगिकता' 20–21 जून 2020 को आयोजित किया गया और योग द्वारा शारीरिक एवं मानसिक स्वास्थ्य का विकास 21 जून 2021 को किया गया। सम्पूर्ण भारत वर्ष के लब्धप्रतिष्ठ विद्वानों का समय–समय पर व्याख्यान कराया गया। संस्कृत–सम्भाषण शिविरों का आयोजन, संस्कृत–कम्प्यूटर विषयक कार्यशालाएँ आयोजित की गई।

महाविद्यालय में राष्ट्रीय सेवा योजना एवं एनसीसी के कार्यक्रम छात्राओं में अनुशासन एवं समाज के प्रति उत्तरदायित्व का बोध कराते थे। महाविद्यालय में महापुरुषों स्वामी विवेकानन्द–जयन्ती, सुभाष चन्द्र बोस एवं रवीन्द्र नाथ टैगोर आदि की जयन्ती छात्राओं और सभी का मार्गदर्शन करते थे। महाविद्यालय का वार्षिकोत्सव सदैव भारतीय संस्कृति के अनुपम रूप की छटा बिखेरता था। दशावतार, वन्देमातरम, मधुराष्टकम्, नवग्रह, शिवस्तुति आदि दर्शकों की गड़गड़ तालियों के साथ प्रेक्षागृह में लोगों को आनन्दविभोर कर देते थे। मैं महाविद्यालय के विषय में जितना भी लिखूँ थोड़ा ही लगता है। इनकी अनेकानेक सुखद स्मृतियाँ आज भी रोमांचित करती है। मैं महाविद्यालय की इस स्वर्णजयन्ती वर्ष के अवसर पर अपनी शतशः शुभकामनाएँ प्रेषित करती हूँ।

एक छात्रा की कलम से



सुषमा श्रीवास्तव
एसोसिएट प्रोफेसर (सेवानिवृत्त)
प्राचीन इतिहास संस्कृति एवं पुरातत्व
ज.ता.ग.डि. कॉलेज, इलाहाबाद

यह एक अकाट्य सत्य है कि हृदय जब भावातिरेक से भर जाता है तो वाणी मौन हो जाती है और शब्द निःशेष हो जाते हैं या शब्द अभिव्यक्त करने में असमर्थ हो जाते हैं। मन भी स्मृतियों के समुद्र में अवगाहन करने लगता है और डूबने–उतराने लगता है– उस समय मन की स्थिति ऐसी होती है–

'' दरिया–ए–तख़य्युल से, यादों के सफ़ीने में ।
गुज़रा है कोई शायद, हलचल सी है सीने में ।।

क्योंकि एक छात्रा और शिक्षक के रूप में यह स्मृतियाँ 50 वर्ष की है। एक छात्रा के रूप में मैंने जगत तारन गर्ल्स डिग्री कॉलेज में 1975 में प्रवेश लिया था। यह वर्ष महाविद्यालय के स्थापना का वर्ष था एवं महाविद्यालय के भौतिक धरातल का कुछ भाग निर्माणाधीन थे। मैं साक्षी हूँ इसके भौतिक नींव के पत्थरों की और शिक्षक के रूप में साक्षी हूँ–शैक्षिक विरासत की मजबूत नींव पर विकसित इस संस्था के बुलन्द इमारत की।

इस संस्था में प्राचीन इतिहास विभाग में प्रवक्ता के रूप में मेरी नियुक्ति 1989 में हुई और 30 जून, 2024 को मैं सेवा निवृत्त हुई यानी स्वर्ण जयन्ती सत्र में। इसलिए मैं गवाह हूँ इस महाविद्यालय के स्वर्णिम आभा के उद्‌गम एवं विस्तार की। यह महाविद्यालय शैक्षिक एवं शिक्षणेत्तर क्षेत्र में उच्च मानदण्डों की कसौटी पर समग्र रूप से खरा उतरकर दीप्तिमान हुआ है।

इस स्वर्णिम अवसर पर सबसे पहले मैं उन समस्त शुभ संकल्पित मनस्वी, चिन्तकों एवं स्वप्न दृष्टाओं के प्रति अपनी कृतज्ञता ज्ञापित करती हूँ जिन्होंने स्त्री शिक्षा की नींव रखी और उसके स्थायित्व के लिए एक मजबूत धरातल और विकास के लिए विस्तृत क्षितिज प्रदान किया। मनस्वी चिन्तकों की उस शैक्षिक विरासत का संवर्धन एवं अभिवर्धन करते हुए महाविद्यालय की प्रबन्ध समिति एव प्राचार्यागणों ने नये मील के पत्थर स्थापित करने में अपना योगदान दिया।

अब मैं एक छात्रा एवं शिक्षक के रूप में अपनी कुछ व्यक्तिगत स्मृतियाँ साझा करूँगी। इस संस्था ने मेरा विविध रूपों में अभिविन्यास किया। सन् 1975 में जब मैंने प्रवेश लिया तो बी0ए0 प्रथम में छात्राओं की संख्या बहुत कम थी। उस समय भी अन्य संघटक कॉलेज में अन्तर्महाविद्यालयी प्रतियोगिता का आयोजन हुआ करता था। हमारे महाविद्यालय में किसी महाविद्यालय से भाषण प्रतियोगिता में सहभागिता हेतु सूचना आई। विषय का भाव था– ''अन्याय के विरूद्ध आवाज उठाओ''। तत्कालीन प्राचार्या आदरणीय कृष्णा मल्लिक जी ने मुझे कहा कि 'सुषमा तुम्हें इस प्रतियोगिता में भाग लेना है। मैंने बहुत संकोच के साथ स्वीकार किया और भाग लिया तथा सान्त्वना पुरस्कार प्राप्त किया। मेरे जीवन का वह पहला अवसर था, जब मैं मंच पर खड़ी हुई थी। यह सुअवसर मुझे प्राचार्या जी ने प्रदान किया था। स्थापना के प्रारम्भिक दो वर्षों में भी महाविद्यालय में शैक्षिक भ्रमण तथा छात्राओं को देशभक्ति की फिल्म दिखाने का आयोजन किया जाता था। प्रारम्भिक काल से ही पाठ्य सहगामी एवं पाठ्येत्तर क्रिया–कलापों का आयोजन तथा परिषदों का गठन किया जाता था। दो वर्षों का काल हर्ष एवं उल्लास में बीता।

एक प्रवक्ता के रूप में प्राचीन इतिहास विभाग में मेरी नियुक्ति 1989 में हुई, तो मुझे ऐसा लगा कि मुझे अपनी 'मातृ संस्था' में सुदृढ़ आश्रय मिल गया। मैंने संकल्प लिया कि छात्रा के रूप में इस संस्था से मुझे जो सम्पोषण एवं अपनी शिक्षिकाओं से जो अमूल्य विरासत विभिन्न रूपों में मिली है, उसको अपने विद्यार्थियों एवं संस्था को देने का पूर्ण प्रयास करूँगी। इस प्रकार महाविद्यालय में मेरे जीवन की द्वितीय अध्याय प्रारम्भ हुआ। उल्लेखनीय है कि मेरी नियुक्ति के लगभग दो माह पश्चात ही प्राचीन इतिहास विभाग की तत्कालीन विभागाध्यक्ष आदरणीय उमा जायसवाल का निधन हो गया। वह समय मेरे लिए चुनौतीपूर्ण था। त्रिवर्षीय स्नातक वर्ष का पाठ्यक्रम एवं उसके 7 प्रश्न पत्रों को मुझे अकेले ही पढ़ाने का दायित्व। मुझे उस समय दार्शनिक टॉयनवी का सिद्धांत याद आया– ''चुनौती का प्रतिउत्तर देने से ही विकास होता है''। वह चुनौतीपूर्ण अवसर मेरे संकल्पशक्ति की परीक्षा का आधार बना। और 4 वर्षों तक अध्यापन एवं विभाग के कार्यों को संभालने का दायित्व सहर्ष वहन किया। शैक्षिक दायित्व से इतर महाविद्यालय ने मुझे ऐसे दायित्व प्रदान किए जिससे मेरे भीतर की प्रच्छन्न क्षमता को प्रकट करने का अवसर मिला।

स्वर्ण जयन्ती वर्ष में महाविद्यालय की उपलब्धियों पर अनेक पृष्ठ लिखे जा रहे हैं, मैं उसकी भी सहभागी हूँ, किन्तु मैं केवल उन विशेष स्मृतियों को अंकित कर रही हूँ जो अविस्मरणीय हैं। वर्ष 2000 में महाविद्यालय की 'रजत जयंती' का आयोजन किया गया। इस अवसर पर मुख्य अतिथि के रूप में माननीय मुख्य न्यायमूर्ति श्री श्याम लाल कुमार सेन, उच्च न्यायालय, इलाहाबाद एवं विशिष्ट अतिथि के रूप में डॉ0 रीता बहुगुणा जोशी, नगर प्रमुख इलाहाबाद थीं। तत्कालीन प्राचार्या आदरणीय डॉ0 रत्ना चटर्जी ने समारोह के संचालन का दायित्व मुझे दिया। सभागार (वर्तमान रवीन्द्रालय) में समस्त माननीय अतिथिगण ऊपर मंच पर आसीन हुए। अतिथियों के सम्मान के पश्चात सांस्कृतिक कार्यक्रम के अन्तर्गत 'नटराज–शिव' के नृत्य की प्रस्तुति मंच पर भी जानी थी, किन्तु माननीय अतिथियों को मंच से नीचे उतरने के लिए कहना दुःसाहस का कार्य था। अतः मैंने भूमिका बनानी शुरू की और कहा भारतीय संस्कृति में शिव–आदिदेव, महादेव, महाकाल, ईशान, नटराज 108 नाम धारक है उनके नृत्य से ही सृष्टि की उत्पत्ति एवं संहार होता है और जब नटराज शिव मंच पर अवतरित हों तो हमें उनके सम्मान में मंच प्रस्तुत करना होगा। यह सुनकर माननीय अतिथिगण स्वयं मंच से नीचे उतरकर सामने की पंक्ति में जा बैठे। अतिथियों के तत्परतापूर्ण प्रति उत्तर से हाल तालियों से गूँज उठा।

