

**Jagat Taran Girls' Degree College, Prayagraj
(A Constituent College of University of Allahabad)**

Department of Education

Programme Specific Outcome

The Undergraduate Programme in Education is focused on building requisite attitude and values of teaching profession among its students. The specific programme outcomes may be listed as follows:

- To develop understanding among students who are prospective teachers on psychological, social, and philosophical perspectives of education.
- To orient the learners towards various problems and issues of Indian Education and device the strategy to solve these problems.
- To introduce the use of modern methods of measurement and evaluation in Education to make the learners prospective teachers.
- To sensitize the learners about surrounding problems and solve them with the help of local resources by applying Action Research tool.
- To be able to develop skills in the use of various tools of technology in education to face the changing technological challenges and globalization demands.
- To get the learners acquainted with the new trends emerging in the field of Education so that learners can get the dynamics of education.
- To develop humanitarian values and ethics and a positive attitude towards teaching profession.

Course Outcome

After the completion of the course, the students are expected to get the following outcomes:

Programme	Course Outcome
BA I Paper I Principles of Education	<ul style="list-style-type: none">• Student will be able to comprehend the concept of Education, its scope and approaches i.e. Historical, Psychological, Sociological, Philosophical and Scientific.• Student will be able to know the difference between Formal, Informal and Non-Formal Education.• Students will be able to understand the aims of education such as character building, National Integration and International understanding.• Students will be able to differentiate between curriculum and syllabus.• Students will develop awareness regarding educational planning and also the role of education in economic development.
BA I Paper II Problems of Indian Education	<ul style="list-style-type: none">• Students will be able to explore the historical perspective of Primary, Secondary and Higher Education System.• Students will be able to realize the problems related to enrollment dropout, learning burden, minimum levels of learning and examination reforms.• Students will be able to analyse the organizational pattern, autonomy and self financing programme in Higher Education.• Students will understand the concept of adult education and National Literacy Mission.• Students will comprehend the New Education Policy, Constitutional provision for differently abled.
BA II Paper I Educational Philosophy and Sociology	<ul style="list-style-type: none">• Students will be able to understand the concept of philosophy in education, its scope and need.• They will be able to define various schools of philosophy such as Idealism, Naturalism, Pragmatism, Realism and existentialism.• Students will be able to understand the term educational sociology and its role in the development of society.• They will analyze education and social mobility and the futurology of education.
BA II Paper II Educational Psychology	<ul style="list-style-type: none">• Students will be able to understand the nature and concept of educational psychology and its educational implication.• It will help them comprehend various theories of intelligence, personality, motivation and learning and its educational implications.• Student will learn the skill to administer psychological test for measuring intelligence, personality and creativity.

	<ul style="list-style-type: none"> • They will have an understanding of group-dynamics and develop leadership qualities. • They will be able to analyse various factors that influence the mental health and how to maintain a good mental health.
BA III Paper I Measurement, Evaluation and Action Research in Education	<ul style="list-style-type: none"> • Students will be able to explain the concept of measurement and evaluation in the field of education. • Students will develop skill to prepare psychological tools for educational research along with its qualities like reliability, validity and norms. • Students will be able to frame educational objectives based on classification of cognitive, affective and psychomotor domain. • Students will be able to understand the concept of Action Research, its need, methodology and design. • Students will be able to understand the use of various statistical tools& methods in educational research.
BA III Paper II Indian and Western Educators	<ul style="list-style-type: none"> • Students will be able to analyze the educational thoughts of Indian Educators: Rabindranath Tagore, Swami Vivekanand , Mahatma Gandhi, Radhakrishanan, Sir Syed Ahmad Khan and Madan Mohan Malviya. • Students will critically analyze the educational contributions of western educators: Plato, Rousseau, John Dewey and Bertrand Russell.
BA III Paper III Emerging Trends in Education	<ul style="list-style-type: none"> • Students will be able to understand the concept of values and value oriented education . • They will develop an understanding of human rights and its education and education for peace. • Students will understand the importance of Environment Education and different strategies to protect the environment. • Students will realize the importance of technology in education and also comprehend the concept of e-learning, along with software and hardware approaches. • Students will conceptualize the nature and scope of Distance Education.They will develop an awareness regarding the organizational pattern of Open Universities and the courses offered in them. • Students will be aware with the effect of increasing population in our country and the role of education to control it.