

BEST PRACTICES

1. **Title of the practice:** Entrepreneurship and Skill Enhancement Programmes

Context that required the initiation of the practice: The student of the college show keen interest in learning beyond the classroom contexts. Many students desire to become independent while they are still studying or as soon as they finish up their graduation for which they need information and training regarding the various carrier choices available to them. Hence, the College tries to design such short-term training programmes so that the students can gain knowledge and specialization.

Objectives: Jagat Taran Girls' Degree College initiated these short-term courses as it provides an occasion to promote additional skills to its students to hone their skills and market value. The primary objective of the program was to introduce the students to the fundamental and advanced concepts of their respective field.

The Practice: Certificate Course on Folk songs of U.P. & Rabindra Sangeet conducted by the Department of Music to initiate students into the folk tradition of Indian musical system.

Certificate course on Data Analysis conducted by the Department of Economics

Certificate course on Geographical Information System & Global Navigation Satellite System (GIS&GNSS) organized by Department of Geography

Certificate Course on Entrepreneurship and Business Management conducted by the Department of Commerce.

Certificate/Add-on Course on Functional English and Communication Skills program organized by Department of English

Obstacles faced and strategies adopted: The major challenges faced in running the course was to keep the students interested in it since the courses were designed for theory as well as practical application.

For geography course, the lack of RS & GIS Lab (geospatial software) in the college makes it very hard to provide hands-on practical and specialized nature of training of geospatial technology.

Apart from time management for both students and teachers, the courses run by various departments did not have any serious obstacle

Impact: The students who opted for the courses and appeared for the final tests displayed a remarkable clarity and understanding of the concepts discussed. The students find themselves equipped to make applications to various posts in the city and outside.

Resources required: The courses were initiated after the permission of the Principal and the chairperson. The courses charged a minimal fee despite of which the students participated enthusiastically. The Course Coordinators managed the student's attendance and helped them with the logistical glitches in registering for the class as well as guided them with conceptual notes and clarity.

The different department employed their own technical know-how and invited several resource persons to conduct the program. Some lectures were also taken online, hence platforms like Zoom, Google Meet, etc. were used to connect with them.

2. Title of the practice: *National Cultural Legacy Celebrated*

Context that required the initiation of the practice: The curriculum of the college has been designed by the University of Allahabad keeping in view UGC guidelines regarding the observation of important constitutional days to imbibe cultural and democratic values in the students. The college takes great pride and care in bringing alive importance of the abstract notions of cultural heritage, anti-corruption, matrashtra, rajashtra, etc. to involve the students and make them invested in it at a fundamental level.

Objectives: The main objective of the observing the National Cultural Legacy was to create a national consciousness and inculcate a sense of responsibility towards as well as pride for the cultural heritage of the nation in the students.

Practice: The College takes pride in celebrating various events/days of national importance that help imbibe among its students a sense of pride in the rich cultural and historical legacy of the nation. Departments and Committees celebrate the following days with different kinds of activities:

- National Unity Day
- Vigilance Awareness Day
- National Education Day
- National Constitution Day
- Human Rights Day
- Rajashtra Diwas
- Hindi Diwas
- Earth Day
- Celebration of International Yoga Day
- Voter's Day Awareness Programme

Obstacles faced and strategies adopted: There was no serious obstacle that occurred with the adoption of the practice. Most Faculty member were enthusiastic about the idea and provided full support to the College in implementation.

Impact: The celebration of the National Cultural Legacy under various heads was especially effective on the students who participated in the event with vigor and devotion. The activities were designed to help students as well as faculty members get involved, learn, brainstorm, and express their opinions over the importance of the various concepts in the creation of a democratic nation.

Resources required: The celebration of the National Cultural Legacy was supported by various departments and committees as described above. The departmental or committee funds and human resources were employed to observe the events