मेरे लिए दूसरा महत्वपूर्ण अवसर कैम्पस के सभागार के नवीनीकरण के पश्चात् नवम्बर 2012 में इसका नामकरण 'रबीन्द्रालय' रखा गया। शांति निकेतन कोलकाता से मुख्य अतिथि उक्त आयोजन में आमन्त्रित किए गये। तत्कालीन प्रबन्धक आदरणीय मिलन मुखर्जी ने मुझे उक्त आयोजन के संचालन का दायित्व दिया। मुझे न तो बंगाली भाषा आती थी, न ही मैंने रबीन्द्र साहित्य का अधिक अध्ययन किया था। किन्तु उक्त अवसर ने मुझे टैगोर के साहित्य को पढ़ने की प्रेरणा दी और रबीन्द्रालय सभागार के उद्घाटन पर 'जीवन वीणा' के साधक–गुरूदेव टैगोर को विनम्र भावों को अर्पित करना, मेरे जीवन का अद्भुद क्षण और स्मृति थी।

अन्त में एक अविस्मरणीय स्मृति साझा करूँगी। जगत तारन इण्टर कॉलेज के नवनिर्मित बिल्डिंग के उद्घाटन एवं चिन्तामणि घोष, संस्थापक इण्डियन प्रेस, इलाहाबाद की मूर्ति के अनावरण का कार्यक्रम पा। मेरे प्रति उनके विश्वास ने मुझमें आत्म–विश्वास पैदा किया और 25 दिसम्बर, 2013 का दिन मेरे लिए महाविद्यालय द्वारा दिए गये सम्मान का दिन था जिसके लिए मैं हृदय से कृतज्ञ हूँ।

था। इस अवसर पर भारत के राष्ट्रपति माननीय प्रणव मुखर्जी जी सादर आमन्त्रित थे। उस महत्वपूर्ण अवसर पर श्री कल्याण कुमार घोष, अध्यक्ष, ज0ता0 सोसाईटी एवं डॉ0 मिलन मुखर्जी, प्रबन्धक ज0ता0डि0 कॉलेज ने मुझे संचालन का दायित्व सौंपा। मेरे प्रति उनके विश्वास ने मुझमें आत्म–विश्वास पैदा किया और 25 दिसम्बर, 2013 का दिन मेरे लिए महाविद्यालय द्वारा दिए गये सम्मान का दिन था जिसके लिए मैं हृदय से कृतज्ञ हूँ।

महाविद्यालय की समस्त प्राचार्या से सीखने का अवसर मिला। प्रो0 कमला दुबे के दीर्घकालीन कार्यकाल के दौरान उनके गहन एवं विविध ज्ञान से लाभान्वित हुई। आ0 प्राचार्या प्रो0 आशिमा घोष के स्निग्ध एवं मृदुल व्यवहार ने मुझे आप्लावित किया। अपने प्राचीन इतिहास विभाग एवं समस्त शिक्षिकाओं से सामंजस्यपूर्ण संबंध एवं सहयोग, धूप में छाँव, बारिश में आश्रय और शीत में ऊष्मा की तरह थे। ऑफिस के सभी सहयोगियों के साथ अनवरत मृदुतापूर्ण संबंध बने रहना महत्वपूर्ण था।

आज मैं जो कुछ हूँ उसके लिए अपनी मातृ संस्था जगत तारन गर्ल्स डिग्री कॉलेज की ऋणी हूँ– एक छात्रा और शिक्षक के रूप में।



। श्रवनतदमल वि नतवूजी ंदक नतंजपजनकम

Prof . Neelam Kant
(Retired)
Department of Political Science (JTGDC)

Nearly 35 years at Jagat Taran Girls' Degree College have been nothing short of transformative. Since joining in 1988, my journey has been one of continual evolution academically, professionally, and personally. The college has been more than a workplace; it has been a nurturing ground where I not only grew as a teacher but also discovered my own potential beyond the classroom.

I found avenues to contribute to the institution's vibrant cultural life and was fortunate to be part of the team that elevated Jagat Taran's presence in extra-curricular domains. Working under three different administrative heads brought unique challenges, yet each phase offered invaluable lessons in professionalism, adaptability, and self-discovery.

As the college celebrates its Golden Jubilee, I extend my heartfelt wishes for its continued growth, success, and commitment to empowering women through education. May Jagat Taran Girls' Degree College keep flourishing and enriching the community for generations to come.



That Magical Charm

When I initially joined Jagat Taran College as a teaching faculty, I wanted to leave it as soon as possible. I had taken this appointment as a stop-gap arrangement and had inspired to finally join some university or a higher institution. In a few years time, one such chance came my way when I joined a university, that too on a higher post. But in nearly one and a half month, I left that dream opportunity and came back to the college. The question was why, why did I leave? And the answer was that unknowingly this JT College had cast a magic spell on me under the influence of which other so called dream opportunities were rendered not worthy enough.

Over the years I could decipher that the JT magic lied in its general atmosphere. The responsibilities given with freedom to act and the faith entrusted in me by various principals, the affectionate guidance and protection provided by the senior faculty, the camaraderie and bonhomie amongst the fellow faculty members, the help and support extended by the office staff were the things that were not easily expected and found in many other institutions. Despite lack of some common facilities, infrastructural issues and paucity of staff, the beauty of the college lies in its all encompassing atmosphere - the principal room, staff room and office which remains abuzz with joyous intellectual conversations, poetry, sher-o-shayri and nuggets of wisdom - worldly and spiritual both.

And when the new generation came in the college in large number in different capacities, the atmosphere became all the more electrifying, bubbling with new energy, enthusiasm and laughter. They have brought fresh ideas and an armory of technical knowledge with them. It was with their immense skill and co-operation that the college could manage the academic as well as co-curricular and extra curricular activities during the pandemic period. Their unstoppable, go-getter attitude and confident mind-set made us all sail through that difficult period keeping our college flag high.

In this glorious Golden Jubilee Year of the existence of this highly praised college for excellence in academics and cultural activities, I, inching towards my superannuation, wish great success, laurels and growth to this institution. I wish the enthusiasm and energy of the new crop of academicians and the other important members belonging to this college keep the JT atmosphere as close knit and friendly as it has been throughout these previous fifty years, and it stays forever enchanting, bewitching, captivating ……. MAGICAL!

Prof. Nilima Misra

Dept. of Philosophy

स्वर्णिम यात्रा के पाथेय : सांस्कृतिक क्रियाकलाप

जगत तारन गर्ल्स डिग्री कॉलेज शैक्षणिक गतिविधियों के साथ–साथ शिक्षणेतर क्रियाकलापों में भी सदैव सक्रिय रहा है। प्रतिवर्ष विभिन्न प्रकार के सांस्कृतिक कार्यक्रमों के आयोजनों की समृद्ध परंपरा रही है जिसमें छात्राओं को अपना हुनर दिखाने और कुछ नवीन ज्ञान अर्जन के अवसर प्रदान किए जाते रहे हैं।

सांस्कृतिक क्रियाकलाप समिति द्वारा राष्ट्रीय पर्वों और महाविद्यालय के विभिन्न कार्यक्रमों में उत्कृष्ट प्रस्तुतियों के अतिरिक्त प्रति वर्ष नवागंतुक छात्राओं के लिये टैलेंट सर्च प्रतियोगिता का आयोजन किया जाता है।

छात्राओं के लिये गीत और नृत्य की अनेक कार्यशालाएं आयोजित की गयीं जिनमें बिहू नृत्य एवं भरतनाट्यम कार्यशाला प्रमुख रुप से उल्लेखनीय हैं.

50 वर्षों के स्वर्णिम इतिहास में महाविद्यालय के वार्षिकोत्सव 'वासन्तिका' में बड़े ही यत्न, परिश्रम और उत्साह से दी गयी सांस्कृतिक प्रस्तुतियों का अप्रतिम योगदान है। 'दशावतार','ग्रहाभिवन्दन', 'कालबेलिया', 'राधामानभंजन', 'अर्द्धनारीश्वर', 'सूफी नृत्य', 'वन्दे मातरम्' इत्यादि नृत्य एवं नाटिकाओं तथा 'ध्रुवस्वामिनी' , 'पुरस्कार', 'शबरी की प्रतीक्षा', 'पन्ना धाय का त्याग', 'कौमुदीमहोत्सव', 'विसर्जन', 'चीफ की दावत' इत्यादि नाटकों की प्रस्तुतियों ने दर्शकों पर अमिट छाप छोड़ी।

यही कारण है कि हमें सांस्कृतिक आयोजनों में न्यायमूर्ति गिरिधर मालवीय ,प्रो. राजन हर्षे, प्रो. एन आर फारुखी, प्रो. रतनलाल हांगलू, प्रो. स्वतंत्रबाला शर्मा, प्रो. हरिदत्त शर्मा ,प्रो. हेरम्ब चतुर्वेदी, श्री इंद्रजीत ग्रोवर,श्री धनंजय चोपड़ा जैसे अनेक प्रतिष्ठित विद्वानों और कलामर्मज्ञों के आतिथ्य का अवसर प्राप्त हुआ है.

सांस्कृतिक क्रियाकलापों की यह परम्परा और परिपक्वता को प्राप्त करती हुई और समृद्ध हो यही हमारा अभीप्सित है ।

प्रस्तुतकर्ता



प्रो. मीनाश्री यादव
प्राचीन इतिहास एवं पुरातत्त्व विभाग

एवं



डा. प्रमा द्विवेदी
असिस्टेंट प्रोफेसर, संस्कृत विभाग



Vision 2047 : What's Next for our Institution

Dr. Fatima Noori
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'I cannot rest from travel :
I will drink Life to the lees.'

Jagat Taran Girls' Degree College was established in the year 1975 by the Jagat Taran Educational Society with a clear goal of providing quality education to young women so that they may contribute to the nation- building, social development and cultural tradition as well as improve their own lives. An important mission was to empower the young women by providing them training and learning to hone their potential and enable them to seek better opportunities and create better lives for themselves.

The college can proudly boast that for the past fifty years, it has not only successfully maintained this vision but has also created a name for itself in the field of higher education through consistent force and commitment.

The educators and the management of the college have always taken efforts to provide the best training and facilities to its students by creating curriculum and culture that prepares the young students of Jagat Taran for global learning and leadership. While the course syllabus is in sync with the university order, the college emphasizes on making the learning pleasurable as well as relevant for its students. The greater goal has been to create a workforce for the society that is competent as well as responsible.

The Jagat Taran Faculty and organisation is proud of its students and alumni who have been doing very well for themselves and for the society. Higher education, however, is a dynamic field and while we have conquered much, much abides!

The New Education Policy 2020 offers a new perspective for both teachers and taught. Its emphasis on rekindling the Indian Knowledge System is praiseworthy though it comes with its challenges; the reorientation requires us to learn many things and also unlearn several old methodologies and knowledge system. As the University adapts to the new curriculum and training, the College also gears up to face the challenge. One of the primary goals is to build value-based educational system where students graduate into sensible citizens of a society that they cherish to be a part of.

The college has planned various programs, curriculum, and activities to inculcate a sense of serious learning, professionalism, integrity.

The New Education policy intends to bring about a tectonic shift in the field of education and build an 'equitable and vibrant knowledge society' where both men and women receive strong foundational education that enables them to realise their full potential, encourages critical thinking and creativity as well as provide them a source of livelihood.

The goal of higher education institutions is to foster research and innovation, and interdisciplinary learning to make India the *Vishwaguru*: a global knowledge superpower and a leader.

This mission, we realise, starts with us- the forerunners on ground- in reorienting our syllabus

and curriculum outcomes and objectives. The college has to this effect introduced several skill enhancements, ability enhancement and value-oriented programs that shall prepare the students for the future job market and for the challenging social life.

Language learning, digital literacy, foundational commerce and economics, basic human rights, debating ability for basic ethical and value creation, translation, environment ethics, data analysis, map reading, understanding tribal societies, development of Indian education system, and many more are additional courses that the college has planned to offer to the students to impart knowledge and skill set and mould them into being market ready.

In the upcoming future, few major concerns seem pertinent that we as knowledge providers must pay heed to: environmental degration, joblessness in face of artificial intelligence, and mental health issues.

While digital learning and artificial intelligence has become crucial to all learning and knowledge creation, it requires faculty and students to upgrade themselves continuously. This is a challenge especially for arts and commerce based institutes. While this aspect has been addressed at a perfunctory level by introducing the use of information technology and intelligence to students in most classes, we understand that we have to gear up better for this challenge.

Another major concern of both the NEP as well as the college mission is to create an ecosystem that is sustainable and holistic.

Apart from critical thinking and creativity, attention to mental health, physical fitness, as well as creating ecological consciousness is need of the hour and educators must embrace their roles in creating the culture, and the dialogue necessary for the cultivation of these aspects of personal growth.

We firmly believe in the old adage that 'when you teach a woman, you uplift an entire household'. We are making constant efforts in providing global standard education and training to our students to produce better citizens for the society. And as Lord Tennyson once avowed, we too shall never rest from this journey!

Students of Jagat Taran have excelled as administrators, executive, teachers, lawyers, leaders, creative artist thinkers as well as homemakers. We are proud of our heritage and vow to stay committed to the mission for future!



जन्मदात्री माँ से भले
छिन भिन्न
तिमिरांचल स्पर्धित पृष्ठ पृष्ठ।

Dr. Prabhat Ranjan
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Central Library, Banaras Hindu University, Varanasi
Former Librarian JTGDC

Introduction: The world has exponential growth in Science & Technology (S&T), which has posed social, political, and technological implementation problems along with several benefits to society. The libraries are directly connected to the growth of human knowledge and wisdom by conserving and propagating information, and hence are witnesses to many changes and challenges. The libraries have seen the age of clay tablets, birch bark with letters inscribed on it, in place of written letters. The recent age was an age of print resources. Now libraries are transforming from print to online electronic resources via offline e-resources. The retrieval of information required a physical visit to the sites of information storage in libraries and other places, which is now available with a few clicks on a single screen. This is a fascinating story. E-resources were introduced in libraries in the 1960s in the form of MARC (Machine Readable Catalogue) records, 30 years before the invention of the World Wide Web (Hawthorne, 2008). The bibliographic databases were also becoming available (Hawthorne, 2008) at the same time. The resources and software were made available on CD-ROMs, chips, microfiches, floppy disks, and hard disks, which were the means of data transfer in these periods. The big changes emerged after the invention of the Internet and the World Wide Web. Data transfer became easier with the emergence of Internet technologies. The stories of challenges to change have often been accomplished with satisfaction, and libraries within society have also developed with the advancement of time. However, the stories of success that faced challenges at each step are true in this epoch too. The libraries in India and rest parts of world are in different developmental stage and making shifts from printed to online is challenging to a nation, if not impossible.

A large number of libraries in India are academic libraries, ranging from school to college and university libraries. Each type of library has its own opportunities and challenges. A major difference between elementary and higher education libraries is that higher education libraries are based on more varied and updated resources. The present paper discusses the opportunities and challenges in higher academic libraries in changing dimensions of information storage and communication.

Major Initiatives of Government at National Level in India: The government serves society by framing rules and laws, where apex bodies create a framework in a specified field. The development of a framework at the state and national levels has simplified the functioning of libraries, including academic libraries. The central government in India has taken several initiatives to enhance library and information services for the public. Some of the initiatives by the government at the national level is following:

1. SWAYAM : It is an online program comprising online courses and online educational resources. The courses under SWAYAM have four quadrants i.e. video lectures, downloadable reading materials, self-assessment tests, and discussion forums. There are 10 national coordinators to control and coordinate:

1. AICTE (All India Council for Technical Education) for self-paced and international courses

2. NPTEL (National Program on Technology Enhanced Learning) for Engineering
3. UGC (University Grants Commission) for non-technical post-graduation education
4. CEC (Consortium for Educational Communication) for under-graduate education
5. NCERT (National Council of Educational Research and Training) for school education
6. NIOS (National Institute of Open Schooling) for school education
7. IGNOU (Indira Gandhi National Open University) for out-of-school students
8. IIMB (Indian Institute of Management, Bangalore) for management studies
9. NITTTR (National Institute of Technical Teachers Training and Research) for Teacher Training Program
10. INI (Institutes of National Importance) for Non-Technical Courses

(Source: https://swayam.gov.in/about)

There are more than sixteen thousand courses with more than 43.8 registrations under SWAYAM.

2. National Digital Library of India: It is an initiative of the Union Ministry of Education under the umbrella of the National Mission on Education through Information and Communication Technology (NMEICT). It is a platform to bring maximum open access resources useful to students, researchers, and teachers in the country. There are numerous resources available on it in various formats and languages. It is maintained by the Indian Institute of Technology, Kharagpur.
3. One Nation One Subscription Program: More popularly known as its abbreviated form i.e. ONOS is based on the principle of consortium procurement where a central agency i.e. Information and Library Network (INFLIBNET) which is an inter-university centre under the University Grants Commission, New Delhi procures the online journals from 30 reputed publishers for government colleges and universities in India. Membership of colleges and universities may be extended to the government-funded institutions after usage analysis. The program is functional from January 2025.
4. Development of SOUL library management software: 'Software for University Libraries' (SOUL) has been developed by the INFLIBNET to meet the needs of libraries of academic institutions in India, which is being made available at a minimum cost to the government and government-funded institutions in India. The library software is compliant with the Anglo-American Cataloguing Rules, 2nd revised edition (AACR-2R) and MARC21 format. The SOUL 2.0 version requires Windows XP SP3 or Windows 2008 Server at a minimum. SOUL 3.0 requires Windows 10 or Windows 2012 minimally as an operating system, easily available in the market. The database management systems for the SOUL 3.0 are MS-SQL and MySQL.Online Copy-Catalogue System (OCS) supports union cataloguing and avoids duplication of works (INFLIBNET, 2025).
5. Shodhganga: In several major countries, some specific repositories of theses and dissertations are part of the Networked Digital Library of Theses and Dissertations (NDLTD), which provides open access to theses and dissertations produced in their countries. Shodhganga, which is availed by the Information and Library Network (INFLIBNET), an inter-university centre of the University Grants Commission, New Delhi,

is also such a program. According to the Shodhganga website, more than 600,000 theses from more than 700 institutions have been uploaded to the repository till May 2025.

countries. Shodhganga, which is availed by the Information and Library Network (INFLIBNET), an inter-university centre of the University Grants Commission, New Delhi, is also such a program. According to the Shodhganga website, more than 600,000 theses from more than 700 institutions have been uploaded to the repository till May 2025.

6. Egyankosh: It is a repository of course materials prepared by the largest and national open university of India i.e., Indira Gandhi National Open University, New Delhi. It is open to all and avails a wide range of subjects in text and audio-visual format. The resources are updated with changes within the syllabus. The resources are very useful to the students who have a weak economic background.
7. NPTEL Video Lectures: National Program on Technology Enhanced Learning (NPTEL) is designed for quality technical education to all by seven old IITs (Indian Institute of Technology) and IISc (Indian Institute of Science, Bangalore). It is a quality video education resource as well as a course which are available online and offline via hard disks mounted on LAN in the institutions.
8. Developing Library Network (DELNET): It is an important tool for sharing reading materials across the libraries in India and some neighbouring countries. Its importance increases for those users who are keen to search for information in books not available in the nearest libraries. The books are shared on loan for a stipulated time. The online resources are shared by email. It is a good source of information in medical sciences.
9. National Mission on Libraries: It was launched in 2014 to enhance the capacity of libraries in the public domain. It is based on supporting the libraries with infrastructure, training, and setting model libraries. A survey was conducted across the libraries and among the citizens to know about the status and requirements of the libraries. National Virtual Library of India (NVLI) was established under the auspices of the same.

Challenges Ahead to the Academic Libraries in India: Although local authorities and the government are keen to maintain and upgrade libraries in line with technological developments, there are some constraints that hinder the purpose of the libraries, some of which are discussed below.

1. Budget allocated to Education: The percentage of expenditure on education among all central government spending in India has never crossed 5 percent. This remains below the standard expenditure of 6% (Udaykumar et al., 2024). Budget on the education is considered important to make changes in the society by educating the people better.
2. Lack of Staff (Trained and Untrained): The recruitment process for staff is relatively slow in the public sector. Many libraries in public academic institutions face problems due to staff shortages. This affects both library services and the health of existing staff.
3. Lack of Resources: The lack of resources retards the effectiveness of the library services. The ONOS program has stimulated the availability of resources in government-owned libraries. If ONOS is extended to more libraries, the problem may be diminished to some extent.

4. Awareness of Electronic Resources: The awareness of electronic resources depends on the personal characteristics of the users. In a professional institution library, this problem is generally very low. The awareness affects the users from rural and low-income strata of society. society.
5. Shrinking Space: According to the 5th Law of Library Science, devised by S. R. Ranganathan, the Father of Library Science in India, a library is a growing organism that increases in size in terms of space, staff, and resources. Although the need for space has decreased in the present era of cyber technologies and online resources, the need for physical space persists for reading print materials and sitting users for online services within libraries. This is due to the space requirements for users and the importance of print resources till now. However, a large number of academic libraries are located in small and library services are being affected.

Conclusions: The government and local authorities have taken several steps to strengthen the libraries and adapting to new technological progress. However, some constraints including staff, space, equipment and resources are to be solved appropriately.

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स्त्री शिक्षा और महर्षि दयानन्द सरस्वती

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इलाहाबाद विश्वविद्यालय, प्रयागराज
पूर्व सहायक आचार्य–जगत जारन गर्ल्स डिग्री कॉलेज

किसी भी समाज अथवा राष्ट्र के चहुँमुखी विकास व अभ्युदय हेतु स्त्री पुरुष का समान महत्व होता है। स्त्री पुरुष का सम्मिलित रूप ही मानव समाज है। एकाङ्गी उन्नति से मानव का उत्थान सम्भव ही नहीं है। महाभारत से पूर्व महिलाओं की शारीरिक, आत्मिक और सामाजिक उन्नति में किसी प्रकार की बाधा दृष्टिगोचर नहीं होती है। मध्यकाल में असमानता, अन्धविश्वास, रूढ़िवाद और पाखण्डों ने सिर उठाना प्रारम्भ कर दिया था। इसमें कारण था जनमानस का वेदाध्ययन से उपराम हो जाना। उस काल में भी भारती जैसी विदुषी देवियां आर्यावर्त में भासित हो रही थीं जिन्होंने आचार्य शंकर से अपने पति मण्डन मिश्र के पराजित हो जाने पर शास्त्रार्थ किया था। महाभारत का काल नैतिक मूल्यों के पतन का काल था, विशेषकर स्त्रियों की दशा दयनीय होती ही चली गई, 'स्त्रीशूद्रौ नाधीयताम्' की उक्ति प्रचारित होने लगी। अनेक सामाजिक कुरीतियों, भेदभावों, धार्मिक आडम्बरों से नारी जाति एवं सम्पूर्ण समाज अपनी अस्मिता को खो चुका था।

ऐसे अन्धतामिस्र युग में महर्षि दयानन्द का उदय हुआ। स्वामी जी वेदों के न केवल तलस्पर्शी विद्वान् थे, द्रष्टा थे अपितु वेद के प्रचार प्रसार और प्रकाश में जन जन का कल्याण भी देखते थे।

नारी जाति के लिए गठित सभी दुर्भावनाओं, अन्धविश्वासों का निराकरण करते हुए उन्होंने उद्घोषणा की ''स्त्री हि ब्रह्मा बभूविथ''। महर्षि ने नारी के अपहृत अधिकारों को पुनः वापस दिलाने के लिये उनकी शोचनीय दशा को सुधारने के लिए सभी को 'वेदों की ओर लौटने' का नारा दिया और अपनी अपनी बात को सिद्ध करने के लिए वैदिक मान्यताओं का प्रमाण प्रस्तुत किया जिसमें अपाला, घोषा जैसी विदुषी महिलाओं को विशेष स्थान प्राप्त था।

उन्होंने यह अनुभव किया कि स्त्रियों के पुनरुत्थान का एक मात्र उपाय है उनकी शिक्षा। इसलिये उन्होंने स्त्री शिक्षा के लिए अनेक कदम उठाये। सर्वप्रथम बालकों के समान बालिकाओं का यज्ञोपवीत संस्कार होवे इसको सप्रमाण प्रस्तुत किया और यज्ञोपवीत संस्कार के अनन्तर उन्हें वेद पढ़ने का अधिकार दिलाया तथा अनेक कन्या गुरुकुल, कन्या पाठशालाओं की स्थापना की। महर्षि ने पुणे के सातवें प्रवचन में कहा स्त्रियों को भी विद्यासम्पादन का अधिकार पहले था उसके अनुकूल उनका भी यज्ञोपवीत संस्कार पूर्व में करते थे। इस प्रसंग में महर्षि अपने ग्रन्थों में वेद एवं स्मृति ग्रन्थों का प्रमाण प्रस्तुत करते हैं।

स्मृतिग्रन्थों में यह प्रमाण आता है।

पुराकल्पे तु नारीणां मौञ्जीबन्धमिष्यते।
अध्यापनं च वेदानां सावित्रीवचनं तथा।।

तथा हारीतधर्मसूत्र में भी उपनीता स्त्रियों के दो प्रकार की चर्चा की गई ब्रह्मवादिनी, सद्योद्वाहा।।

रामायण में माता कौशल्या का हवन करते हुए वर्णन प्राप्त होता है।

सा क्षौमवसना हृष्टा नित्यं व्रतपरायणा।

अग्निं जुहोति स्म तदा मन्त्रवित्कृत मङ्गला।।

व्याकरण शास्त्र में भी कतिपय स्थलों पर ऐसे उदाहरण मिलते हैं जिससे स्त्रियों के अध्ययन–अध्यापन का प्रमाण मिलता है। उपेत्याधीयतेऽस्या उपाध्यायी, उपाध्याया अर्थात् जिनके पास जाकर कन्याएँ वेद के एक भाग का अध्ययन करें वह उपाध्यायी या उपाध्याया कहाती हैं। आचार्यस्य स्त्री इति आचार्यानी, पुंयोग इत्येव आचार्या स्वयं व्याख्यात्री। (सिद्धान्तकौमुदी दृ 4 ।1 ।49)

स्वामी दयानन्द ने अपनी आर्ष–प्रज्ञा से पण्डितों द्वारा प्रस्तुत की गयी सभी दोहरी व्यवस्थाओं को वेद–विरुद्ध सिद्ध कर नारी जगत् को वह शास्त्रीय बल प्रदान किया जो अन्य शास्त्रीय ज्ञान शून्य समुद्धारकों के लिये अशक्य था। इसीलिए बाकी समुद्धारकों में महर्षि दयानन्द का मूर्धन्य स्थान है। सत्यार्थ प्रकाश के तृतीय समुल्लास में नारियों के वेदाध्ययन के विषय में ऋषि प्रश्नोत्तर शैली में लिखते हैं दृ

प्रश्न : क्या स्त्री और शूद्र भी वेद पढ़े? जो ये पढ़ेंगे तो हम फिर क्या करेंगे? और इनके पढ़ने में प्रमाण भी नहीं है, जैसा यह निषेध है दृ 'स्त्रीशूद्रौ नाधीयताम् इति श्रुतेः' स्त्री और शूद्र न पढ़ें यह श्रुति है।

उत्तर : सब स्त्री और पुरुष अर्थात् मनुष्य मात्र को पढ़ने का अधिकार है। सब मनुष्यों के वेदादिशास्त्र पढ़ने–सुनने के अधिकार का प्रमाण यजुर्वेद के छब्बीसवें अध्याय में दूसरा मन्त्र है दृ यथेमां वाचं कल्याणीमावदानि जनेभ्यः। जैसे परमात्मा ने पृथिवी, जल, अग्नि, वायु, चन्द्र, सूर्य औरअन्नादि पदार्थ सबके लिये बनाये हैं, वैसे ही वेद भी सबके लिए प्रकाशित किये हैं। देखो वेद में कन्याओं के पढ़ने का प्रमाण दृ ब्रह्मचर्येण कन्या युवानं विन्दते पतिम्।

प्रश्न : क्या स्त्री लोग वेदों को पढ़ें ?

उत्तर : अवश्य, देखो श्रौतसूत्रादि में दृ इमं मन्त्रं पत्नी पठेत् अर्थात् स्त्री यज्ञ में इस मंत्र को पढ़े। जो वेदादि शास्त्रों को न पढ़ी होवे तो यज्ञ में स्वरसहित मंत्रों का उच्चारण और संस्कृतभाषा कैसे कर सके? भारतवर्ष की स्त्रियों में भूषणरूप गार्गी आदि वेदादि शास्त्रों को पढ़कर पूर्ण विदुषी हुई थीं।

सत्यार्थ प्रकाश में लिखी इन पंक्तियों से स्पष्ट है कि ऋषिवर नारी को पुरुषों की भाँति सम्पूर्ण वेदादि शास्त्रों के पढ़ने के पक्षधर हैं और यज्ञ करने–कराने का पूर्ण अधिकार भी वे नारियों को प्रदान करते हैं। उन्होंने इन बातों को अपने वेदभाष्य, ऋग्वेदादि– भाष्यभूमिका एवं संस्कार विधि नामक ग्रन्थों में भी स्पष्ट रूप से प्रमाणित किया है।

महर्षि दयानन्द सरस्वती ने जिस स्त्री शिक्षा का बिगुल बजाया उस कार्य को आज जगत तारन महिला महाविद्यालय आगे बढ़ा रहा है। इस महाविद्यालय के इस स्वर्णिम वर्ष पर निरन्तर आगे बढ़ने एवं नये कीर्तिमान स्थापित करते रहने की मैं कामना करती हूँ। अन्त में विनोबा भावे ने ठीक ही कहा है। मैं जब किसी पिता को अपनी पुत्री की अंगुली पकड़े विद्यालय ले जाते हुए देखता हूँ तो लगता है मानो उंगली पकड़े दयानन्द आ रहा है।



Jagat Taran Girls' Degree College : A Cherished and Invaluable Chapter in My Life's Journey

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Jagat Taran Girls' Degree College has always enjoyed a distinguished reputation among the constituent colleges of Allahabad. During my undergraduate and postgraduate years, I remember how its students gave us formidable competition whether in debate competitions or in securing top positions in the university merit list. Little did I know then that one day I would return to join this very institution as a faculty member.

After serving in government colleges in Varanasi and Lucknow for nearly eight years, family compulsions brought me back to Allahabad, and Jagat Taran Girls' Degree College gave me that opportunity. It was my first time that I was working in an all-girls' institution, and I was pleasantly surprised by the remarkable discipline, efficient organization, and unique spirit that defined the college.

The college gave me countless wonderful and unforgettable memories of drinking tea and munching on Dada's samosas in the college canteen with my dear friends Dr Noori, Dr Kasturi, Dr Roopam, and Dr Anjali, our muffled laughter on workplace jokes, endless conversations, and the joy of being completely uninhibited, free from any fear of judgment (as there were hardly any menfolk to be conscious of) . The students, too, were affectionate, sincere, and deeply responsible. I remain grateful to teachers like Dr. Sushma Srivastava, Dr. Neelam Kant, ,Dr Sandhya Pandey, Dr Meenashree Yadav and Dr. Nilima Misra for their constant support and encouragement. As In-charge of the Literary Committee, I fondly recall organizing Kadambari, the college's first-ever National Poetry Competition, which brought together talented young voices from across India. It remains one of my proudest achievements at Jagat Taran.

I left the college on 8th April 2022 to join the Department of English and Modern European Languages, University of Allahabad. Yet, I have been invited back a few times as a speaker and resource person, occasions that allowed me to reconnect with my beloved institution. Meeting the new Principal, Prof. Ashima Ghosh, was a delight her erudition, administrative acumen, and humane vision are guiding the college towards greater heights.

Even as I write these words, nostalgia stirs within me awakening stories, episodes, and emotions that continue to reside in a treasured corner of my heart. I carry Jagat Taran Girls' Degree College with me always, and a part of me will forever belong to its campus, corridors, and community.

With heartfelt wishes for the entire teaching, non-teaching staff, and students Jagat Taran Girls' Degree College will always remain inseparably close to my heart.

To conclude I would like to cite a few lines from my poem,

'A Visit to My Native House'---
'I stand in the midst glaring hard.
At the swiftness of Time's spade,
At the steadfastness of the pictured home,
At the gleaming images of the young and old.
Amidst the laughter, cries, worries, comforts of life,
Spent within the pictured precincts of home,
Seized, Captured, Frozen. '

Marching Ahead: How My College Led Me to Kartavyapath



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My time at Jagat Taran Girls' P.G. College, from 2018 to 2021, was a period of profound learning, both academic and personal. Those three years were more than just a chapter of education they were a meaningful journey through which I evolved, matured, and discovered the value of discipline, empathy, expression, and responsibility. As I now look back on that phase of my life, I do so not to recount individual achievements, but to honour an institution that helped me uncover my strengths, refine my thinking, and embrace the world with a clearer sense of purpose.

The moment I stepped into college, I sensed that I was entering a space that would transform me. There was something about the atmosphere its energy, openness, and the silent assurance of belonging that assured me I was in the right place. Jagat Taran Girls' P.G. College carried with it a legacy of learning and character-building, one that slowly began to influence my own path. In those early days, I observed more than I spoke, listened more than I shared, and gradually began to absorb what it meant to be a part of something larger than oneself.

What shaped me the most were the countless opportunities that encouraged participation not for applause or awards but for growth. The college had a unique culture of giving students the space to explore their potential through various co-curricular activities. Whether it was role play sessions that invited creativity, group debates that cultivated reasoning, or paper presentations that encouraged clarity of thought, each activity became a mirror through which I saw not just what I could do, but who I was becoming. Every such platform helped refine my thought process, polish my communication, and instil in me a sense of accountability.

The real learning often happened outside the boundaries of the classroom. Events like singing, poster-making, and theatre were never merely performances they were forms of expression, outlets for self-discovery, and gentle pushes toward confidence. They allowed me to think on my feet, work in teams, and feel the joy of contributing to something meaningful. The act of preparing for an event, rehearsing with peers, and learning to balance studies with extracurricular involvement taught me values that would stay with me for life patience, discipline, and humility.

Among all the enriching experiences I had, the one that most significantly impacted my perspective was my involvement in the National Service Scheme (NSS). Becoming part of the NSS family was not something I had initially anticipated, but over time, it became the heart of my college life. Through this platform, I was introduced to the concept of service not as a duty, but as a way of life. The social initiatives, awareness campaigns, and outreach activities opened my eyes to realities that textbooks could never convey. It was here that I learned what it meant to stand beside communities in need, to speak up for causes that matter, and to offer time and energy for collective welfare. NSS quietly instilled in me the principle of selfless contribution, and the importance of connecting action with intention.

One of the most transformative experiences during this journey was getting the opportunity to participate in the NSS Republic Day Camp 2021 held at Kartavyapath, New Delhi. While the selection itself was a moment of quiet pride, the experience of being part of such a disciplined and diverse gathering taught me invaluable lessons. The event was not about individual

representation; it was about standing in unity, understanding India's diversity, and representing the spirit of service at a national platform. Being among fellow volunteers from across the country opened my mind to varied perspectives and inspired me to take social responsibility more seriously. It was a time of reflection, national spirit, and realisation that one's purpose extends far beyond the self.

All of these experiences, however, would not have meant as much without the guidance of the faculty members who made learning both profound and personal. The teachers at Jagat Taran Girls' P.G. College were more than just instructors they were guides in the truest sense. Their presence in the classroom went beyond lectures; they nurtured curiosity, inspired participation, and challenged us to think critically. They never treated education as a monologue, but rather, as a conversation one that we were invited into. Their encouragement was often quiet, yet it carried weight. A single suggestion to try something new, or a gentle push toward an event I was hesitant about, often led to life-changing insights.

What I appreciated most was how the Professors created an environment where every student, regardless of background or personality, felt seen. They celebrated sincerity more than success, effort more than results. This subtle philosophy shaped my approach to everything. It taught me that growth doesn't have to be loud, that meaningful progress often happens in silence, and that consistency always holds greater value than temporary applause. Their commitment to our development, their belief in our potential, and their quiet faith in our ability to do morethese became the foundation upon which I built my confidence.

The spaces of the college the familiar classrooms, the expansive ground, the lively auditorium each carried a quiet power. They were not just physical places; they were environments that allowed thoughts to flourish and ideas to grow. The classrooms were spaces of thought and discussion, where curiosity was nurtured, and challenges welcomed. The ground became a place of movement and discipline, where sports events and morning NSS assemblies echoed with shared energy. The auditorium, vibrant with cultural events, brought together voices, art, and expression in ways that transcended routine learning. Even the in-between spaces the corridors, the common rooms held countless conversations, lessons, and friendships.

And then there were the people the friends who walked beside me through those three years. These weren't just classmates; they were companions who made the everyday beautiful. We collaborated in events, supported each other during busy schedules, encouraged one another during exams, and shared countless little moments of joy and reassurance. These friendships reminded me that learning doesn't always come from lectures; sometimes it comes from empathy, laughter, and shared dreams. Through them, I learned the importance of trust, understanding, and the quiet comfort of belonging.

What Jagat Taran Girls' P.G. College ultimately gave me was not a checklist of accomplishments, but a meaningful framework for life. It helped me understand the value of participation, not for recognition but for growth. It taught me that service is not just about doing, but about feeling. It nurtured my voice, not to speak over others, but to speak with honesty and conviction. It developed in me a respect for discipline, a love for learning, and a deep belief in the quiet power of effort. It reminded me that leadership does not always demand applause sometimes it simply asks for integrity.

Now, as I stand on the other side of those years, working as a teacher myself, I see my role not as an end goal but as a continuation of that same spirit of learning. The values instilled in me by my

college curiosity, compassion, commitment are the ones I hope to pass forward. I often recall the patience of my teachers, the openness of the events, and the warmth of the environment, and I try to recreate those elements in my own way for the students I now teach.

There is something profoundly humbling about realizing that you are a product of the kindness, wisdom, and belief of others. Jagat Taran Girls' P.G. College shaped me not by changing who I was, but by helping me discover who I could be. The institution gave me space to grow, and more importantly, the freedom to evolve. It quietly built in me the courage to engage with the world, the resilience to face challenges, and the sincerity to work with heart.

Time has moved on, but the echoes of that phase still guide my choices and shape my mindset. I may have left the college in a physical sense, but the college has never left me. It lives on in the way I think, speak, work, and teach. For that, and for everything else that words cannot fully express, I remain deeply grateful.



Where It All Began

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It has been seven years since I walked out of the gates of Jagat Taran Girls Degree College with a heart full of dreams, a mind buzzing with possibilities, and a bag full of memories. Yet, as I write this, the moments spent there still feel fresh as if they happened just yesterday. I can still picture the first day I entered the college: the friendly chatter in the corridors, the welcoming smiles of seniors, and the calm, confident demeanor of our professors. The campus felt like a second home from the very beginning a place that promised to nurture me, challenge me, and prepare me for the world beyond. From the start, the college was more than just an educational institution. It was a space where learning went hand in hand with personal growth. Our professors were not just teachers; they were mentors who taught us how to think critically, speak confidently, and dream without limits. Each lecture was not simply a delivery of information but an invitation to explore, question, and connect lessons to real life. One of the most unforgettable experiences for me was preparing for our annual functions. I participated in various cultural activities, and standing on stage became a defining part of my journey. The applause, encouragement, and recognition I received boosted my confidence and taught me the power of effective presentation. These experiences honed my communication skills, which would later become essential for my career not only as a teacher but also as a radio compere.

My journey as a radio compere began in college, almost unexpectedly. Through hosting college events, anchoring competitions, and participating in debates, I discovered my love for speaking to an audience. I learned how to engage people with my voice, how to adjust my tone for different situations, and how to keep listeners connected. The stage experience in college seamlessly translated into confidence behind a microphone. Without those opportunities to host and present, stepping into radio compering might have felt intimidating. Instead, it became a natural extension of my college training.

At the same time, the seeds of my teaching career were quietly taking root. Watching my professors in action how they explained concepts, handled questions, and encouraged curiosity made me realize that teaching is much more than delivering lessons. It is about shaping minds and guiding character. I began helping classmates with their studies, organizing group revisions, and preparing notes for friends. Slowly, I realized I wanted to inspire students the way my professors had inspired me.

The college's demanding academic environment prepared me for this path. Assignments, projects, presentations, and exams taught me discipline, time management, and resilience. I learned to work under pressure and still produce my best skills I now rely on daily in my classroom and in my radio work.

Our professors often reminded us that mistakes were part of learning. “Mistakes are proof that you are trying,” they would say. This became a mantra for me. Whether teaching a difficult topic to my students or speaking live on air, I remember that progress matters more than perfection. Another important gift my college gave me was adaptability. I learned to switch roles from a performer on stage to a participant in a seminar, from a serious academic to a creative event planner. Today, that adaptability helps me balance my dual careers managing a class full of eager learners by day and engaging radio listeners by evening.

Of course, my time in college was not just about academics or professional skills. It was also about friendships, teamwork, and shared dreams. I found friends who became like family people who celebrated my successes, encouraged me during failures, and stood by me through everything. The memories we created over cups of chai in the canteen, late-night rehearsals, and pre-exam study sessions are priceless treasures I carry with me. Looking back, I realize that my college years were the foundation of who I am today.

Jagat Taran Girls Degree College didn't just give me a degree it gave me the courage to embrace my passions, the skills to turn them into careers, and the confidence to keep evolving. As a teacher, I aim to pass on the same inspiration my professors gave me. As a radio compere, I channel the energy and communication skills I first practiced on the college stage. Even now, whenever I pass by the college gates or hear about a new event being organized, a wave of nostalgia sweeps over me. I may have graduated, but in spirit, I never left. The lessons I learned there both in and outside the classroom continue to guide me every single day. To my professors, I owe deep gratitude. Your guidance, patience, and faith in me have been instrumental in every success I have achieved. To my classmates and friends, thank you for making the journey joyful and unforgettable. Jagat Taran Girls Degree College was not just where my education happen edit was where my dreams took flight. It is the place that shaped me into the person I am today: a teacher who strives to inspire and a radio compere who loves to connect with people. I will always carry a part of it in my heart, and for that, I am forever grateful.

My Experience in College and in NITI Aayog : A Journey of Growth and Learning



Shivani Singh
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The pursuit of Higher Education and Professional experience has been a transformative period in my life, marked by personal development, intellectual advancement, and the development of professional competencies. My tenure at college, coupled with the invaluable internship opportunity at NITI Aayog has not only broadened my perspectives but also shaped my ambitions to make a meaningful contribution to public policy and grassroots governance.

Academic Foundation and College Experience

My undergraduate years were instrumental in shaping both my academic understanding and personal perspective. While pursuing a Bachelor of Arts (B.A.) with majors in Political Science and Ancient History at Jagat Taran Girls Degree College, University of Allahabad, I engaged with a curriculum that prioritized analytical thinking, research skills, and a nuanced understanding of socio-political and historical contexts. The intellectually stimulating environment, guided by experienced faculty and enriched by a diverse peer group, fostered a culture of academic curiosity.

Beyond the classroom, I actively participated in seminars, workshops, and extracurricular initiatives that sharpened my leadership, organizational, and communication skills. I took part in several essay competitions and was honored to receive first prize in one, which further fueled my interest in analytical writing and research. These platforms allowed me to delve deeper into my interests in public policy and developmental governance. Through organizing events and participating in academic forums, I developed a sense of responsibility and a clearer understanding of societal challenges.

Interdisciplinary learning was central to my education. Courses in political science equipped me with the tools to comprehend governance systems and policy structures, while ancient history provided insights into the evolution of institutions, ideas, and cultural legacies. This dual perspective enabled me to connect theoretical knowledge with contemporary socio-political realities. Most importantly, my college experience nurtured core valuesintegrity, empathy, and perseverancethat continue to guide my actions today.

Internship at NITI Aayog: A Transformative Experience

The opportunity to intern at NITI Aayog, India's foremost policy think-tank, represented a pivotal phase in my academic and professional development. I was assigned to the Panchayati Raj Division, where I contributed to a research-based report entitled "*Mid-Day Meal Scheme through the Lens of Panchayati Raj Institutions*." This assignment afforded me a comprehensive understanding of the role of local governance in public welfare programs.

Initially, my knowledge of conducting structured research was limited; however, during the internship, I acquired the ability to utilize authentic government websites and official documents to collect reliable data. Additionally, I developed proficiency in creating presentations and visual reports using Canvatools with which I was previously unfamiliar but soon became adept. These technical and research-oriented skills have been invaluable outcomes of the internship. One of

the most enriching aspects of my experience was the interpersonal connections I formed. I developed a close-knit group of friends, whose presence rendered the internship journey particularly memorable. From them, I teamwork ,learned to communicate more confidently, collaborate effectively, and appreciate the incremental moments of growth.

Another highlight was the support and encouragement I received from my assigned mentor. Their consistent guidance was instrumental in the successful completion of my internship. Furthermore, I had the opportunity to participate in a workshop organized during the internship, where I engaged with policy experts, IAS officers, and IFS officers. This exposure broadened my understanding of governance at various levels and inspired me to pursue a career in public policy.

During this period, a notable personal milestone was residing independently in Delhi, one of India's most bustling and dynamic metropolises. The management of daily responsibilities, navigation of public transportation, and adaptation to an entirely new environment facilitated the development of resilience, independence, and self-assurance. This experience was profoundly empowering, reinforcing my confidence in my capacity to adapt and succeed in challenging circumstances.

Synthesis of Academic and Professional Learning

The alignment between my academic studies and my experience at NITI Aayog constituted a coherent narrative of learning and application. The theoretical frameworks explored during my coursework found tangible relevance in my internship. Observing the real-time implementation of policy concepts enabled me to contextualize classroom knowledge and appreciate the complexities of governance.

Both experiences highlighted the significance of critical thinking, data-informed decision-making, and ethical responsibility. They also underscored the importance of community engagement, inclusivity, and decentralization principles essential to the effective implementation of public policy.

My journey through college and the internship at NITI Aayog has transcended a mere academic or professional endeavor; it has been a transformative life experience. These milestones have endowed me with the confidence, knowledge, and vision to contribute purposefully to society.

I now aspire to work at the intersection of public policy, governance, where I can facilitate change that is both impactful and inclusive. The experiences and values I have acquired from this journey will continue to shape my future path as I endeavor to become a thoughtful, ethical, and effective changemaker dedicated to public service and grassroots development.

The Screen and the Scroll

The screen glows, a digital sun,
Pulling me in, before I've begun
My studies for the day, a simple task,
But the scroll calls, a tempting mask.
A world of likes, of filters bright,
Where knowledge blooms, and stars ignite,
Yet time slips by, a precious stream,
Lost in the echo of a fleeting dream.
I see the lessons, lost in the feed,
The endless scroll, a silent creed,
To connect, to share, to be seen,
But what of the mind, the quiet scene?
The power to learn, to grow, to see,
A world of knowledge, wild and free,
Yet trapped within this digital space,
Where focus blurs, and time I waste.
So let me find a balance true,
Between the screen and what I view,
To learn and grow, to understand,
The power held within my hand.

Anshika Singh
BA-II

Mr. AI, Can You Be Me? Code vs Chaos

Everyone is talking about Artificial Intelligence these days.
It can write essays, recognize faces, solve problems at the speed of light and probably run a country.
if needed.
Great.
But honestly? I just want it to do my household chores.
Sure, AI is smart.
But there's one thing AI will never be able to do Be me.
And that's not arrogance.
That's the confidence of someone who knows I may be chaotic, emotional, and forever sleepy...
But I'm also irreplaceable.
AI doesn't sleep must be nice.
It doesn't daydream, get distracted, or cry over a fictional character.
AI doesn't stare at the sky, wondering if clouds feel lonely.
It doesn't spend 20 minutes finding the perfect sad song to match a 3-minute mood swing.
It can process millions of instructions in seconds.
But I can carry a storm of thoughts, fears, hopes, regrets, and still smile.
AI doesn't feel judged, pressured, lost, hopeful, and excited. But I do.
And that's something no algorithm can replicate.
Let's be honest. I use AI every day:
Auto-correct that turns “I'm fine” into “I'm fired”.
Google that completes my thoughts better than me before I even finish typing.
My camera that acts like my skin has never seen stress or momos.
YouTube knows I need “How to restart life at 20” before I do.
Instagram reels showing me aesthetic study setups while I lie in bed doing nothing.
Amazon knows that I need a pen, a planner, and a packet of emotional damage.

And every one of these tools runs on AI quietly doing its thing, while I... procrastinate like it's an Olympic sport.
I am not anti-AI. AI is surely helpful.
But I just wish it could also-
Do my laundry. Fold my clothes.
Convince my parents that "studying" also includes staring out the window thinking about life.
And maybe, write my assignments while I nap like a baby who just saved the world like Wonder. Woman, in her dreams.
Basically, I don't need AI to replace me.
I just want it to help me live a little softer, dream a little louder, and sleep guilt-free.
AI is learning faster than we ever did in school and without tuition fees.
So yes, it might replace some jobs: data entry, customer service, and possibly the guy who just forwards emails in your office.
But new jobs will also come like AI trainers, ethics officers and hopefully, someone who teaches
AI how not to judge people based on their spelling.
Still, if AI ever learns how to sit through 3-hours classes while pretending to pay attention then I'm scared.
AI thinks fast. I think deep and sometimes too much.
It processes data. I process feelings.
It analyses trends. I overanalyse texts.
It generates answers. I generate scenarios that don't exist.
AI is intelligent but it will never understand these because I barely understand it myself.
AI is brilliant.
It can solve, suggest, recommend, predict.
But it can't wonder, wander, wish.
It can't get goosebumps from a song.
It can't doubt itself, then gather courage, and still try again.
It doesn't procrastinate and honestly, that's kind of boring.
So yes, AI is changing the world.
But we don't need to compete with AI we need to be more human than ever.
Let it do the routine.
We'll handle the chaos.
So... What's the Future?
Imagine a world where AI does all the boring stuff-
Schedules your day
Manages your notes
Fixes grammar mistakes
And you?
You write, dance, build, travel, paint, sleep in peace and live fully.
That's not science fiction. That's smart delegation.
Let machines be machines. Let humans stay human.
Let us feel, forget, fail, and still rise with confidence in heart.
So yes, AI can translate languages, calculate faster, and write like a pro.
But it still can't feel the joy of finishing exams, the pain of failure,
or the thrill of secretly eating snacks during lectures.
And until it learns that,
I think we're safe.

Astha Chaurasia
B.A-III

विकास
देश का विकास, युवाओं का विकास
विकसित भारत।

शिवांकी पटेल
B-A-3rd year

आखिर ये है क्या ?

लोग कहते हैं कि देश का विकास हो रहा है, भारत विकसित होने की राह पर है। विकास होता क्या है?

एक देश तभी पूर्ण रूप से विकसित होगा जहां आर्थिक, मानवीय, भौगोलिक, पर्यावरणीय, ग्रामीण एवं शहरी क्षेत्रों में सुदृढ़ और पूर्ण रूप से विकास हो। तब वो देश विकसित माना जाएगा।

सरकार ने 2047 का लक्ष्य रखा है कि देश को विकसित बनाना है, वही 2050 भारत के भविष्य की परिकल्पना को दर्शाता है। इसलिए मैंने 'विकसित भारत ,नए सपनों की उड़ान' का ध्येय दिया है।

विकसित भारत 2047 का लक्ष्य 2047 तक भारत को विकसित राष्ट्र बनाना है जबकि विजन इंडिया 2050 एक व्यापक दृष्टिकोण है जो 2050 तक भारत के भविष्य की परिकल्पना करता है जिसमें सतत विकास , सामाजिक न्याय और वैश्विक नेतृत्व शामिल है ।

अगर हम बात करे 2047 तक जो की भारत को एक विकसित राष्ट्र बनाना,जो भारत की स्वतंत्रता की 100वीं वर्षगांठ होगी। आर्थिक विकास, सामाजिक न्याय, पर्यावरणीय स्थिरता और सुशासन जैसे विभिन्न पहलुओं पर ध्यान केंद्रित करना इसका मुख्य दृष्टिकोण है, वहीं अगर हम देखें तो 2047 के दृष्टिकोण को आगे बढ़ाते हुए 2050 तक एक और अधिक समावेशी, टिकाऊ और समृद्ध भारत की कल्पना को साकार करना इसका मुख्य उद्देश्य है।

2047 का दृष्टिकोण 2047 तक भारत को एक विकसित राष्ट्र बनाने पर केंद्रित है, जबकि 2050 का दृष्टिकोण 2050 तक भारत के भविष्य की व्यापक दृष्टि प्रदान करता है।

अगर हम विकसित भारत की संकल्पना पर ध्यान केंद्रित करे तो हमें यह ध्यान रखना है कि ऐसा भारत जहां बेरोजगारी कम हो, हर व्यक्ति को रोजगार के नए नए अवसर मिले, ताकि देश की जीडीपी में लगातार बढ़ोतरी हो। ऐसा माना जा रहा है कि AI (कृत्रिम बुद्धिमत्ता) के आने से बेरोजगारी बढ़ सकती है जैसे यह मानव नौकरियों की जगह ले सकता है लेकिन अगर इन्हीं मानवों को सही प्रशिक्षण मिले तो इस तरह बेरोजगारी कम की जा सकती है । अगर ऐसे ही रोजगार के अवसर मिले। तब 2050 तक भारत की अर्थव्यवस्था दुनिया की दूसरी सबसे बड़ी अर्थव्यवस्था बन सकती है।

जाति,धर्म,लिंग या किसी भी अन्य आधार पर कोई भेदभाव न हो। महिलाओं का सशक्तिकरण हो और हर क्षेत्र में समाज में उनकी समान भागीदारी सुनिश्चित हो । अगर हम इन सामाजिक भेदभावों को मिटाने की कोशिश करें तो हम इन सामाजिक आडंबरों को कम कर सकते है। सभी के लिए सुलभ और उच्च गुणवत्ता वाली शिक्षा और स्वास्थ्य सुविधाएं उपलब्ध हो । विशेषकर ग्रामीण क्षेत्रों में ध्यान दिया जाए। डिजिटल प्रणाली का व्यापक उपयोग हो । हमें पर्यावरणीय स्थिरता को भी ध्यान में रखना है। हमें यह भी सुनिश्चित करना है की नवीकरणीय ऊर्जा ,हरित अवसंरचना और जलवायु प्रत्यास्थता में निवेश कर कार्बन फुटप्रिंट को भी कम करना है। अपने आसपास के वातावरण,पर्यावरण को साफ रखना है ,जैसे दिल्ली मुंबई आदि शहरों को साफ और स्वच्छ रखना है ताकि बीमारियां कम हो। हमारा प्रशासन भ्रष्टाचार मुक्त हो और

पारदर्शी शासन व्यवस्था स्थापित हो,जहां नागरिक समाज की भागीदारी भी हो।अगर वर्तमान में देखें तो हमारी टेक्नोलॉजी इतनी आगे बढ़ी है कि ब्लॉन्किट, जेप्टो , डोमिनोज जैसी कंपनियां अगर 8 मिनट में सर्विस दे सकती हैं। तो ऐसे ही टेक्नोलॉजी का इस्तेमाल करके सिर्फ (just on one dial) पे 5 मिनट में पुलिस भी आ सकती है और होने वाली किसी भी बड़ी घटना को रोक सकती है । सरकार इन पहलुओं पर अपना ध्यान आकर्षित करें तो देश भ्रष्टाचार मुक्त और पारदर्शी शासन व्यवस्था स्थापित करेगा। भारत दुनिया का सबसे युवा देश हैं और इस युवा आबादी का सही उपयोग विकसित भारत के लक्ष्य को प्राप्त करने में महत्वपूर्ण होगा । देश को 'मेक इन इंडिया ' और 'आत्मनिर्भर भारत ' जैसी पहल घरेलू विनिर्माण को बढ़ावा देने और आयात निर्भरता को कम करने पर ध्यान केंद्रित करना चाहिए । 2050 तक भारत की जनसंख्या चीन से भी अधिक और भारत में बुजुर्गों की आबादी दोगुनी होने की भी उम्मीद है तो इसी पहर में युवा आबादी का लाभ उठाना और बढ़ती बुजुर्ग आबादी के लिए स्वास्थ सेवा , आवास और पेंशन योजनाओं में निवेश करना भी विकसित भारत के लक्ष्य को साकार करने में एक बेहतर दिशा दिलाएगा। 2050 तक लगभग आधी आबादी के शहरों में रहने का अनुमान है । इसलिए स्मार्ट शहरों ,मजबूत बुनियादी ढांचे और किफायती आवासो का निर्माण होना महत्वपूर्ण है। स्वास्थ्य संबंधी चुनौतियों को कम करना है जैसे डायबिटीज, हृदय रोग, मोटापा जैसी बीमारियों के बढ़ाने की आशंका है। इन पर वक्त रहते रोकथाम लगाया जाए और इनकी महंगी से महंगी दवाइयों को अपने देश में लाया जाए और इन बीमारियों से ग्रसित व्यक्तियों तक पहुंचाया जाए तो हम स्वास्थ्य संबधी चुनौतियों को भी पार कर सकते हैं । वेल्थ गैप को कम करना और ग्रामीण अर्थव्यवस्था को मजबूत करना भी आर्थिक समानताओं को कम कर सकता है । कमजोर और असुरक्षित लोगों को सुरक्षा के लिए कल्याणकारी प्रणाली विकसित करना भी जरूरी है। युवाओं को विकसित निर्माण में सक्रिय भागीदारी बनाने पर जोर देना होगा।

युवाओं को शिक्षा ,कौशल विकास ,और उद्यमित के अवसर प्रदान करना है ताकि वे देश को विकसित बनाने में भरपूर सहयोग दें। विकसित भारत का संकल्प तभी पूरा होगा जब हमारी युवा विकसित होगी । अर्थात हमारे युवा अपने विकास के साथ–साथ देश के विकास में सहयोग करेंगे तो विकसित भारत का संकल्प पूर्ण होगा। मुझे लगता है कि विकसित भारत की जगह 'विकसित युवा, विकसित भारत' इसका ध्येय होना चाहिए । अर्थात हम सभी को विकसित भारत के लक्ष्य को प्राप्त करने के लिए सामूहिक प्रयासों की आवश्यकता पर जोर देना चाहिए। ताकि भारत 2050 तक पूर्ण रूप से विकसित हो सके। सरकार के कुछ उचित पहलों से लगता है कि हम भारत को 2050 तक विकसित बनाने के राह पर अग्रसर हैं। जैसे अगर हम बात करें विज्ञान एवं तकनीक के क्षेत्र में काफी उन्नति प्राप्त की है जैसे कि हम देख सकते हैं अटल इनोवेशन मिशन 2016 जिसका मुख्य उद्देश्य एंटरप्रेन्योरशिप और इनोवेशन को बढ़ावा देना था।

चंद्रयान मिशन, गगनयान मिशन भी देख सकते हैं। अंतरराष्ट्रीय अंतरिक्ष स्टेशन पर भारतीय अंतरिक्ष यात्री शुभांशु शुक्ला गए हैं। फिर जून 2026 में भारतीय मूल के अमेरिकी अंतरिक्ष यात्री अनिल मेनन भी अंतरिक्ष स्टेशन जायेंगे।इससे यह साबित होता है कि आने वाले कुछ वर्षों में भारत विज्ञान और तकनीकी के क्षेत्र में काफी उपलब्धियां हासिल करेगा। युवा पीढ़ी के संदर्भ में बात की जाए तो सरकार काफी रोजगार के अवसर दे रही है, श्रोजगार मिशनश का गठन हुआ इसका उद्येश न केवल युवाओं को देश में रोजगार दिलाना है, बल्कि उन्हें विदेशों में भी नियोजन के अवसर देना है,वह भी अब सीधे राज्य सरकार के माध्यम से।एक साल में सवा लाख से अधिक युवाओं को देश विदेश में रोजगार दिलाने का लक्ष्य रखा गया है। सरकार का कहना है कि यह दूरदर्शी पहल न केवल युवाओं को सशक्त बनाएगी,बल्कि यह प्रदेशों को वैश्विक मानव संसाधन आपूर्ति केंद्र बनाने में भी कारगर साबित होगी।स्टार्ट अप इसमें युवा पीढ़ी को

रोजगार के कई अवसर मिले जैसा कि स्टार्टअप में एक से दस साल के अंतर्गत तीन साल तक सरकार ने कर मुक्त कर दिया है।इसका मुख्य उद्देश्य है की युवा पीढ़ी अपने देश के विकास में अपना भरपूर योगदान दें। रोजगार के कई अवसर मिले जैसा कि स्टार्टअप में एक से दस साल के अंतर्गत तीन साल तक सरकार ने कर मुक्त कर दिया है।इसका मुख्य उद्देश्य है की युवा पीढ़ी अपने देश के विकास में अपना भरपूर योगदान दें।

समावेशी विकास का उद्देश्य आय असमनताओं को दूर करना है,गरीबी को कम करना है।ताकि विकास की रेखा से कोई बाहर ना हो सकें । अगर हम एक एक व्यक्ति आपसी सहयोग से देश के विकास में अपनी पूर्ण भागीदारी दे तो मुझे लगता है की वो स्वर्णिम अवसर भी आएगा जब हमारा भारत पूर्ण रूप से सहज, समृद्ध, स्वच्छ,खुशहाल और विकसित होगा।

मैं अपने शब्दों को माननीय प्रधानमंत्री जी के इस वक्तत्व को संदर्भित करते हुए विराम देना चाहूंगी।

'2050 आत्मनिर्भर और विकसित राष्ट्र बनाने के सपने को साकार करना है । समृद्ध विरासत पर गर्व करेंगे। एकता को सुदृढ़ करेंगे। देश की रक्षा करने वालों का सम्मान करेंगे।हम भारत के नागरिक होने का कर्तव्य पूर्णतः निभायेंगे'।

और मुझे लगता है की माननीय प्रधानमंत्री जी का सपना सिर्फ सपना ही नहीं बल्कि यह सपना साकार होने की राह में है।

जय हिंद।

स्टेशन पर

संजना पांडेय
BA III

ट्रेन रुकी हुई थी लोग दौड़ रहे थे बेसुध,
बद्हवास, मंजिल के पीछे चारों दिशाओं में फैले हुए थे
आदमी के पैर आने के लिए या फिर जाने के लिए।
घट रही थीं जीवन की दो अद्भुत क्रियाएं
आना और जाना सफर में कितना कुछ पड़ता है खोना और पाना।
उठ गए सोये हुए आदमी कुछ आए और कुछ चले गए
निकल आया सूरज भी बदलो को चीरते,
कोमल आंच लिए हिलने लगे पेड़ पौधे भी
देखकर आदमी की दृढ़ता और कठिनाई ।।
फिर अचानक ही चल पड़ी
ट्रेन चारों ओर सब कुछ चल पड़ा था उसी के साथ
पर मेरी आंखे पीछे ही छूट गयी थी उसी स्टेशन पर सारे दृश्य
को संजोए और टकटकी लगाए बचाए हुए इक आश,
तुम आओगे पर तुम नहीं आये ।।

Reviving the forests:

Abhishek Srivastava
Research Scholar, Department of Economics
Jagat Taran Girls Degree College, University of Allahabad.

Recently trees across a significantly large area said as the lungs of Hyderabad were felled near the Hyderabad Central University campus to make way for an IT park. Satellite images confirm the extensive deforestation.

A geospatial analysis of the forest land suggests trees and vegetation over an area of nearly 2 sq km could have been removed between March 30 and April 2. Reports say about 50 earthmoving machines were deployed for the clearing operation in Kancha Gachibowli in Ranga Reddy district. After the protesting of student, the Supreme Court has stayed the clearing of the 400-acre green cover by the Telangana government. The order came a day after the Telangana High Court ordered a pause on thetree felling.

UP government adopt the Miyawaki technique:

Miyawaki technique an afforestation method originating in Japan for creating “oxygen banks” and repopulating forest in urban areas. Japanese botanist Akira Miyawaki devised the Miyawaki technique in the 1970s. His aim to restoring the native forests in Japan that deteriorated due to urban development over time. Miyawaki developed a unique afforesta on method to create small, dense pockets of forests, mirroring the natural ecosystem of any region. Planting a large number of native plants and saplings in a small area to create an ecosystem which mimics a forest.

According to PIB reports, Prayagraj administration covered 55,800 square meters of land across the city through the technique. The largest planta on, with around 1.2 lakh trees of 63 species, has been done in the Naini industrial area, while 27,000 trees from 27 different species have been planted in Baswar a rer cleaning the city's largest garbage dumping yard. This project is not only helping to get rid of industrial waste but is also reducing dust, dirt, and bad odor. Addionally, it's improving the air quality of the city.

According to Dr. N.B. Singh, former Botany professor at Allahabad Central University, the rapid growth of dense forests using this method helps reduce the temperature difference between day and night during summers. These forests also boost biodiversity, improve soil ferlity, and create habitats for animals and birds. Addionally, large forests developed through this technique can lower the temperature by 4 to 7 degrees Celsius, offering significant environmental benefits.

Green Kanha is an environmental initiative by the Heartfulness Institute and Daaji in Hyderabad commitied to nurturing India's mega-biodiversity, indigenous and endangered species. We adopt the latest technologies with scientific planning to create an ex-situ conservation center, replete with splendid green spaces. More than 300 trees that were marked for falling in different areas of the city, have been transported and planted at Kanha Shanti Vanam. Nearly 100 trees are translocated from road widening projects. Most of the translocated trees are now regaining their health and recovering to their former resplendent form.

In conclusion, the revival of forests is not just an environmental necessity, but a vital step toward ensuring the health and sustainability of our planet. Through reforestation, sustainable practices, and effective conservation effects, we can mitgate the devastating effects of deforestation, protect biodiversity, and combat climate change. However, this requires global coopertation, investment in green technologies, and commitment to long-term environmental stewardship. Every small action, from local tree planting initiatives to systematic policy changes, contributes to healthier, more resilient world. As steward of earth, it is our responsibility to act decisively, not only for our benefit but for the generation to come.

The Changing Dynamics of Women Entrepreneurship in India

Diksha Singh
Research Scholar
Department of Economics

The landscape of women entrepreneurship in India is undergoing a significant transformation. Women are progressively venturing into entrepreneurship, perpetually breaking barriers and transcending boundaries, fueled by a desire for autonomy, financial independence and the pursuit of their passions. This results in reshaping the industrial sector, advancing innovation, promoting economic growth, and creating a lasting impact on our society.

India's startup ecosystem, currently ranked as the third-largest globally, is experiencing an unprecedented boom, with women entrepreneurs playing a significant role. Overcoming numerous challenges and seizing opportunities, women are not only navigating the entrepreneurial landscape but also instigating profound changes with their willingness to engage in networking, fresh perspectives, problem-solving approach, and mentorship.

Women entrepreneurs are advancing across various sectors, from technology startups to sustainable fashion, from healthcare innovations to financial services and so on. Women entrepreneurs such as Kiran Mazumdar-Shaw (Founder of Biocon), Richa Kar (Founder of Zivame), Upasana Taku (Co-founder of MobiKwik), Falguni Nayar (Founder and CEO of Nykaa), Shradha Sharma (Founder and CEO of YourStory) and Anju Srivastava (founder of Wingreens Farms and Director of Samana) have not just done well to fulfil any of their fields but they have also paved the way for aspiring women entrepreneurs. Their stories are inspirational and demonstrate the power of commitment, innovation, and resilience. Women's participation in the workforce has significantly accelerated India's economic development, achieved gender equality, and created an environment that fosters inclusivity and equal opportunities for women.

Despite the progress, women entrepreneurs in India face distinctive challenges like lack of funds, gender bias, lack of education and training, limited professional networks, cultural constraints, and stereotypes etc. To overcome these challenges, it's essential to create a supportive entrepreneurial ecosystem that provides women with access to resources.

Government schemes like Stand-Up India, Mahila Udyam Nidhi, and MUDRA loans specifically target women entrepreneurs. These initiatives provide not just financial support but also training, mentoring, and market linkage opportunities. The evolution of women entrepreneurship in India mirrors the country's wider social and economic shifts. Despite ongoing challenges, progress is gaining traction, driven by evolving mindsets, favourable policies, and motivating success stories. Looking ahead, the coming decade holds significant potential, with digital technologies expanding access to business opportunities and growing societal acceptance for women entrepreneurship.

According to APJ Abdul Kalam "Empowering women is a prerequisite for creating a good nation, when women are empowered, a society with stability is assured. Empowerment of women is essential as their value systems lead to the development of a good family, society and ultimately a good nation." By empowering women, we can unlock their potential and create a more prosperous and stable society. It is not just a moral imperative, but a strategic necessity for national development. So, let's not be afraid to dream big and pursue our passions because as young women, we have the power to shape our own futures and create a better world.

In Reverent Tribute

On the auspicious occasion of the Golden Jubilee of our College, we bow our heads in solemn remembrance of our late founder Principal, member of Management committee and Professors, whose lives and labors have been the cornerstone of this institution's journey over the past five decades.

With deep reverence, we recall our founder Principal, who, with vision and steadfast dedication, steered the college through its formative years and subsequent growth. Her wisdom, discipline, and commitment to excellence laid the foundation upon which this institution proudly stands today.

We extend our heartfelt homage to the members of Management committee whose prudent leadership, tireless service, and silent sacrifices ensured the smooth functioning and steady progress of the college. Their unwavering devotion safeguarded the ideals and traditions that continue to guide us.

With profound gratitude, we remember the Professors who, through their erudition, mentorship, and selfless dedication, enlightened generations of students. Their scholarly pursuits and moral guidance enriched young minds and inspired countless lives, leaving behind an enduring legacy of learning and character.

Though they are no longer in our midst, their noble contributions live on in the soul of this institution. As we celebrate 50 glorious years, we pay homage to their memory with gratitude and humility, acknowledging that this milestone is as much a reflection of their sacrifices as it is of our collective journey.

May their lives continue to inspire us to uphold the values they cherished, and may their legacy illuminate the path for the generations yet to come.

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4. Late Dr. Uma Jaiswal (Department of History)	1975 - 1989
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6. Late Shri B. K Gupta (Fourth Chairman, Management Committee)	1993 - 2000
7. Late Shri K. K Ghosh (First Chairperson, Governing Body)	2013 - 2014
8. Late Dr. Milan Mukherjee (Second Chairperson, Governing Body)	2014 - 2019
9. Late Shri Alok Banerjee Sixth Chairman, Management Committee)	2019 - 2022
10. Late Dr. Damyanti Srivastava, Department of Hindi	1981 - 1990
11.Late Dr. Kiran Srivastava, Department of Hindi	1981 - 2001
12. Late Shri N.N. Dixit, Department of Music (instrumental)	1981 - 1989
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14. Late Dr. Anita Srivastava , Department of Geography	1987 - 2021

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